

Issue No. 1



Dear Families,

On behalf of staff I would like to extend a warm welcome to the new school year. We have had an exciting start to the 2023 school year with a number of staffing changes. Bekkie Houston has returned from maternity leave to take on the role as Marma Community Leader. In the absence of Donna Wild, who has won a position in the Education Department as a Behaviour Coach, and Laura Hunt, who is on maternity leave, Jackie Poumako and Matthew Kurzman, are taking on the roles of Kabir and Triyn Community Leaders respectively. Sarah McCarthy is also stepping into the role of the Kurang Community Leader. We congratulate and welcome these staff into their new positions. We have enjoyed a really positive and productive beginning, and I thank staff for their efforts in recent weeks to ensure everything was organised for students upon their return to school, including their patience and flexibility whilst we settled

some unexpected last-minute timetable variations.

We welcome our Year 7's to Grant High School for 2023, as well as a number of other enrolments at each of the other year levels. The interest in our school has been extremely positive and as a result we are currently at capacity, with a waitlist at some year levels. This has required our Daily Organistion team to be quite creative with where to schedule classes, but the arrival of two new transportable classrooms later in the semester will be very beneficial. We would also like to welcome the students joining us through the Independent Learning Centre (ILC). The ILC has previously been under the care of Millicent High School, however they have joined our team and we look forward to working with the relevant staff, students and families.

Each year we welcome new staff members and celebrate the new perspectives and

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Friday 10th of February 2023

COMING EVENTS

9 February

Photo Catch up Day

13 February

Interhouse Aquatics Carnival

15-17 February

- 7RTKU Camp
- 17 February
- Interschool Aquatics Carnival

22-24 February

- 7MGMA Camp
- 1 March
 - Year 7 Immunisations

9 March

Interhouse Athletics Carnival

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GRANT HIGH SCHOOL ABSENTEE LINE

For all absentees

Phone 87263105 Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.



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Child Development

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PRINCIPAL'S ARTICLE

opportunities they bring to our school. Welcome to Trudy Andresen (English/HASS), Jasmine Boisvert (Math/HASS), David Burt (Technology), Ellen Masters (Math/Science), Jake Matthews (Technology), Sallyanne Morgan (HPE) and Stephanie Wighton (HPE/Science) who have all commenced teaching appointments at Grant High School this year. We also welcome James Braddy (IT Manager), Hayley de Nys (Hub Trainee), Mike Jazepczyk (Grounds Staff, Rene Merrett (classroom support), Michelle Monkley (FIP SSO), Shanae Neale (classroom support), Chris Patzel (Social Worker) Grant Redding (Science Lab Manager) and Teisha Wilkinson (classroom support) to our school service officer (SSO) team. Several other staff return this term after varying periods of leave, and all in all we are delighted to have a very dedicated and energetic staff to commence 2023.

Last year's Year 12 results were outstanding and we congratulate our students on their hard work and achievements. We are extremely proud of the achievements of the 2022 Year 12 cohort. We would like to specially mention and congratulate Gemma Ralph on achieving an ATAR of 99.05, the highest in our school. In addition to this, we would like to acknowledge and celebrate the other 12 students who also excelled achieving ATAR's over 90; Molly Wild, Breeana Jones, Chelsea Ray, Niamh Leishman, Emily Smith, Skarlette Case, Elliott Cigognetti, Mia Crew, Emily Tzioutziousklaris, Aiden Creasey, Megan Ruwoldt and Dylan McGregor. We would like to further congratulate Chelsea Ray who received a Merit for Activating Identities and Futures (formally Research Project) under the guidance of Erin Launer. We are also particularly proud of the number of results in the A and B bands achieved by our Year 12 cohort. This reflects the outstanding commitment of our students and the wonderful support by staff to guide students through the challenges of the year and inspire them to be their best self. We thank our staff and families for their invaluable ongoing support. Congratulations to all students who achieved their SACE, we wish our class of 2022 continued success in their future.

I am very excited about 2023. This fortnight has been extremely positive with students responding well to the expectations, and staff buzzing with enthusiasm about the school as a whole. We are looking forward to another successful year, ensuring our focus, above all, is on outstanding learning outcomes for our students and continuing to build a positive culture. We look forward to our community enjoying this journey with us, and hope parents and caregivers are able to be actively involved in the life of our school.

YEAR 12 2022 RESULTS

Molly Wild

Emily Smith



Gemma Ralph



Niamh Leishman



Elliot Cigognetti



Aiden Creasey



Mia Crewe

Megan Ruwoldt

TOP 15 ATAR'S

Gemma Ralph - 99.05 Molly Wild - 98.75 Breeana Jones - 97.00 Chelsea Ray - 96.70 Niamh Leishman - 94.85 Emily Smith - 93.65 Skarlette Case - 93.30



Elliot Cigognetti - 93.30 Mia Crewe - 93.15 Emily Tzioutziousklaris - 92.35 Aiden Creasey - 91.90 Megan Ruwoldt - 91.25 Dylan McGregor - 90.60 Kobi Barton - 88.55 Madison Cowland - 87.60

Breeana Jones



Skarlette Case





Emily Tzioutziousklaris

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Caroline Wakefield PRINCIPAL

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GHS LEADERSHIP 2023

Principal	Caroline Wakefield
Community Leader—Kurang	Sarah McCarthy
Community Leader—Marma	Bekkie Houston
Community Leader—Kurra	David Thompson
Community Leader—Kabir	Jacki Poumako
Community Leader—Triyn	Matt Kurzman
Coordinator HPE/ Kunga	Amelia Redman
Coordinator Inclusive Learning/ Students plans	Marian Hodson
Coordinator Design & Technology/ Digital Learning	Jacob Height
Coordinator English/Effective Feedback	Thomas Gibbs
Coordinator Vocational Pathways/ Career Education	Kelly Albanese
Coordinator Cross Disciplinary Subjects/ Curriculum Pathways	Sabrina Pattenden
Coordinator HASS/Powerful Learning/ Languages	Shay Merrit
Coordinator The Arts/Assessment & Reporting	Abbey Martson- Kleeman
Coordinator Science/ STEM Promotion	Andrew McGregor
Coordinator Maths/ Data Informed Practice	Aimee Lepley
Coordinator AET/ SAASTA	Hannah Fox
Kurang Wellbeing Leader	Crystal Phillips
Marma Wellbeing Leader	Ben Tremelling
Kurra Wellbeing Leader	Jade McGrath
Kabir Wellbeing Leader	Miki Barrington/
Triyn Wellbeing Leader	Bec Famularo

TERM DATES 2023

TERM 1:	30 Jan—14 Apr
TERM 2:	1 May —7 July
TERM 3:	24 July—29 Sept
TERM 4:	16 Oct—15 Dec

CITY BUS SERVICES



Dear Parent / Care Provider,

Please note that the School City Bus Service has a code of conduct for behaviour on our buses and would like to see all students abide by the rules for the safety of all concerned. We are not a free service so would appreciate students having the correct money when travelling to and from school.

Fare prices are \$1.10 per trip, or our student multi trip ticket provides 10 trips for \$8.60 per ticket. We also provide a student concession pass, which offers 4 weeks of travel, for \$24.80.

We hope you all have a happy 2023. Any queries please call Michael Suto or Jo Sykes on **87249978** during business hours.



WELCOME HAYLEY

Please welcome our 2023 Teaching and Learning Trainee, **Hayley de Nys.**

Hayley will be based in the Hub and will be assisting in supervising and mentoring students, tutoring, assisting with Homework Club and administration tasks.

Please be aware the Hub opening hours are from 8.00am until 3:15pm, Monday to Friday.

Paula Foote, Hub Manager



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SLED 2023

The 2023 SLED team have commenced the school year with an abundance of ideas ready to implement within the school. Some of these ideas have been a focus from last years SLED team and are being prepared to be brought to light in 2023. The Future Leaders Program is amongst the projects from 2022 that will be carried across into this school year in hopes to increase leadership opportunities for younger students. SLED met for the first time last year and began the brainstorming process in order to pinpoint areas at Grant High School that need attention. As a result, SLED was able to implement the repainting of the school parking lot during the six week school holidays. Meetings for SLED are held on Mondays with the aid of Mr McCulloch. Due to the past and upcoming busy weeks, with the first day of school, school photos, sport house meetings, and school Aquatics Day, a SLED



meeting has not been able to be held yet. A meeting, however, will commence Monday Week 4, where issues from the previous year will be discussed, as well as a brainstorm of passion projects each team member would like to pursue throughout the year. SLED is always looking to expand its members and is an excellent opportunity to be involved within the school, as well as providing students with an opportunity to be a part of a positive movement within Grant High School. Any inquiries about SLED can be forwarded to Mr McCulloch.

Lily Delaland, School Captain

CONGRATULATIONS CHELSEA RAY!

Congratulations to Chelsea Ray who achieved a Merit in Stage 2 Activating Identities and Futures (AIF) in 2022. AIF is a new pilot subject that is intended to take the place of the compulsory Stage 2 Research Project subject. Chelsea thoroughly enjoys engaging in the performing arts and used the passion-focused AIF subject to explore the performing arts opportunities available in Mount Gambier compared with urban areas such as Adelaide. We hope Chelsea is excited about her achievement and wish her all the very best for the many amazing opportunities her future will hold.

Sabrina Pattenden



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HOUSE CAPTAINS 2023



Congratulations to our 2023 House Captains!

HOUSE	MALE	FEMALE
BONNEY	Nelson Forbes (C)	Haylee Brooks (C)
	Tom Smith (VC)	Charlize Bignall (VC)
	Rylen Jack (VC)	Charlotte Scott (VC)
GORDON	Jacob Sheil (C)	Ava Norman (C)
	Jamie Aylesbury	Abbey Hood (VC)
	(VC)	
GAMBIER	Jakob Hann (C)	Layne Blackwell (C)
	Iowani Coleman	Ella Matheson (VC)
	(VC)	
HENTY	Luke England (C)	Rylee Seidel (C)
	Matthew Sullivan	Jaz Ferguson (VC)
	(VC)	











SCHOOL CARD

With Term 1 fast approaching, now is a great time

School Card is available in government schools to:

Families with children aged 4 years

and over who attend a school full

Independent full time students

ing subjects to complete their

Adult re-entry students undertak-

studying years 10, 11 or 12

to see if you're eligible to receive financial assis-

School Card applications are now open!

time

SACE.

To qualify, your family's gross income in the 2021/22 financial year must be below the thresh-

old, based on the number of dependent children

limits and the application process is available

Financial assistance may also be available for stu-

dents attending a non-government school. Parents

should contact their child's independent or Catho-

on www.sa.gov.au/education/schoolcard.

lic school directly for more information.

Information on the eligibility criteria, income

tance for school fees.

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you have in your family.

Army Cadets 2023

WANT TO TRY SOMETHING **DIFFERENT IN 2023?**

Then, the Australian Army Cadets may be for you!

Activities include:

- Weekend Camps
- Fieldcraft
- Weapons Handling
- Teamwork
- Leadership Skills
- Week Long Annual Field Exercise

To join:

- Open to Females and Males
- You must be 12 but turning 13 years old in 2023
- Not older than 17 years of age

Interested?

- -Come along to our **Come n Try Night** on the 3rd of March from 7-9pm.
- Parents are encouraged to attend.
- Sausage sizzle/drinks available for purchase.
- Location: Army Depot, Shepherdson Road, Mount Gambier
 - To register your interest, please email:
- 48armycadetunit@gmail.com
- More info? www.armycadets.gov.au



A rising generation under a rising sun

PPLYING



OFFICE OPENING HOURS

Please notice that our Front Office opening times will be between 8:15AM and 4:00PM Monday to Friday, during the 2023 school terms.

If you are unable to come in during these opening hours, feel free to contact the school and arrange an alternative time that suits.





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STEAM CLUB!

MOUNT GAMBIER LIBRARY

STEAM CLUB Let's Explore CHEMISTRY!

Term 1: Tuesdays 4:00pm – 5:00pm 7 February to 11 April 2023



A new mind boggling experiment each week from things that go BANG to things that DISSAPPEAR ...

> Suitable for ages 8-12 years. Limited spaces – bookings open one week in advance.

City of Mount Gambier

Mount Gambier Library Phone (08) 8721 2540 Hosking Avenue Mount Gambier SA 5290

PO Box 8221 Mount Gambier East SA 5291 BUILDING FUTURE

T: 08 8726 3100 F: 08 8725 0173 E: dl.0928.info@schools.sa ed W: www.granths.sa.edu.au

GRANT HIGH SCHOOL

READY

CITIZENS



Invitation to our Governing Council Annual General Meeting 2023

Dear Parent and Caregivers,

I would like to invite you to our:

Annual General Meeting Monday 13th February 7.30pm - 8.30pm In the Hub

The Governing Council forms a very important function at our school, in that we set the overall direction and policy of our site. The team currently consists of, parents/caregivers, community representatives and staff. As parents and caregivers you have an opportunity to be part of the decision making process of the school. The Governing Council generally meets twice a term on a Monday, to consider the activities of the school, the work of its various sub-committees and to make decisions and recommendations on a range of school related matters.

The Governing Council makes it possible for the community and parents and staff to:

- Contribute to school decision making. •
- Be involved in establishing the values and expectations that guide the school. ٠
- Work towards a shared responsibility and joint action for education.

Our Governing Council aims to ensure that the views of all sections of the parent community are taken into account when setting directions for the school. Parents are well placed to develop support for aspects of school programs with business, industry and community groups.

Parent voice does make a difference to improving outcomes for our students.

The Grant High School Governing Council provides an excellent opportunity for new parents to join in the school community. Nominations for positions on Council are now invited on the form below.

I hope that you can attend the meeting and consider being part of our Governing Council team. If you are intending to participate, please email Paula Foote dl.0928.info@schools.sa.edu.au or call her on 87263100 to register your interest. If you would like any other information please contact me on the above number and I will be happy to speak with you.

Yours Sincerely

CBWID

Caroline Wakefield Principal

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Government of South Australia Department for Education

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ANNUAL GENERAL MEETING

Hosking Avenue Mount Gambier SA 5290

PO Box 8221 Mount Gambier East SA 5291

T: 08 8726 3100 F: 08 8725 0173 E: dl.0928.info@schools.sa ed W: www.granths.sa.edu.au

Annual General Meeting Agenda

BUILDING FUTURE READY

- 1. Welcome and Apologies
- 2. Minutes of 2022 AGM and business arising
- 3. Annual Report 2022
- 4. Financial Report Budget 2023
- 5. Nomination Forms
- 6. Election of representatives and office bearers acknowledgement of retiring members
- 7. Any other business

Nomination Form

Name of nominated person ____

Name(s) of student(s) ____

Kunga Class

Please email or return your form to the Front Office: Attention Principal's Personal Assistant, Paula Foote: dl.0928.info@schools.sa.edu.au

By Friday 10th February 2023

RESPECT TRUST COMMITMENT



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CITIZENS

NAPLAN 2023

NAPLAN NATIONAL ASSESSMENT PROCEAM Literacy and Numeracy

Information for schools - 2023

NAPLAN dates

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023.

Students undertake all test domains online, except for the Year 3 writing test which is completed on paper.

Coordinator training

Training will be available to NAPLAN coordinators new to the role. Training will be delivered online via Microsoft Teams.

Online refresher training modules are available via PLINK for NAPLAN coordinators returning to the role.

More information about training, including dates and sessions, will be emailed to coordinators in week 2, Term 1.

NAPLAN Registration Pack and handbook for principals

Your school will receive a NAPLAN Registration Pack early in term 1.

This pack contains both online and paper 2023 NAPLAN Handbook for Principals and Coordinators, the platform user guide, grid cards and platform registration information.

Detailed instructions to prepare your school for NAPLAN is available in Part B of the 'NAPLAN Handbook for Principals and Coordinators'.

Test materials

Schools will receive a NAPLAN Test Administration Pack from week 4, term 1. This pack contains both online and paper Test Administration Handbooks for Teachers and paper test materials for year 3 writing if applicable.

Test protocols

Schools must be aware of both sets of national test protocols (online and paper) and follow the protocols for each relevant testing mode.

Protocols are outlined in Part A of the 2023 NAPLAN Handbook for Principals and Coordinators for online testing (blue cover) and alternative format (paper) testing (white cover). Both handbooks are included in the NAPLAN Registration Pack.

Coordinated practice test (CPT)

The CPT confirms that administrative processes, devices and local networks at schools are in place prior to undertaking NAPLAN.

Student performance in the CPT is not assessed or reported on.

All schools conducting NAPLAN testing online will participate in the CPT on Tuesday 28 February. Schools will undertake 1 or more test sessions anytime between 9:00am and 1:30pm on this day.

NAPLAN technical requirements

Schools should ensure that all devices to be used for NAPLAN testing continue to meet technical requirements.

These requirements are available on ACARA's National Assessment Program (NAP) website: <u>nap.edu.au/online-assessment/technical-</u> requirements



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NAPLAN 2023

To ensure test security, and to prevent student access to the internet and spell-check applications during NAPLAN, schools need to install the latest locked down browser (LDB) on each student's device before the CPT and NAPLAN.

The <u>NAPLAN technical readiness checklist</u> guides schools on the activities needed to prepare their school's ICT and devices for NAPLAN.

ACARA public demonstration site

NAPLAN coordinators can use the demonstration site to familiarise students with the types of questions students will answer and the functionalities that are available in the NAPLAN tests.

Additional information is available in Part B Section 12 of the 'NAPLAN Handbook for Principals and Coordinators'.

Students with disability

Adjustments are available for students with disability to support access to NAPLAN tests and encourage maximum participation.

A student's accessibility requirements need to be established prior to testing. Teachers and schools are in the best position to determine the needs of individual students, in consultation with students and their parents or carers.

Information about accessibility adjustments is provided in handbooks, training materials and the public demonstration site. ACARA's NAP website provides more information on assessing the needs of students with disability, and platform adjustments: <u>nap.edu.au/online-</u> <u>assessment/accessibility</u>

Privacy

Identifiable student data needs to be uploaded into the assessment platform for schools to be able to administer NAPLAN.

Principals are responsible for sending a copy of the privacy collection notice to all parents and carers of children participating in NAPLAN testing in required timeframes. The privacy collection notice can be downloaded from the department's <u>intranet</u> site. A copy will be sent to principals in term 1 2023.

More information

Further information about NAPLAN is available on the NAP website <u>www.nap.edu.au</u>.

The department's intranet will be updated with key documents including handbooks, forms, platform user guides and planning checklists.

Contact us

Phone: 1800 316 777

Email: education.naplan@sa.gov.au

The NAPLAN team is available 8.00am to 5.00pm Monday to Friday.



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Department for Education

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