



GRANT HIGH SCHOOL
BUILDING FUTURE READY CITIZENS

Transition Booklet



From the Principal

Ms Caroline Davey

Grant High School is a large, dynamic school recognised for its innovation, student agency, and academic excellence. Our school's values of Respect, Commitment, and Trust underpin the behaviours that are positively promoted at Grant High School. Our mission is to build future ready citizens. Future ready citizens are resilient, creative, lifelong learners. They approach all aspects of their lives with passion, enthusiasm, and determination in order to be meaningful contributors to their communities.

Grant High School is structured with 5 Communities containing students from years 7 to 12. Each Community has a dedicated Leader and Wellbeing Manager, supporting continuity of care throughout each young person's school life. This structure enables informed decision-making around the needs of each student and ensures the provision of support each student requires as they move toward their life beyond school.

Our staff are purposeful in endorsing these characteristics and our structures encourage meaningful engagement. The benefits of our Community model have become more evident as time progresses. The connections our Community Leaders and Managers have with their community members have led to much clearer decision-making around students' subject choices and career pathways.

At Grant High School we offer a more open timetable allowing for an increased number of integrated learning options, where the focus can be on students' skill and capability development through topics of their own choice, guided by groups of expert teachers. Members of our staff are currently working with industry to establish the skills and capabilities that will be most useful to our young people in the world outside school, so that we can be sure that we are providing the opportunity for students to access the most relevant education possible. To that end we offer a range of subjects that cater for students in terms of academic, vocational, and social development, including Agriculture, Sports Coaching and Development, language studies in Japanese and Italian and Flexible Learning Pathways (FIP). Students have access to a wide range of FIP programs relevant to the industry sector of their choice, providing them with the opportunity to complete their SACE whilst engaging with specific, hands-on industry experience. FIP provides young people access to quality industry specific training that can lead to further education and employment. School-based apprenticeships and traineeships give young people the chance to learn real skills in the workplace, whilst earning nationally recognised qualification and be paid a wage.

We support students with appropriate interventions when they are experiencing difficulties, to ensure they can manage classes geared towards their chronological age or higher. We also help young people identify where they can be accelerated to ensure their learning is always challenging and engaging. Homework Club operates to support students with their learning outside of school time, and the Hub will continue to support students work towards goals of independence, while keeping a close eye on wellbeing – physical and emotional. Students who experience significant barriers to their education will have access to outstanding Intervention and Support and Flexible Learning Options programs, as well as wellbeing support from very well-trained staff.

We look forward to the opportunity to work with you and your family across the coming years.



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Transition to High School

We understand that the transition to high school can be an exciting and anxious time for families. Each child will have different needs and Grant High School strives to be responsive to those needs.

Our program is designed to include the child, caregivers, primary school staff and Grant High School staff in the transition process.



**Term
1**

**Family/Caregiver tours of
Grant High School.**

**Term
2**

**Parent/Caregiver register
Expression of Interest
through Primary School.**

**Term
3**

**Enrolment offers sent to families.
GHS staff visit Primary Schools to meet
with students and teachers.
GHS contact families who request
extra transition support.**

**Term
4**

**Student led school tours.
Extra transition support.
Parent Information Evening.
2 transition days in future class.**

Extra Transition Activities:

Some students will require extra transition. At Grant High School we can offer the following support:

- ✓ Individual family meeting with Grant High School staff
- ✓ Small group activities over several weeks, including slime making, cooking, animal feeding, origami, art.
- ✓ Connecting the student with one of our Wellbeing Youth Workers

**Families can request extra transition support for their child by contacting
David Thompson, Kurra Community Leader and Transition Support
via email David.Thompson194@schools.sa.edu or telephone 08 8726 3100**

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Transition to High School



Transition activities continue once your child begins High School.

An area is set aside in the yard for Year 7 students only. This provides a safe place while students settle into High School. We have also recently installed a Ninja Playground.



Kutjubi Robe Campsite

In Term 1 students travel with their homegroup to the Robe Bush Campsite for a 3 day camp. The camp provides students with the opportunity to forge meaningful relationships with their peers. Students participate in a jam packed itinerary of teambuilding exercises, beach activities and a host of other fun inclusions. Students stay in dormitory accommodation and are responsible for meal preparation and clean up.



Special Options and ATSI Transitions

Grant High School are conscious that some students may require additional support and visits when transitioning to high school. For this reason our transition program extends further for Special Options students and ATSI students.

Our Inclusive Education Coordinator and our Aboriginal Education Coordinator and support team visit primary schools in Term 3 to meet with students, parents and teachers to determine if any additional visits to high school are required.

This provides students and staff the opportunity to discuss any specific concerns and requirements they may have and for students to establish connections with key personnel.



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Middle School

At Grant High School our mission is to build future ready citizens, who are resilient, creative, lifelong learners. To achieve this, we need to know our students and we believe that building relationships are vital in this process.

To support this view, we have implemented a middle school approach, in which students will have a small core group of teachers who will support them. This encourages the building of long-term positive relationship between students and staff, minimising the concerns that students face with the uncertainty of starting high school.

Our middle school approach creates a safe learning environment for students to challenge themselves and develop the skills and capabilities that become future ready citizens.



Curriculum

Our committed and professional staff aim to provide a quality education, supporting students to achieve their first life choices upon completion of their secondary education. We're committed to making a difference in our teaching and learning, and have a shared, cohesive approach to program planning, assessment and reporting, that supports the needs of all students and gives them a voice as learners.

Year 7 students will be offered a variety of subjects, including both core and future elective subjects. This enables them to experience a variety of authentic learning opportunities, fostering the foundational skills and capabilities for future pathways.

Core Subjects:

- English
- HASS
- Mathematics
- Science

Special Interest Subjects:

- The Arts (Drama, Music and Visual Arts)
- Cultural Studies
- Digital Technology
- Health and Positive Minds
- Physical Education

Beyond Year 7 the range of subjects on offer will broaden and once in Year 9 students will be able to select from a wide range of subjects including: Agriculture, Ancient Studies, Art and Craft, Café Program, Creative Writing, Design, Drama, Drawing and Painting, Field to Fork, Flexible Industry Pathways, Food and Hospitality, Geography, Italian, Japanese, Legal Studies, Media Arts, Metalwork, Modern History, Music, Outdoor Education, Photography, Recreation, Sports Development and Coaching, Textiles, Woodwork and Youth Support Pathways.

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Student Wellbeing

The Wellbeing Centre

The Wellbeing Centre is a safe and inclusive space to students to attend in times of need. It is staffed by a team of highly qualified Youth Workers and a Social Worker who are trained in supporting young people to realise their potential.



Each Community Team is comprised of a Community Leader, Community Manager and Wellbeing Manager (Youth Worker) who oversee the Wellbeing of the students in their care from Year 7 to Year 12.

Wellbeing Managers implement strategies to promote positive mental wellbeing and engagement in learning, and are trained to respond to high risk situations to ensure the safety and support of students.

Access to the Wellbeing Team can be via self-referral, family-referral, or staff-referral.

Reset and Return

The Reset and Return space offers a calm environment in which students can regulate their emotions during the school day and return to class ready to learn. The room is staffed by SSOs trained in supporting regulation strategies to equip young people with the tools required to self-manage their emotions in a variety of settings.



SAASTA



At Grant High School, we honour and respect the Boandik people, the Traditional Custodians of the land on which our school stands. As part of our commitment to empowering Aboriginal students, the Aboriginal Education Team assists students on their educational journey from Year 7 through to Year 12 and beyond.

Among the various supports available, the SAASTA program stands out as one of the most significant, aiding Aboriginal learners in achieving success in high school and facilitating their transition to further education, training, or employment. Through SAASTA, students receive comprehensive support and are encouraged to maintain strong attendance, participation, educational performance, and behaviour.

As role models within their school, family, and community, SAASTA students motivate each other to strive for excellence and pursue their goals.



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Special Options Classes

Grant High School have two vertically grouped Special Options classes. This is to encourage students to act as role models to support transition and learning.

Learning programs have been created with a focus on core curriculum, relationship building and work ready skills.

Students in Year 9 and above are given the opportunity to attend a main stream class in an area of interest each semester, to further broaden their learning and sense of connection to school.

Opportunities are sought to integrate into whole school projects, including Sports Days, The Resilience Project, access to Reset and Return, Work Experience and STEM offerings.



Sporting Opportunities

Grant High School students have the opportunity to compete in many Knock Out sporting competitions at a local level and also statewide against other schools. As a school we have had statewide success in a variety of sports namely Football, Basketball and Hockey.

We are a competitive school who regularly feature in the Knock Out finals of Netball, Touch Football, Tennis and Cricket.

Our students also enjoy a healthy Interhouse rivalry in Swimming and Athletics Carnivals and compete against local schools at Interschool Swimming and Athletics Carnivals.



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GRANT HIGH SCHOOL

Principal:

Caroline Davey

Business Manager:

Sonia Solly

**Kabir Community Leader
Kabir Wellbeing Manager**

**Jackie Poumako
Kirsty McKay/Miki Barrington**



**Kurang Community Leader
Kurang Wellbeing Manager**

**Sarah McCarthy
Meg Malseed**



**Kurra Community Leader
Kurra Wellbeing Manager**

**David Thompson
Jade McGrath**



**Marma Community Leader
Marma Wellbeing Manager**

**Matt Kurzman
Luke Thomson**



**Triyn Community Leader
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