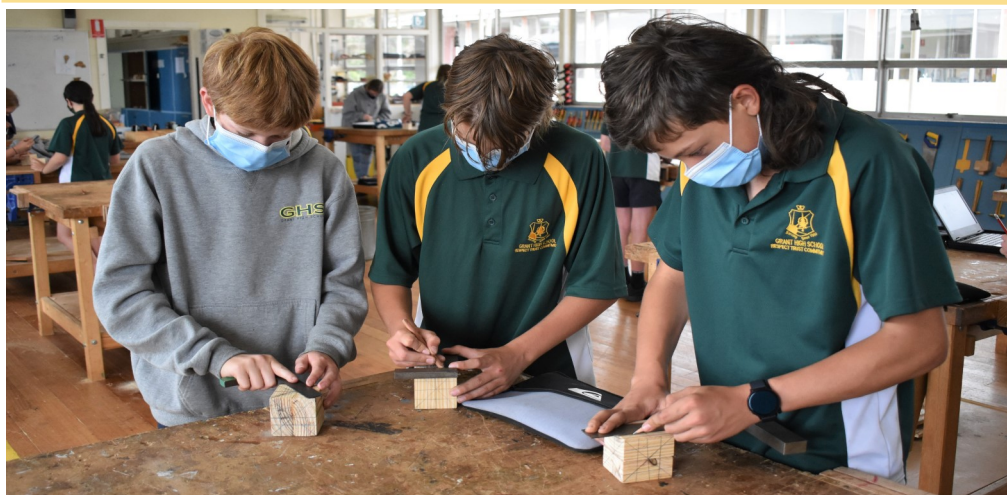




Grant High School

Issue No. 1

Thursday 17 February 2022



Dear Families

What a strange start to the year this has been. While it was quite disrupted and odd not having all students at school, we can report that the Year 7, 8 and 12 students settled to work well and our teachers were pleased, by and large, with the uptake of online learning. While learning online at school for children of essential workers was not ideal, those students also did their best in tricky circumstances.

We are very clear on our COVID-19 protocols and thank the majority of students who are wearing their masks appropriately. We remind parents and caregivers not to send young people to school if they are at all unwell and encourage you to contact the school should you have any questions about how to manage symptoms, classroom contacts etc.

While no camps and excursions can take place for the first four weeks, and non-essential adults are not allowed onsite, it cannot be overstated how much we were looking forward to having our Year 9, 10 and 11 students back at school, so we can focus for a couple of weeks on uninterrupted classroom learning.

With regard to classrooms, students will notice that rooms on the SACE floor have been repainted; we have a brand-new classroom on the main corridor and the ramp outside of the Hub has been sanded back and repainted. The front of the school has also been re-painted, which has made a huge difference to the look of the place. Thank you to Sonia Solly and Neil Tobin who have worked tirelessly over the break to ensure we are constantly improving our school infrastructure.

With Year 7s moving to Grant High School, we have needed to employ a lot more staff to cater for their needs. We welcome all 28 of those whose photographs appear in the newsletter.

In many ways, Term 1 is likely to be somewhat quieter than usual, but we look forward, hopefully, to at least Athletics Day. In the meantime, keep well.

Fleur Roachock
Principal

COMING EVENTS

28 February

- Whole School Athletics Day Meeting

10-11 March

- Athletics Day

14-18 March

- 8 TOKA Robe Camo

22-25 March

- 8 FXMA Robe Camp

23 March

- Interschool Athletics

29- 1 March

- 8NCKU Robe Camp

5-8 April

- 8KYTR Robe Camp

IN THIS ISSUE

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School Cards
NAPLAN
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GRANT HIGH SCHOOL ABSENTEE LINE

For all absentees

Phone 87263105

Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.

Hosking Avenue, Mt Gambier SA 5290
PO Box 8221, Mt Gambier East 5291
T 61 8 8726 3100
F 61 8 8725 0173
E dl.0928.info@schools.sa.edu.au



Government of South Australia
Department for Education and
Child Development

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GHS LEADERSHIP 2022

Principal	Fleur Roachock
Community Leader—Kurang	Scott McCulloch
Community Leader—Marma	Caroline Wakefield
Community Leader—Kurra	David Thompson
Community Leader—Kabir	Donna Wild
Community Leader—Triyn	Laura Hunt
B2 Coordinator Project Officer: Pilot Agriculture	Scott Cram
B1 Coordinator HPE / Kunga	Amelia Redman
B1 Coordinator Inclusive Learning/Student Plans	Meagan Jones
B1 Coordinator Design & Technology/ Digital Learning	Matthew Kurzman
B1 Coordinator English / Effective Feedback	Jackie Poumako
B1 Coordinator Vocational Pathways /Career Education	Kelly Albanese
B1 Coordinator Cross Disciplinary Subjects/ Curriculum Pathways	Sabrina Pattenden
B1 Coordinator HASS/Powerful Learning/ Languages	Bekkie Houston
B1 The Arts/Assessment & Reporting	Abbey Martson-Kleeman
B1 Coordinator Science / STEM Production	Brianna Lush
Coordinator Maths/Data-driven Improvement Strategies	Jason Yates
B1 Coordinator AET / SAATA Coordinator	Sarah McCarthy
Kurang Community Manager	Natalie Radlmair
Marma Community Manager	Ben Tremelling
Kurra Community Manager	Jade McGrath
Kabir Community Manager	Kahlia Prelc
Triyn Community Manager	Bec Famularo

TERM DATES 2022

TERM 1:	31 Jan— 14 Apr
TERM 2:	2 May — 8 July
TERM 3:	25 July — 30 Sep
TERM 4:	17 Oct—16 Dec

CITY BUS SERVICES



Dear Parent / Care Provider,

Please note that the School City Bus Service has a code of conduct for behaviour on our buses and would like to see all students abide by the rules for the safety of all concerned. We are not a free service so would appreciate students having the correct money when travelling to and from school.

Fare prices are **\$1.10 per trip**, or our student **multi trip ticket provides 10 trips for \$8.60 per ticket**. We also provide a **student concession pass, which offers 4 weeks of travel, for \$24.80**.

We hope you all have a happy 2022. Any queries please call Michael Suto or Jo Sykes on **87249978** during business hours.

SCHOOL PHOTOS



DAYMAP INFORMATION

Additional new students

If you have an existing account and you have a new student start with us. They will be automatically added to your current account.

R E S P E C T

T R U S T

C O M M I T M E N T

NEW STAFF

GRANT HIGH SCHOOL

Would like to welcome the new staff for 2022

TEACHING STAFF



Tessa Megaw



Mitchell Kelton



Liam Benke



Andrew McLean



Nikki Cook



Shekinah Horsburgh



Jonathon Burns



Craig Anderson



Hannah Williams



Ryan Thomas



Jake Hollis



Ben Clark



Paul Frost



Andrew McGregor



Mel Mikhail Aziz



Debby Mansell



Betty Bai



Kelly Mercer



Linda Marano



Hannah Martin Brown

SUPPORT STAFF



Kylie Shultz



Kerry Munn



Alex Van Heeswyk



Brayden Barker



Cooper Holmes



Philip Von Duve



Rachel Althwager



Zoe Rout



Carla Anderson



Nicole Croker



Government of South Australia
Department for Education

RESPECT

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GRANT HIGH SCHOOL

Building future ready citizens

16th February 2022

Dear Grant High School Community,

On the 17th of December, our school community lost one of its students. Will Norman sadly passed away as a result of a tragic misadventure.

Will was 14 years old and had just completed Year 8. We, as a school community share in the sadness and loss of a bright young man who had an exciting future ahead.

Will was an active sportsman who played football, basketball and tennis. He was an avid farmer and was looking forward to the opportunities that Year 9 at Grant High School were to bring.

Will's teachers describe him as "A total lad." "Kind and inclusive." "A student who always had a smile on his face." "He made friends easily and was looked up to by his peers. He was capable of anything he put his hand to." They say, "Will always gave things a go, even when he didn't want to." "Will was one of those all round nice guys, no matter the situation".

Will's family, Luke, Renae, Ava and Thomas, aim to establish a Foundation in Will's memory.



Will's family aims for the Foundation to assist students financially to support their "big ideas", - something that Will explored regularly. They aim to provide financial help with things that were close to his heart: sporting costs, training programs, camp expenses, special interest projects and agricultural initiatives that finances may otherwise not permit students to participate in.

The Foundation is in its infancy as the family put the legalities in place, and the school will be in a position to share further information in the months ahead.

Will's family wish to thank the Grant High School community and the teaching and support staff for their kindness, compassion and support since Will's accidental passing.

Endorsed by

Adam Box
Education Director
Partnerships, Schools and Preschools
Department for Education, Mount Gambier office

Hosking Avenue
Mount Gambier
South Australia 5290
Post Office Box 8221
Mount Gambier East
South Australia 5291
Telephone 08 8726 3100
Facsimile 08 8725 0173
Email dl.0928.info@schools.sa.edu.au
Website www.granth.ssa.edu.au



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Department for Education

RESPECT TRUST COMMITMENT

RESPECT TRUST COMMITMENT

GRANT HIGH SCHOOL

BUILDING FUTURE READY CITIZENS



Government of South Australia
Department for Education

2021 STAGE 2 SACE RESULTS

Well done to the class of 2021 on excellent Stage 2 results. We congratulate Angus Langsmith on achieving an ATAR of 97.55 – the highest in our school. Rachael Kelly, Will Scanlon, Riley Groenveld and Tyson White also excelled and achieved ATAR's over 90. Three Year 11 students achieved Merits: Breeana Jones in Research Project B, Gemma Ralph in General Mathematics and Molly Wild in Digital Communication Solutions (Photography). Thank you to our wonderful teachers for inspiring our students in their endeavours, and families for their invaluable ongoing support. – Fleur Roachock



Rachael Kelly, Will Scanlon, Tyson White, Fleur Roachock
Breeana Jones, Gemma Ralph and Molly Wild.



Angus Langsmith



Riley Groenveld

MERITS



Breeana Jones -
Research Project B



Gemma Ralph - General
Mathematics



Molly Wild - Digital
Communication
Solutions
(Photography)

TESTING, ISOLATING AND QUARANTINE FOR SCHOOL SETTINGS

IF A STUDENT OR STAFF
MEMBER TESTS POSITIVE FOR
COVID-19 THEY MUST NOTIFY
THE SCHOOL AND ISOLATE
FOR 10 DAYS.

Government of South Australia
Department for Education

CONTACT DEFINITIONS AND REQUIREMENTS

Student	Teacher or school services officer in classroom settings	Student support in 1:1 settings	Ancillary staff and contractors
Students attending the site and undertaking learning activities	People working in classroom settings (teachers, AEWs, SSOs)	People working 1:1 with students (eg. SSOs, disability support, allied health workers)	Administrative positions with limited student/child contact, ground keeping etc.
<p>STUDENTS ARE A CLASSROOM CONTACT IF:</p> <ul style="list-style-type: none"> they shared a classroom or interacted with someone who has tested positive for COVID-19 (teacher, SSO, ancillary staff or student) <p>Parents will be informed there has been a positive case of COVID-19 by the school.</p> <p>STUDENTS ARE REQUIRED TO:</p> <ul style="list-style-type: none"> if the student has symptoms, they must not attend school and get tested as soon as possible students (aside from the positive case/s) will be encouraged to continue attending school if they don't have any symptoms student attendance at OSHC should be avoided where possible for 7 days students should avoid attending school related extra-curricular activities for 7 days (such as camps, excursions, interschool sport, combined choir etc). 	<p>YOU ARE A CLASSROOM CONTACT IF:</p> <ul style="list-style-type: none"> you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student) <p>YOU ARE REQUIRED TO:</p> <ul style="list-style-type: none"> 7 days rapid antigen 'test to stay' and attend work if you receive a negative result <p><i>*In the event that a 1:1 SSO is considered of critical importance to the wellbeing of certain students, work permissions with RAT 'test to stay' will be considered on an individual basis by the site leader.</i></p>	<p>YOU ARE AN SSO 1:1 CONTACT IF:</p> <ul style="list-style-type: none"> you supported a student or child 1:1, who has tested positive for COVID-19 indoors, in close proximity and face masks were not able to be worn <p>YOU ARE REQUIRED TO:</p> <ul style="list-style-type: none"> 7 days quarantine (as per standard community requirement)* <p><i>*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.</i></p>	<p>YOU ARE A CLASSROOM CONTACT IF:</p> <ul style="list-style-type: none"> you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student) <p>YOU ARE REQUIRED TO:</p> <ul style="list-style-type: none"> 7 days rapid antigen 'test to stay' and attend work in a classroom if you receive a negative result
<p>A STUDENT IS AN SSO 1:1 CLOSE CONTACT IF:</p> <ul style="list-style-type: none"> they were helped 1:1 by an SSO or teacher who has tested positive for COVID-19 for more than 15 minutes and face masks were not able to be worn. <p>STUDENTS ARE REQUIRED TO:</p> <ul style="list-style-type: none"> 7 days rapid antigen 'test to stay' to return to school. If the student is unable to test, they must quarantine for 7 days. 	<p>YOU ARE A WORKPLACE CLOSE CONTACT IF:</p> <ul style="list-style-type: none"> you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19* <p>YOU ARE REQUIRED TO:</p> <ul style="list-style-type: none"> 7 days quarantine (as per standard community requirement) <p><i>*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.</i></p>	<p>YOU ARE A WORKPLACE CLOSE CONTACT IF:</p> <ul style="list-style-type: none"> you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19* <p>YOU ARE REQUIRED TO:</p> <ul style="list-style-type: none"> 7 days quarantine (as per standard community requirement) <p><i>*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.</i></p>	<p>YOU ARE A WORKPLACE CLOSE CONTACT IF:</p> <ul style="list-style-type: none"> you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19* <p>YOU ARE REQUIRED TO:</p> <ul style="list-style-type: none"> 7 days quarantine (as per standard community requirement) <p><i>*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.</i></p>

HOUSEHOLD CONTACT REQUIREMENTS

If a staff member or student tests positive to COVID-19, all people who live in that household must quarantine for 7 days (or 14 days if the household cannot separate).

CLASSROOM CONTACT ADVICE



The Chief Public Health Officer advises it's good practice for classroom contacts to do the following for 14 days to minimise risk to others, when outside of the school, preschool or early childhood education and care setting:

- avoiding high risk settings or COVID Management Plan events
- wearing a surgical mask around others (where age appropriate) and outside your home

- avoid working across work sites unless an approved risk management plan is in place (eg rapid antigen testing)
- avoiding contact with vulnerable people outside of your workplace or family, where possible
- avoiding non-essential activities where possible (eg where there are lots of people, inside, in close contact)
- avoiding shared spaces and maintain physical distance.

MASKS REQUIRED

Masks required at this school:

- for all adults, except when teaching
- for all students in years 7 to 12



Wash and dry (or sanitise) your hands before you put on your mask.



Make sure your mask completely covers your nose, mouth and chin.



Try not to touch, or adjust, the front of your mask while wearing it.



Do not allow the mask to hang around your neck, or sit under your nose.



Responsibly dispose of single-use masks in the bin. Do not put into recycling.



Wash and dry (or sanitise) your hands after removing the mask.



Masks are not required for anyone who has a medical condition, such as problems with their breathing, a serious skin condition on the face, a disability, or a mental health condition.



Government of South Australia
Department for Education

WHAT IS SCHOOL CARD?



School Card provides financial help to cover the cost of school fees.

WHO CAN APPLY?

To qualify for School Card, your family's income must be below a specific limit. This limit depends on how many children are in your care.

You must also meet at least one of the following:

- have a child or children aged four years or over who attend a school full time
- be an independent full-time student studying year 10, 11 or 12
- be an adult re-entry student undertaking subjects to complete SACE (years 11 and 12).

You can find more information and apply for School Card here:

www.sa.gov.au/education/schoolcard

HOW WILL I KNOW IF I AM APPROVED?

After you apply, you will receive a letter in the mail advising if your application has been approved. Please note, School Card is not a student identification card.

WHO CAN HELP ME APPLY?

If you would like more information or need help applying for School Card, please visit your child's school office and show this flyer.

Hi! I would like help to apply for School Card.



sa.gov.au/education/schoolcard



Government of South Australia
Department for Education

NAPLAN – privacy collection notice

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN testing (both online and paper tests) in 2022 and, as part of NAPLAN Online, readiness activities scheduled at various times leading up to the test in May 2022.

NAPLAN testing

Since its introduction in 2008, NAPLAN testing has been conducted using paper-based tests for students in all year levels. NAPLAN paper tests are administered every year across a 3-day test window in the second full week of May.

In July 2013, Australian education ministers agreed to guiding principles for national online assessment. The move to NAPLAN Online started in 2018. Moving online means NAPLAN is transitioning from paper-based tests to computer-based assessments.

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

Schools in South Australia will conduct NAPLAN testing online in 2022.

More information on NAPLAN Online is available at: www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN Online is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only. Readiness testing activities may involve students who are participating in NAPLAN in 2022.

Disclosure of personal information

For every student participating in NAPLAN Online testing and readiness activities, personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform'). This information is listed over the page.

The information below marked with an asterisk (*) is also provided by the department, as the TAA, to FUJIFILM Data Management Solutions Pty Ltd for the purposes of printing paper test materials and reporting student results. FUJIFILM Data Management Solutions Pty Ltd ("FUJIFILM") is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only

NAPLAN privacy collection notice – updated December 2021

permitted access to personal information from a relevant school for the purposes of providing the contracted services.

FUJIFILM's privacy policy can be found at: <https://www.fujifilm.com/au/en/privacy>

- Student name*
- School name, class and year level*
- Date of birth*
- Country of birth
- Aboriginal or Torres Strait Islander status
- Jurisdictional and local school student identifiers*
- Gender*
- Disability adjustments (where applicable) *
- Language background other than English
- Parents' occupation, education and language background

The personal information for students who are exempted, absent or withdrawn from NAPLAN testing is collected and used for reporting purposes.

Data security

Security and privacy are key requirements for the delivery of national testing.

NAPLAN Online

The online assessment platform has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

The assessment platform is managed by Education Services Australia (ESA). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education.

ESA only has access to personal information from a relevant school, TAA or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: www.esa.edu.au/contact-us/privacy.

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools, please contact your school principal in the first instance. Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.

OTHER INFO

COVID-19 INFORMATION

Attention Parents/Caregivers. If your child tests positive for COVID-19 please inform the school as soon as possible.

Kind Regards.



NANGWARRY FOOTBALL CLUB



Junior and senior colts Players wanted

Nangarry Football Club would love to have you join the family league in 2022.

Junior Colts.

Coach is Chris Bonney. To be eligible players must be 14 years or under at 31st of December

Senior Colts.

Coach is Jamie Parsons. To be eligible players must be 17 years or under at 30th of June

**Games are Saturday Mornings Junior at 10.00am
Senior colts at 11.00am. If you require more
information please Contact Tamara Ploenges
0427084715.**

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WELCOME TRAINEE

Please welcome our 2022 Teaching and Learning Trainee, Cooper Holmes

Cooper will be based in the Hub. He will be assisting in camps/excursions, supervising and mentoring students, tutoring, assisting with Homework Club and administration tasks.

Please be aware the Hub opening hours are from 8.00am until 5.00pm.

Paula Foote, Hub Manager

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