

Issue No. 1 Friday 29 January 2021



Adam Todd, Libing Yang, Megan Lawson, Mekaela Smith, Hannah Fox, Ashley Whan, Shay Nash, **Cody Needham and Allende Camblor**

From the Principal Dear families,

Welcome to the school year of 2021. We hope everyone was able to enjoy a refreshing and rejuvenating break after a difficult 2020 and is looking forward to this academic year with enthusiasm and optimism!

We welcome five new teachers to our school this year: Shay Nash, Hannah Fox, Ash Whan, Cody Needham and Aidene Parr. We also welcome our two new trainees: Adam Todd and Allende Camblor. My observations suggest that all of these new additions have engaged quickly with Grant High School life and are going to be excellent additions to our already fantastic staff.

We congratulate our Stage 2 students from 2020, many of whom completed their schooling and transitioned successfully to the workforce, apprenticeships/traineeships, gap years and tertiary education. Some, however, did a fabulous job in Stage 2 subjects while they were still in a lower year level, so we look forward to them continuing their great work! Congratulations to Ryland Ward on achieving our highest ATAR and two Merits (Specialist Mathematics and Physics). Grant High School students achieved a further five Merits: Gajanan Frost (Music Solo Performance), Manon Finch (Research Project), Rachael Kelly (Research Project), Alex Jolley (Research Project), Angus Langsmith (Agricultural Systems). The latter

three of these students were in Year 11, so we look forward to their continued success this year! We also congratulate Luke Zadow, Jo Fisher, Scott Maxwell, Erin Launer, Liam Goodfellow, Ruth Stephenson and Meg Beck for supporting these students so ably in their academic success.

Building has continued over the holidays and the work is largely still on time and on budget. There has been a slight delay with the new Physics laboratory and Weights Room, which has made timetabling somewhat tight for the first weeks of this term, but we hope this pressure will be eased soon. There has also been a COVID-19 related delay on the delivery of our Year 8 laptops, so we will be employing some more traditional methods of teaching these students for the next few weeks.

Our staff has returned to work full of positivity and plans for student learning. We are very excited about what 2021 has to offer our students both academically and socially and we look forward to continuing our work with the whole school community to ensure the best possible outcomes for all of our young people.

Fleur Roachock, Principal

COMING EVENTS

4 February

School Photos

9 February

Photo Catch up Day

Interschool Aquatics Carnival

9-12 February

8JAKA Robe Camp

16-19 February

8ROKG Robe Camp

23-26 February

8HFKA Robe Camp

5 March

Inter-house Athletics Carnival

9 February

Photo Catch up Day

IN THIS ISSUE

From the Principal	1
GHS Leadership 2021	2
Photos	2
Year 12 students 2021	3
Welcome Trainees	3
Army Cadets	3
School Card	4
Year 12 results 2020	5
Annual General Meeting	6
Athletics Carnival Program	8
NAPLAN 2021	9-10
Term 1 Calendar 2021	11

GRANT HIGH SCHOOL ABSENTEE LINE

For all absentees

Phone 87263105

Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.

Hosking Avenue, Mt Gambier SA 5290

PO Box 8221, Mt Gambier East 529

T 61 8 8726 3100 F 61 8 8725 0173

E dl.0928.info@schools.sa.edu.au



GHS LEADERSHIP 2021

Principal	Fleur Roachock
Community Leader—Kurang	Scott McCulloch
Community Leader—Marma	Caroline Davey
Community Leader—Kurra	David Thompson
Community Leader—Kabir	Donna Wild
Triyn Community Coordinator	Cambell Baker
Coordinator Project Officer: Pilot Agriculture FIP	Scott Cram
Coordinator HPE/ Wellbeing Across the Curriculum	Craig Donaldson
Coordinator Wellbeing	Meagan Jones
Coordinator Inclusive Learning/ Students plans	Laura Mancuso
Coordinator Design & Technology/ Digital Learning	Matthew Kurzman
Coordinator English/Effective Feedback	Jackie Poumako
Coordinator Vocational Learning/Career Education	Kelly Albanese
Coordinator Cross Disciplinary Subjects/ Curriculum Pathways	Maddie Whaites
Coordinator HASS/Powerful Learning/ Languages	Bekkie Houston
The Arts/Assessment & Reporting	Abbey Martson- Kleeman
Coordinator Science/ STEM Promotion	твс
Coordinator Maths/Data-driven Improvement Strategies	Jason Yates
Coordinator SAASTA	Meg Beck
Kurang Community Manager	Natalie Radlmair
Marma Community Manager	Ben Tremelling
Kurra Community Manager	Amy Holmes
Kabir Community Manager	Liam Goodfellow
Triyn Community Manager	Bec Famularo

TERM DATES 2021

TERM 1: 27 Jan—9 Apr

TERM 2: 27 Apr—2 July

TERM 3: 19 July—25 Sept

TERM 4: 11 Oct—10 Dec

CITY BUS SERVICES



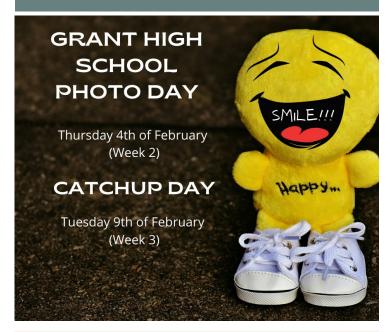
Dear Parent / Care Provider,

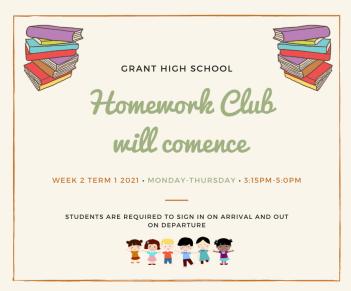
Please note that the School City Bus Service has a code of conduct for behaviour on our buses and would like to see all students abide by the rules for the safety of all concerned. We are not a free service so would appreciate students having the correct money when travelling to and from school.

Fare prices are \$1.10 per trip, or our student multi trip ticket provides 10 trips for \$8.60 per ticket. We also provide a student concession pass, which offers 4 weeks of travel, for \$24.80.

We hope you all have a happy 2021. Any queries please call Michael Suto or Jo Sykes on **87249978** during business hours.

SCHOOL PHOTOS





Year 12 Students 2021



WELCOME TRAINEES

Please welcome our 2021 Teaching and Learning Trainees, **Adam Todd** and **Allende Camblor**.

Adam will be based in the Front Office and Allende will be based in the Hub. Both of them will be assisting in supervising and mentoring students, tutoring, assisting with Homework Club and administration tasks.



Please be aware the Hub opening hours are from 8.00am until 5.00pm.

Paula Foote, Hub Manager



Army Cadets 2021

WANT TO TRY SOMETHING DIFFERENT IN 2021?

Then, the Australian Army Cadets may be for you!

ts may be for you!

Interested?

- 48 ACU will be holding a Come 'n' Try Night on Friday 19th of February.
- ° Time: 6:30pm-9:30pm
- Location: Army Depot, Shepherdson Road, Mount Gambier.
- ° Sausage sizzle and drinks will be available to purchase.
- ° To register your interest, please email: 48acu@armycadets.gov.au

To join:

- Open to Females and Males
- You must be at least 13 (or turning 13 in 2021)
- ° In Year 7 or higher at school



SCHOOL CARD

APPLYING FOR A SCHOOL CARD

All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1 Visit sa.gov.au/education/schoolcard
- STEP 2 Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3 Complete all mandatory fields.

Please note: you cannot submit your application unless all mandatory fields are complete.

- **STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5 Once you have filled out all pages click the 'SUBMIT' button.

 Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



GRANT HIGH SCHOOL



BUILDING FUTURE READY FOR CITIZENS

2020 STAGE 2 SACE RESULTS

Congratulations to all our Stage 2 students. Although it has been a difficult year, Grant High School is incredibly proud for the outstanding results achieved by the Stage 2 students in 2020.

Rylan Ward achieved the highest ATAR with 98.80, followed by Maddie Sage who achieved above 90. Our SACE completion rate was also outstanding this year.



Principal Fleur Roachock, Maddie Sage and Rylan Ward

MERITS



Rylan Ward - Physics and Manon Finch - Research Specialist Mathematics



Project B



Gajanan Frost - Music Solo Performance



Alex Jollev - Research Project B



Rachael Kelly - Research Project B



Angus Langsmith -Agricultural Systems

Six students achieved a total of seven Merits between them - Rylan Ward for Physics and Specialist Mathematics; Manon Finch for Research Project B and Gajanan Frost for Music-Solo Performance, along with Stage 1 students Alex Jolley and Rachael Kelly for Research Project B and Angus Langsmith for Agricultural Systems.

We would like to congratulate these students and thank our amazing stuff who dedicated so much time and effort to their achievements. As always, we remind our students that they are far more than a number and their worth as a person can never be adequately measured by any system. We wish all of our students every good things in all what they do and hope that Grant High School has given them the foundation to realise all their hopes and dreams.

ANNUAL GENERAL MEETING

ANNUAL GENERAL MEETING

Monday 1st March 2021

Parents and caregivers are cordially invited to the Grant High School Annual General Meeting. The meeting will be held in the staff room, commencing **7:30 pm** on Monday 1st March 2021.

We hope all parents and caregivers take the opportunity to show their support by attending this important meeting. Please don't think that you have to take on a role on Governing Council just because you attend the meeting. We understand many parents would prefer to support the school in other ways.

The AGM provides a chance for parents to understand more about how Grant High School operates, and how parents play an important part in the overall effectiveness of Grant High School. At the AGM you will have the chance to hear the following reports:

- Annual Report for Grant High School
- **Governing Council**
- Canteen
- **Finance**

This will not be a long meeting; the formal part of the night should not take more than about 45 minutes.

Governing Council provides a means of: involving parents in the school; determining the educational needs of the local community; and overseeing aspects of managing the school. This means Governing Council: set policy and the directions for the school; determine how to use financial resources; and undertake planning to develop the best opportunities for our students.

Whether you have previously been involved in school committees or not, please come along to support the school.

Nominations for Governing Council can be made on the tear off reply below.

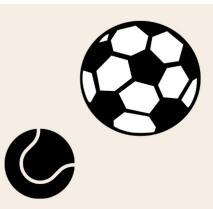
V	oachock.
PRINCI	
	Please complete this nomination form and return Paula Foote, Principal's Secretary before Monday 1 st March 2

021.

I have spoken to and wish to nominate them for Grant High School Governing Council.							
I wish to nominate myself:	Telephone:						
Date:							
Signature:							









GRANT HIGH SCHOOL

GYM



FUNDRAISER

THE SOUTH EASTERN HOTEL SCHNITZEL NICHT

Tuesday 16th of February, 2021

\$5 FROM EACH LARGE SCHNITZEL WILL BE DONATED TO THE GHS GYM FUND

2021 ATHLETICS PROGRAM "AT A GLANCE"

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LONG	1:30		1:00	9:45		9:15	10:45		10:15	11:30		11:15		STAFF V STUDENT	RELAY		2:50			
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200m	11:30		11:25	11:40		11:35	11:50		11:45	12:00		11:55	RELAY		12:00 - Year 11/12	12:05 - Year 10	12:10 - Year 9	Year 8		
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	Male	U/14	Female	Male	U/15	Female	Male	<i>0/16</i>	Female	Male	OPEN	Female								

NAPLAN 2021

NAPLAN - privacy collection notice

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN testing (both online and paper tests) in 2021 and, as part of NAPLAN Online, readiness activities scheduled at various times leading up to the test in May 2021 and May 2022.

Paper-based NAPLAN testing

Since its introduction in 2008, NAPLAN testing has been conducted using paper-based tests for students in all year levels. NAPLAN paper tests are administered every year across a 3 day test window in the second full week of May.

Most schools in South Australia will conduct NAPLAN testing online in 2021. However, some schools will conduct paper-based testing in 2021.

Moving to NAPLAN Online in 2021 or 2022

In July 2013, Australian education ministers agreed to guiding principles for national online assessment. The move to NAPLAN Online started in 2018. Moving online means NAPLAN is transitioning from paper-based tests to computer-based assessments.

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at: www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN Online is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only. Readiness testing activities may involve students who are participating in NAPLAN in 2021 or who will participate in 2022.

Disclosure of personal information

For every student participating in NAPLAN Online testing readiness activities, personal information will be uploaded by the Department for Education, as the Test Administration Authority (**TAA**), to the NAPLAN Online Assessment Platform ('assessment platform'). This information is listed over the page.

NAPLAN privacy collection notice – updated January 2021



NAPLAN 2021

The information marked with an asterisk (*) is also provided by the department, as the TAA, to Fuji Xerox Business Force Pty Ltd for the purposes of printing paper test materials and reporting student results, and uploading to the Student Participation System which includes the Student Participation Website (SPW). The SPW is used by schools undertaking paper-based tests.

- Student name*
- School name, class and year level*
- Date of birth*
- · Country of birth
- Aboriginal or Torres Strait Islander status
- Jurisdictional and local school student identifiers*
- Gender*
- Disability adjustments (where applicable)*
- Language background other than English
- Parents' occupation, education and language background

The personal information for students who are exempted, absent or withdrawn from NAPLAN testing is collected and used for reporting purposes.

Data security

Security and privacy are key requirements for the delivery of national testing.

NAPLAN Online

The online assessment platform has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

The assessment platform is managed by Education Services Australia (**ESA**). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education.

ESA only has access to personal information from a relevant school, TAA or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: www.esa.edu.au/contact-us/privacy.

Student Participation System

The Student Participation System is managed by Fuji Xerox Business Force Pty Ltd. Fuji Xerox Business Force Pty Ltd is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only permitted access to personal information from a relevant school for the purposes of providing the contracted services.

Fuji Xerox Business Force Pty Ltd's privacy policy can be found at: https://www.fujixerox.com.au/en/privacy-policy

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools, please contact your school principal in the first instance. Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.

NAPLAN privacy collection notice - updated January 2021



TERM 1 CALENDAR 2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY					
WEEK 1 January	25 Student Free Day	26 Australia Day	27 School Term Commences	28	29					
WEEK 2 February	1 House Meetings HG	2 Whole Staff Meetings	3	4 School Photos Year 8 Parent Caregiver Evening 5.30pm Junior	5					
WEEK 3 February	8	9 Photo catch up day Kunga Meetings / Pathways Meetings	10 Faculty Leaders Meetings	11	12 Interschool Swimming Carnival (BHS)					
			Year 8 JAK	A Robe Camp						
WEEK 4 February	15	16	17	18	19					
_			Year 8 ROK	G Robe Camp						
<u>WEEK 5</u> February	22	23	24	25	26					
Tobladiy			Voor 9 HEK	A Paha Camp						
WEEK 6	1 Annual General Meeting 7.30pm	2 Faculty Meetings: HASS/ Arts/ Maths /HPE	3 Leadership Meeting	A Robe Camp 4	5 Interhouse Athletics					
March		71107 11100 11110 11110			Carnival					
-	Progress Checks	Voor 8 TOK/	A Robe Camp							
WEEK 7	8	9	10	11	12					
March	ADELAIDE CUP HOLIDAY	Faculty Meetings: Science/ English/ XdDisc/ Tec								
14/55/4.0	45	40		J Robe Camp	140					
<u>WEEK 8</u> March	15	16 Community Meetings	17 SESSSA Interschool Athletics	18	19					
_				G Robe Camp						
<u>WEEK 9</u>	22	23 Whole School Staff Meeting: Aboriginal Perspectives	24 Faculty Leaders Meeting	25	26					
March		opodiivos								
		Year 8 ARMA Robe Camp								
<u>WEEK 10</u>	29	30	31	1	2					
March/ April					Good Friday					
	Progress Checks									
IA/EE// 44	5		R Robe Camp	0	0					
<u>WEEK 11</u>	5 Public Holiday Easter	6	7	8	9					
April										