



Grant High School

Issue No. 2

Wednesday 13 April 2022



## Dear Families

We have reached the end of one of the more difficult terms we have experienced in my many years as an educator. The staggered start slowed us down and created complexities for teachers as we delivered some classes online, while others were face-to-face. This was made more complex by the entry of a double cohort, rather than the one year level we usually welcome.

COVID-19 has impacted the term further than this, with students missing camps, excursions, Swimming Carnival and various other extra-curricular activities that enrich the life of a school and its students. Lately, just having enough teachers to look after classes has been the most significant challenge we have faced.

I am incredibly proud of our staff, who have gone above and beyond to make sure students are still receiving a high-quality education, in spite of the obstacles that have been in the way over the last eleven weeks, and I know they are looking forward to holidays being a well-earned rest as well as the COVID-19 circuit breaker we hope it will be.

Student behavior has been more of a concern at Grant High School this term than it has been for many years. We have been surprised by a lot more litter in the yard; more frequent vandalism of toilets; an increase in cyber-

bullying; a higher number of aggressive acts and more students failing to comply with the reasonable instructions of adults in the school.

Obviously, this is disappointing and does not fit with the culture of Grant High School that we have been working so hard to develop over recent years. We look for parent/caregiver support in encouraging students to take responsibility for their behavior and facing up to consequences with maturity. Our values of respect, trust and commitment are important in making sure our school is safe and effective in preparing students for life beyond their SACE.

We will be reviewing a number of policies in Term 2 to address some issues I outlined above, and there will need to be significant consultation around our mobile phone policy, in particular, so please look out for opportunities to have your say as we work our way through those processes.

In the meantime, we will continue to work with families to ensure their young people have access to the best educational opportunities we can provide.

Please have a safe and Happy Easter and enjoyable holiday break.

Kind regards,  
Fleur Roachock

## COMING EVENTS

### 2nd May

- Start term 2

### 9-10th May

- Parent tours

### 10-12th May

- Stage 2 surf camp

### 10-13th 16-20 May

- NAPLAN testing

### 7th June

- Year 10 Immunisations

### 10th June

- Student free day

### 27- 30th June

- Musical week

## IN THIS ISSUE

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## TERM DATES 2022

<b>TERM 2:</b>	<b>2 May — 8 July</b>
<b>TERM 3:</b>	<b>25 July — 30 Sep</b>
<b>TERM 4:</b>	<b>17 Oct—16 Dec</b>

Hosking Avenue, Mt Gambier SA 5290  
PO Box 8221, Mt Gambier East 5291  
T 61 8 8726 3100  
F 61 8 8725 0173  
E [dl.0928.info@schools.sa.edu.au](mailto:dl.0928.info@schools.sa.edu.au)  
W [www.granths.sa.edu.au](http://www.granths.sa.edu.au)



Newsletter compiled by Paula Foote



**Government of South Australia**  
Department for Education and  
Child Development

**R E S P E C T                      T R U S T                      C O M M I T M E N T**

# **PARENT TEACHER INTERVIEWS**

Monday 9th & Tuesday 10th May  
(Week 2, Term 2)

3:30pm-6:30pm

Bookings open from today via  
Daymap (11th April)

## DAYMAP INFO

IF YOU ARE EXPERIENCING DIFFICULTY NAVIGATING DAYMAP  
FOLLOWING IS A LINK TO SOME HELPFUL TRAINING TUTORIALS.

<https://web.granths.sa.edu.au/parent-portal/>



Daymap  
Parent Portal



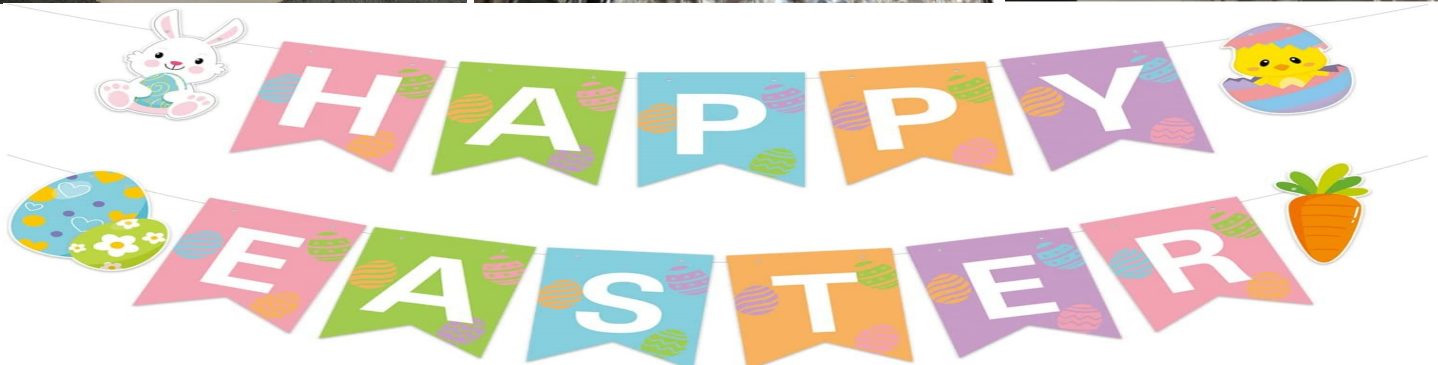
# ART SHOW

Congratulations to 2021 Visual Art student Sophie Couldrey whose artwork has been selected for the 2022 SACE Art Show. This exhibition will showcase selected art and design work created by Stage Two Visual Arts/Design students from 2021.

This is a fantastic achievement and it means Sophie's work will be on display at the SACE Art Show, running from Tuesday 22 March to Friday 22 April 2022 at Light Square Gallery, Adelaide College of the Arts. Sophie also takes out the AEU SACE Art Show Award, winning a \$250 prize for her work entitled 'Touched.'

More than 100 pieces, completed as part of students' South Australian Certificate of Education art and design studies, will be on display including paintings and drawings, sculptures, jewellery, costumes and multimedia works.

All of our Stage 2 Visual Arts/Design students worked hard throughout 2021, producing strong works with highly thoughtful concepts. Well done to all!



R E S P E C T

T R U S T

C O M M I T M E N T



# SCHOOL CAMPS

On Wednesday 30<sup>th</sup> of March Miss Parr's Stage 1 Outdoor Education class set off for a 38km Bushwalk over the course of 3 days. Students carried everything that they needed for the 3 days on their backs. They navigated the way, cooked on Trangias and slept in tents. The class trekked through bush, paddocks, cliffs and coast, travelling from Mount Richmond to Cape Bridgewater, along The Great South West Walk. Students were pushed outside of their comfort zones physically and mentally, however worked as a team to make it to the end in great spirits!



RESPECT

TRUST

COMMITMENT



## NAPLAN – privacy collection notice

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

### Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN testing (both online and paper tests) in 2022 and, as part of NAPLAN Online, readiness activities scheduled at various times leading up to the test in May 2022.

### NAPLAN testing

Since its introduction in 2008, NAPLAN testing has been conducted using paper-based tests for students in all year levels. NAPLAN paper tests are administered every year across a 3-day test window in the second full week of May.

In July 2013, Australian education ministers agreed to guiding principles for national online assessment. The move to NAPLAN Online started in 2018. Moving online means NAPLAN is transitioning from paper-based tests to computer-based assessments.

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

Schools in South Australia will conduct NAPLAN testing online in 2022.

More information on NAPLAN Online is available at: [www.nap.edu.au/naplan/parent-carer-support/](http://www.nap.edu.au/naplan/parent-carer-support/).

### Readiness testing activities

A critical step in preparing for NAPLAN Online is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only. Readiness testing activities may involve students who are participating in NAPLAN in 2022.

### Disclosure of personal information

For every student participating in NAPLAN Online testing and readiness activities, personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform'). This information is listed over the page.

The information below marked with an asterisk (\*) is also provided by the department, as the TAA, to FUJIFILM Data Management Solutions Pty Ltd for the purposes of printing paper test materials and reporting student results. FUJIFILM Data Management Solutions Pty Ltd ("FUJIFILM") is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only

NAPLAN privacy collection notice – updated December 2021

permitted access to personal information from a relevant school for the purposes of providing the contracted services.

FUJIFILM's privacy policy can be found at: <https://www.fujifilm.com/au/en/privacy>

- Student name\*
- School name, class and year level\*
- Date of birth\*
- Country of birth
- Aboriginal or Torres Strait Islander status
- Jurisdictional and local school student identifiers\*
- Gender\*
- Disability adjustments (where applicable) \*
- Language background other than English
- Parents' occupation, education and language background

The personal information for students who are exempted, absent or withdrawn from NAPLAN testing is collected and used for reporting purposes.

## Data security

Security and privacy are key requirements for the delivery of national testing.

### NAPLAN Online

The online assessment platform has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

The assessment platform is managed by Education Services Australia (ESA). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education.

ESA only has access to personal information from a relevant school, TAA or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: [www.esa.edu.au/contact-us/privacy](http://www.esa.edu.au/contact-us/privacy).

## Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools, please contact your school principal in the first instance. Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

## More information

Speak with your school principal in the first instance if you have any questions about this information.