



Dear Families,

We have reached the halfway point of the term and students are well and truly settled into this semester's classes. We have enjoyed very good feedback about the success of Entrepreneurial Week at the end of last term, and feel that this initiative was terrific way to springboard into the second half of the year – especially when the situation outside of school is still so uncertain.

Apart from rapidly changing exemption criteria impacting on our cross border community members – students, families and staff – life at school is now largely normal, with curriculum-based camps and excursions beginning again and visitors once more allowed onsite; however, some of our end-of-year events still remain up in the air as COVID-19 restrictions continue to impact. At this stage, Presentation Night will have to undergo a significant change of venue and format and ticket restrictions will underpin the Graduation Formal. We know, though, that this could change at any point, so we are prepared to be agile!

Our new building project is proceeding according to schedule and we are looking at concreting work beginning this week. The landscape of the school has certainly changed as result of significant demolition and we look forward to seeing new learning spaces emerge in the coming months. In the meantime, we are experiencing some challenges in not having

dedicated Performing Arts spaces – but short term pain for long term gain is our byword. It is anticipated that the main part of the build will be completed in May 2021, with some renovations in the main building to follow. In the meantime, the temporary canteen is performing well above expectations and we thank Lisa, Susan and their (increased number of) volunteers for their excellent work in ensuring no disruption to service.

Finally, we have welcomed some new staff this term: Mekaela Smith, who is teaching Science and Art; two new Aboriginal Secondary Education Transition Officers, Kylie Cook and Bonnie Saunders and School Support Officer, Skye Warren. We have two contract teachers based with us – Libing Yang and Dave Povey to support COVID-19-related absences around the city, and two student teachers, Connie and Samantha. In the words of a famous cricket commentator: it's all happening!

We are looking forward to some lovely Spring weather shortly to keep our spirits up in what is a tricky time. Please let us know if there is any further way we can support you or your family.

Kind regards,

Fleur Roachock,

Principal

COMING EVENTS

2 September

- Stage 2 ODE Self-Reliant Camp

2 September

- Division B Netball

8 September

- Year 8 Immunisations

9 September

- Open Girls KO Football

15 September

- Stage 1 ODE Rock-climbing Camp

21 September

- Progress Checks

22 September

- Stage 2 ODE Bushwalking Camp

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GRANT HIGH SCHOOL ABSENTEE LINE

For all absentees

Phone 87263105

Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.

Hosking Avenue, Mt Gambier SA 5290
PO Box 8221, Mt Gambier East 5291
T 61 8 8726 3100
F 61 8 8725 0173
E dl.0928.info@schools.sa.edu.au
W www.granths.sa.edu.au



Government of South Australia
Department for Education and
Child Development

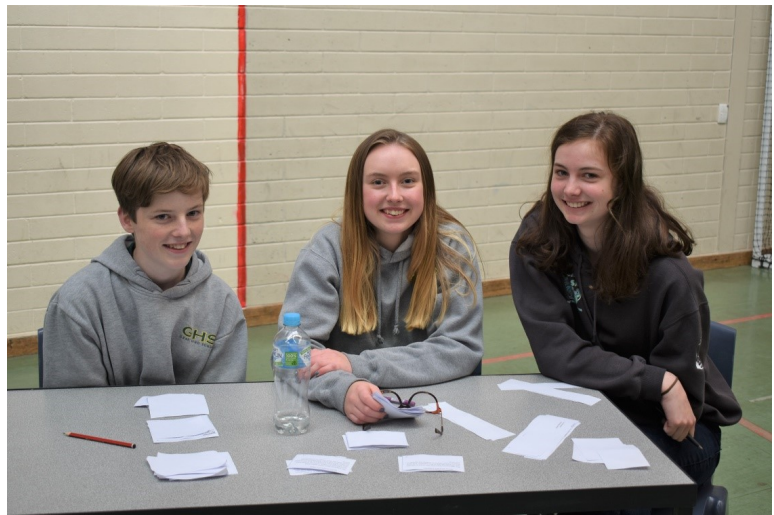
STATE PREMIER'S VISIT



In Week 3, we were honoured to have a visit from The Premier, Hon. Steven Marshall. Mr. Marshall was interested in seeing the progress of our new build and discussing life at Grant High School with our delightful School Captains, Paige Clark and Kelly Ryan.

STAFF VS STUDENT DEBATE

The annual Staff vs Student debate was held last week, inviting the year 9 cohort to listen to well constructed debate ahead of their debating units covered in English this term. The topic "Should professional sport be cancelled as a result of the COVID-19 pandemic?" delivered some heated debates discussing the supposed stupidity of sports players, the true definition of 'sport' and the benefits sports gives to the mental and physical health of people within our society. Congratulations to the affirmative, Staff side for their well debated win.

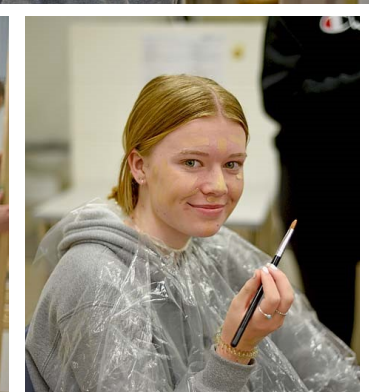
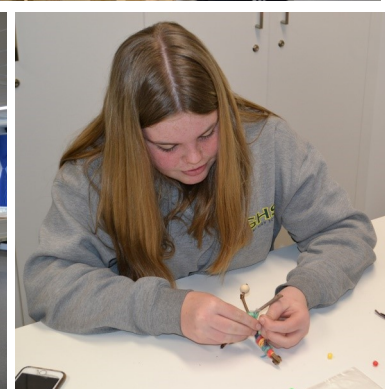


YEAR 8 IMMUNISATIONS

Year 8 immunisations for the 2nd dose of the HPV vaccine will be held on Tuesday the 8th of September

TAFE—TRY A SKILL DAY

Over 170 year 9 students took part in this years TAFE—Try a Skill Day, held at Mount Gambier's TAFE Campus. Students had opportunities to do some hands on learning in their chosen field—Hair and Beauty, Electrical, Building and construction, Hospitality and Nursing.



RESPECT

TRUST

COMMITMENT

STAGE 2 OUTDOOR ED—CANOE PRACTICE



RESPECT

TRUST

COMMITMENT

KO NETBALL



RESPECT

TRUST

COMMITMENT

UNI SA STEM GIRLS PROGRAM

On Tuesday 11th August, Kaitlin Peberdy, Erin Jordan and Keyarnah Smith participated in a STEM inquiry day at UniSA Mt Gambier campus with girls from Mt Gambier High School, Tenison College and Naracoorte High School.

The day started with Mathematics of a Pandemic where the girls developed skills in using graphs to find the function that represented the data best and learned how data is used to inform strategic responses. This was followed by using techniques of gel, electrophoresis, and chromatography to investigate DNA profiling. The girls practised using a micropipette by using the coloured solution from a skittle and dropping it on a happy face.

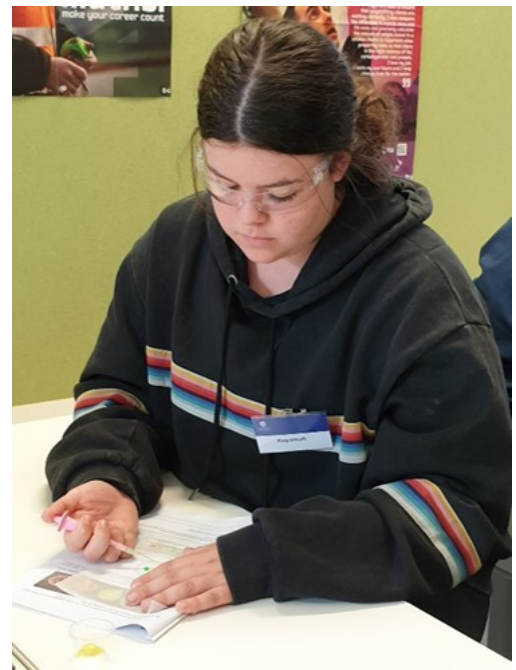
The group was taken on a campus tour and participated in career conversations. The day ended with the girls meeting three female STEM professionals. This provided the girls with the opportunity to ask questions and hear how the presenters got to where they are now.

This year the UniSA STEM girls program has looked different to previous years. Due to the current circumstances, the Networking and Industry tour trip planned for later this term in Adelaide has been cancelled. The UniSA connect team are working hard investigating alternative options for the 2020 STEM girl ambassadors.

We would like to thank Kim Giannoni and the UniSA Connect team for organising an informative STEM day.

Jo Fisher

Physics/Maths Teacher



SCIENCE WEEK



RESPECT

TRUST

COMMITMENT

SPARE YA CHANGE 4 KIDS



Spare ya Change 4 Kids are selling socks as a fundraising initiative, with all funds going towards chef prepared meals for students and their families that could use a little assistance.

They are fun, colourful and a fantastic addition to your daily wardrobe. We have them pictured, modelled by Ben Tremelling, Case Manager.

You can order/purchase socks from Grant High School and also local businesses - Bay Blue Espresso bar as well as Metro Bakery and Cafe.

So think about purchasing a pair of cool foot warmers for \$10 each. Grant High School are happy to host and support "Spare ya Change 4 Kids". Why not look them up on Facebook!



KO BASKETBALL



RESPECT

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KO STATE HOCKEY FINALS



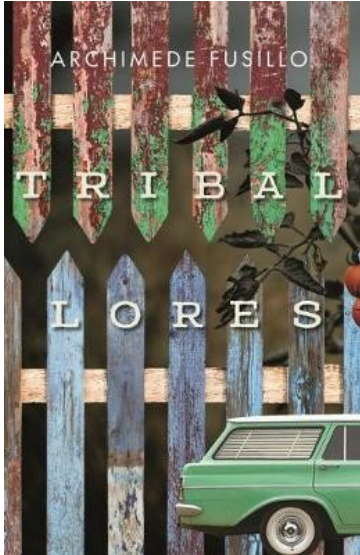
RESPECT

TRUST

COMMITMENT

NEW BOOKS IN THE GHS LIBRARY

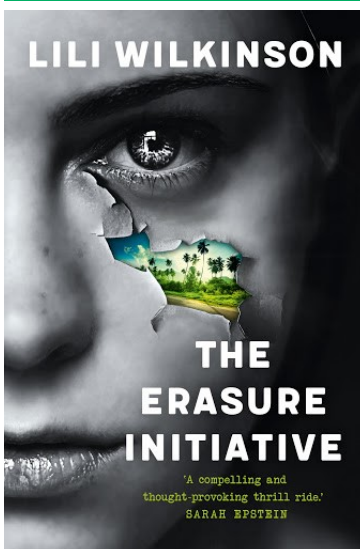
In the midst of these uncertain times, the HUB team are encouraging students to take some time out for themselves and read. Our library has an extensive range of reading material in genres suited to the differing interests of young people. As a part of this encouragement, this segment of our newsletter will be dedicated to some of the new books that arrive each month for students to borrow and read.



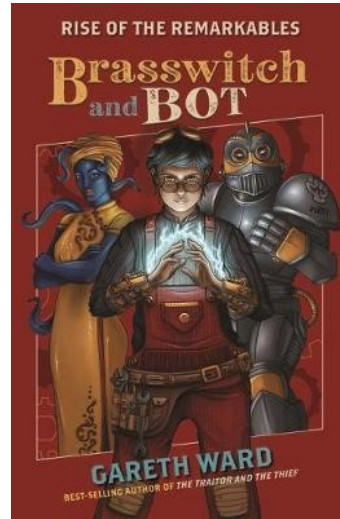
A moving and explosive tale about what happens when tradition and the need to belong collide. Frankie Rescio is struggling with the death of his sister. Next door, Lochie Marsh is about to have his world invaded by his estranged, pregnant half-sister and her lay about boyfriend. Despite tensions simmering just below the surface for both boys and their families, they form a bond that connects their different worlds. Until tribal lores threaten to bring everything crashing down.



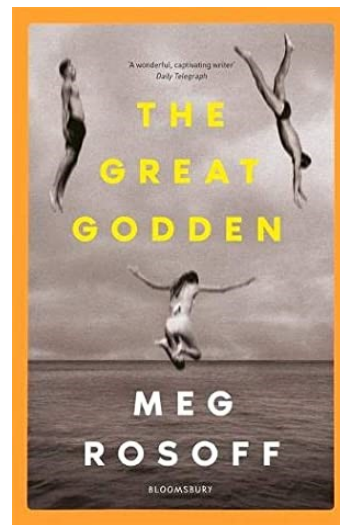
Meet Tariq Nader, leader of 'The Wolf Pack; at Punchbowl High, who has been commanded by the new principal to join a football competition with his mates in order to rehabilitate the public image of their school. At home, his outspoken ways have brought him into conflict with his family. Now, with complications on all fronts, he has to dig deep to control his anger, and find what it takes to be a leader. In confronting and often hilarious situations, Tariq's relationships with his extended Lebanese family and his friends are tested like never before, and he comes to learn that his choices can have serious consequences.



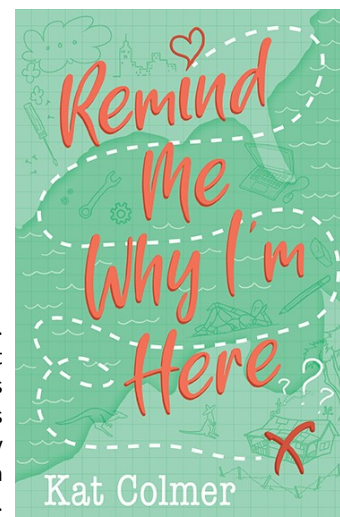
A girl wakes up on a self-driving bus. She has no memory of how she got there or who she is. Her nametag reads CECILY. The six other people on the bus are just like her: no memories, only nametags. There's a screen on each seatback that gives them instructions. A series of tests begin, with simulations projected onto the front window of the bus. The passengers must each choose an outcome; majority wins. But as the testing progresses, deadly secrets are revealed, and the stakes get higher and higher. Soon Cecily is no longer just fighting for her freedom—she's fighting for her life.



Drawn into a world of prejudice, deceit and danger, Wrench must master her powers, knowing they offer her only hope for survival... if they don't destroy the world first. Screams surge along York's narrow Victorian streets as a run-away crackle-tram races toward disaster. Fearing an accident like the one that killed her parents, Brasswitch Wrench is forced to reveal her powers—a decision that will change their life forever. Recruited to the sinister department of regulators who hunt down others like her, Wrench teams up with their maverick mechanical leader, Bot, as they are tasked with halting the rise of the aberration threat. Until today, being called Brasswitch would have got you killed. Now, it might save your life.



This is the story of one family, one dreamy summer—the summer when everything changes. In a holiday house by the sea, in a big, messy family, one teenager watches as brothers and sisters, parents and older cousins full hot days with wine and games and planning a wedding. Enter the Goddens—irresistible, charming, languidly sexy Kit and surly, silent Hugo. Suddenly there's a serpent in this paradise—and the consequences will be devastating.



When 18 year-old Maya leaves Chicago for a six week Australian home stay, she assumes she's heading to Beautiful Barangaroo with its famous Sydney Harbor views—NOT Barangaroo Creek, a stinking hot, fly-ridden, Wi-Fi dead zone hours from a decent body of water. Add her host brother, Gus, who wishes she landed in someone else's sheep paddock, and Maya is convinced she's in for six weeks of Hicksville hell. Gus has an important trip planned this summer—a trip that does NOT include helping an animal-phobic girl from the States tick off items on her seriously clichéd Aussie must-do list. So he comes up with a list of his own—one guaranteed to send Maya back across the Pacific, leaving him free to enjoy the last of his freedom before he heads off to agricultural college like every generation of his family has. But when Maya doesn't scare that easily, sparks begin to fly. Soon Gus and Maya discover there are hidden depths to clichéd bucket-lists and secret summer trips, and that sometimes it takes someone half a world away to remind you of all the reasons you're here.



HIP HOP DANCE CLASSES
AT THE GRANT HIGH SCHOOL
GYM

LET'S DANCE!

WEEK 7 MON-FRI
3.30-5.30

BEGINNERS AND INTERMEDIATES
RECEIVE NOTES FROM THE HUB OR
ONLINE ON SENTRAL

SASI CYCLING TALENT ID TESTING



The Limestone Coast region is fortunate enough to have 16 cycling positions available in the Limestone Coast Regional Sporting Academy. This week, the Academy in conjunction with the South Australian Sports Institute (SASI) have given students the chance to be involved in Cycling Talent ID Testing. Grant High School students who participated in the inaugural ISO Bike Challenge along with other interested student were invited to test themselves against Olympic Gold Medalist and current SASI Cycling Head Coach, Brett Aitken. Students completed a series of tests including, a max power output test and a 2 minute rider at specified power output levels. Mr. Aitken was impressed by the level of interest and participation by all those involved.



SCHOLARSHIPS ARE NOW OPEN

Apply today!

Information, application form and guidelines are available at www.standlikestone.com.au

We are here to support the Limestone Coast

We have a variety of scholarships available generally as well as for arts, trades, music, nursing and viticulture for students with a connection to the Limestone Coast.

SA Dental Service

Think about your next move

Apply for a
Dental Assistant Traineeship

28 August - 18 September 2020



Government of South Australia
SA Health



Dental Assistant Traineeships

SA Dental Service is offering approximately 30 Dental Assistant Traineeship positions at clinics across the state. The 12-month Traineeship contract includes on the job training and attendance at TAFE where you will gain a Certificate 3 in Dental Assisting while earning \$17,371 - \$36,099 a year.

If you are 17 – 24 years of age (or up to 30 years if Aboriginal or Torres Strait Islander) and have finished year 11, you may qualify for a Traineeship.

Applications open 28/08/2020 – 18/09/2020 for the February 2021 intake.

For more information, visit: www.sahealthcareers.com.au
(Search Job Number: 726091 at this website from 28 August – 18 September to apply.)

R E S P E C T

T R U S T

C O M M I T M E N T

YEAR 9 PHOTOGRAPHY



BROOKE GILBERT



ADAM LOCKWOOD



TREY ELEFSEN



JAKOB HANN



ASHLEE GRIGG



REMY RAINFORD



SIENNA VAN DER LINDE



LILY DELALAND



JAYDE VIRGO

YEAR 9 PHOTOGRAPHY



CHLOE MCINTOSH



REMY RAINFORD



EVAN FURNER



JAYDE VIRGO



JASPER LAWFORD



JASPER LAWFORD



TREY ELEFSEN



REMY RAINFORD



LUCAS LARSEN



Dear Parent/Guardian

Re: Wellbeing and Engagement Collection

Students in our school have been invited to take part in a survey being conducted in Term 3 2020. This letter provides key information about the survey.

In Term 1 2020, some schools participated in the Wellbeing and Engagement Collection. However, not all students were able to participate in or complete the survey due to the COVID-19 pandemic.

Our school will participate in the Term 3 Wellbeing and Engagement Collection which will be open during Weeks 7 to 9 (Monday 31 August to Friday 18 September 2020).

Purpose of the collection

Young people's sense of wellbeing is an important part of how they learn at school. The purpose of the survey is to seek students' views about their wellbeing and their engagement with school. Students in year levels 4 to 12 across the State will be invited to participate in the *Wellbeing and Engagement Collection*. The information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing; school relationships and engagement and learning in school; and physical health and wellbeing and after school activities. Students' answers will be kept confidential – no one (including school staff) will use the results to identify individual students.

What is involved in project participation?

Teachers will arrange for students to undertake the survey during class time. Students will be asked if they would like to participate and will be free to withdraw at any time. **If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.**

Will students' information be kept confidential?

The department takes measures to ensure students' personal information and their identities remain anonymous when participating in the survey.

Participating schools with fewer than 5 students undertaking the survey will not receive a school report in order to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

Whilst the survey questions are not expected to distress students, the survey includes questions that ask about topics such as students' happiness and experiences of being bullied. Teachers will inform students that:

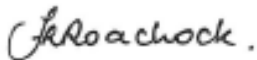
- if they find the survey uncomfortable or distressing, they should leave the survey screen immediately
- that it is not compulsory to take part in the survey as a whole, and
- students may also skip individual survey questions if they wish.

Students who may want to speak to an adult about concerns or issues and will be supported to do so.

Where can I get more information?

Further information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search:wec) or can be collected from the school. For questions or concerns, or to view the questions, please email Education.WECSA@sa.gov.au.

Sincerely



Fleur Roachock
PRINCIPAL