



South East Secondary Schools Industry Pathway Programs 2019



Industry Pathway (VET) Programs

Frequently Asked Questions

What is VET?

VET stands for Vocational Education and Training. In other words, VET is education and training that gives you skills and knowledge for work.

VET operates through a national training system and is certified by Registered Training Organisations, (eg like TAFE).

Apprenticeships and traineeships are jobs that combine work and structured training through a VET provider and an employer.

How much of my SACE can be VET?

To complete your SACE, you must achieve 200 SACE credits, 50 credits are derived from the Personal Learning Plan (10 credits), the Research Project (10 credits), the literacy requirement (20 credits), and the numeracy requirement (10 credits).

The remaining 150 credits can be gained through the recognition arrangements for VET in the SACE if units are taken from the appropriate Certificate level. Your VET Coordinator will have more information on this.

Also look at the SACE Requirements chart below.

How does VET count towards SACE credits?

The SACE credits to be gained varies according to the VET course a student is studying. However, 5 SACE credits can be gained from the completion of 35 nominal hours of VET, 10 SACE credits from the completion of 70 nominal hours and 20 credits from the completion of 140 nominal hours. Units of competency are only granted SACE credits once.

Why study VET?

VET is an excellent choice of study for many students. It always includes practical, hands-on learning, which suits many students, but it also leads to jobs in a huge array of fields. Other benefits include:

- Working towards a nationally recognised qualification whilst completing your SACE
- Gaining insight into an industry that interests you or that you may be thinking about joining
- Making your senior school study relevant to your future
- Pathways into apprenticeships, traineeships, university courses or further education or training
- Credit towards other study

Do I need to pay to participate in a regional VET program?

In most cases the school will support you to access a Regional VET course. Some courses have industry specific equipment or materials that must be purchased which you may be responsible for. Talk to your VET Coordinator if you need more information.

How do I apply for a Regional VET program?

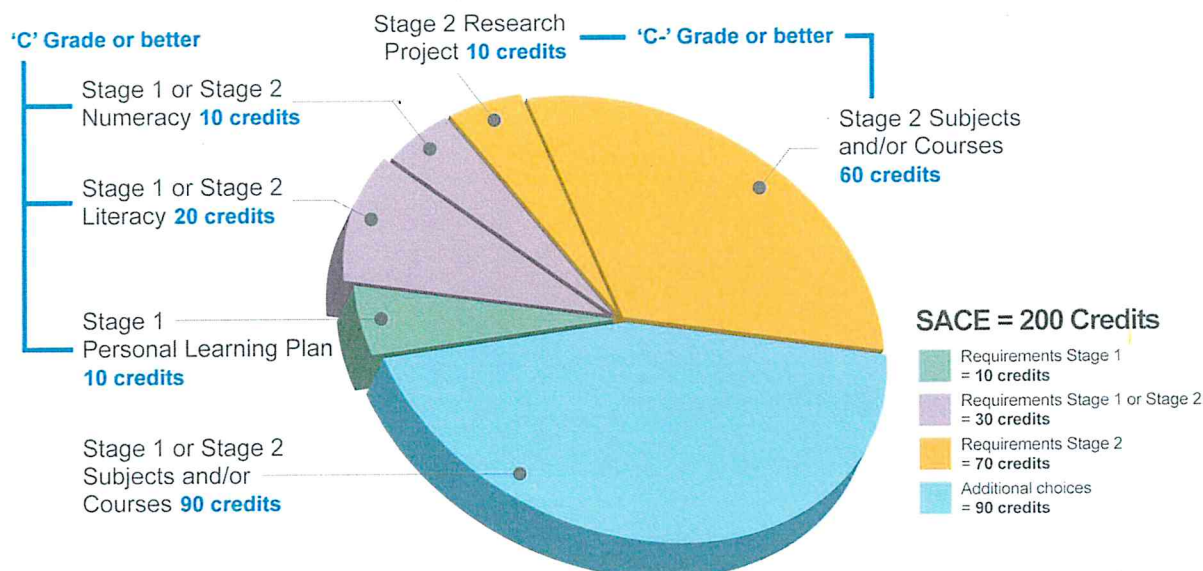
1. Look at the information in this booklet. Talk to your parents/caregivers. Talk to your VET Coordinator.
2. Fill in the VET Expression of Interest Form and give it to your VET Coordinator.
3. You will be advised of your application in term 4.

Where can I find more information on VET?

SACE website:

<https://www.sace.sa.edu.au/web/vet/home>

SACE Requirements



SESSA 2019 Regional Industry Pathway Programs

Course Name	Qualification	Host School	RTO PARTNER	Duration	Delivery Day/s
Agricultural Pathways					
Agricultural Pathways	Units from Certificate II & III Agriculture	Grant High School	TAFESA	Two Years <i>*Students at Grant HS can commence this program in year 10</i>	Friday
Agricultural Pathways	Units from Certificate II & III Agriculture	Naracoorte High School	TAFESA	Two Years	Thursday
Automotive Pathways					
Automotive	Units from Certificate I & II	Bordertown High School	VTECH Automotive	One Year (year11)	Block delivery during school holidays
Automotive	Units from Certificate I & II	Millicent High School	TAFESA	One Year (year 11)	Wednesday
Automotive	Units from Certificate I & II	Mount Gambier High School	TAFESA	Two Years	Thursday & Friday
Construction Industry Pathways					
Doorways 2 Construction	Units from Certificate II Construction Pathways	Bordertown High School	TAFESA	Two Years	Tuesday
Doorways 2 Construction	Units from Certificate II & III Construction Pathways	Grant High School	TAFESA	Two Years	Stage 1: Monday & Tuesday Stage 2: Wednesday & Thursday
Doorways 2 Construction	Units from Certificate II Construction Pathways	Kingston Community School	TAFESA	Two Years	Wednesday
Doorways 2 Construction	Units from Certificate II Construction Pathways	Millicent High School	TAFESA	Two Years	Wednesday
Fashion & Design					
Fashion & Design	Units from Certificate II in Applied Fashion & Design	Millicent High School	TAFESA	One Year (Year 11)	Wednesday
Conservation & Land Management					
Conservation & Land Management	Units from Certificate II in Conservation and Land Management	Millicent High School	TAFESA	One Year (year 11)	Thursday
Hospitality					
Commercial Cookery	Units from Certificate II in Kitchen Operations	Mount Gambier High School	CEG	One Semester (year 11)	Monday
Performing Arts					
Dance	Units from Certificate III in Dance	Grant High School	ATOD	One Year (year 11)	Wednesday

The courses advertised above are all offered on a regional basis allowing students from any school to access the course. Please check with your VET Coordinator about other vocational pathway courses that may be offered at your school.

All courses will provide students with a minimum of 10 SACE credits per semester, if all course work is completed. Some courses may offer more units, so students may gain more than 10 SACE credits per semester. Please talk to your school VET Coordinator for more information.

Agricultural Pathway

Primary Industries

The Agricultural Pathways program allows students to complete units of competency from Certificate I, II and III in Agriculture and commences students on an Agricultural pathway as part of their SACE studies. The course is offered at **Grant High School** and **Naracoorte High School**. Both schools have well established on-site farms allowing for a wide range of leaning experiences. Throughout the program students develop a range of practical skills through on-farm learning activities as well as participating in numerous Agricultural Shows and activities. The program covers an extensive range of topics from livestock handling through to machinery operations. Students are also linked to a variety of local industry and employers through work placement processes.

DELIVERY

The Agricultural Pathways program is run **one day per week** over 2 years. Students generally commence this program in Year 11 as part of their SACE and complete in year 12. Please check with the host school for more information regarding delivery day and / or block delivery.

For more information contact the host school:

- **Grant High School: 8726 3100**
- **Naracoorte High School 8762 1333**

QUALIFICATION DETAILS

Students will study units of competency from Certificate II in Agriculture (**AHC20116**).

SACE INFORMATION

Students will gain a minimum of 20 SACE credits in year one and a minimum of 20 SACE credits in year 2. (if all units of competency are completed).

SPECIAL REQUIREMENTS

Students are required to wear appropriate clothing and footwear for outside work.

WORKPLACE LEARNING

Students participate in a minimum of 5 days workplace learning in year 1 and 10 days in year 2.

The Agricultural Pathways Course includes a wide range of learning experience for students. Some of the topics covered in the course are:

Unit of Competency	Nominal Hours
Participate in environmentally sustainable work practices	20
Participate in OHS processes	20
Care for health & welfare of livestock	40
Carry out regular livestock observation	40
Collect and report production data	30
Handle livestock using basic techniques	30
Install, maintain and repair fencing	30
Monitor water supplies	20
Observe and report on weather	25
Provide feed for livestock	30
Work effectively with others in the industry	20
Apply chemicals under supervision	30
Provide basic emergency life support	10
** Please note this is a guide only and is subject to change	

OCCUPATIONS IN THIS INDUSTRY INCLUDE:

Agricultural Technical Officer, Crop Farmer, Farm Hand, Farmer/Farm Manager, Horse Manager, Jackaroo/Jillaroo, Livestock Farmer, Agricultural Scientist, Agricultural Teacher, Primary Products Inspector, Scientist, Rural Heavy Vehicle Operator

Potential pathways after the completion of SACE:

- Certificate III in Agriculture
- Certificate IV in Agriculture
- Diploma in Agriculture
- Advanced Diploma in Agriculture
- Certificate III in Agricultural Mechanical Technology
- Advanced Diploma of Agribusiness Management
- Bachelor of Agricultural Science
- Bachelor of Science

Automotive Pathways

Engineering & Transport Industry

The Automotive Pathways Course provides students with an introduction to the Automotive Industry through a mixture of theoretical and practical components with an emphasis on practical skill development. The course provides students with a basic knowledge of the tools and equipment used within the industry and current Work Health and Safety requirements. The course is well supported by the local automotive industry and provides students with a pathway to the many different aspects of the industry and provides students with a solid grounding in the essential skills required. The second year of the program continues to build on the concepts they learnt during the first year. This includes working with automotive engine systems and servicing electrical, cooling and disc brake systems. Students will also participate in 20 days work placement.

DELIVERY

The Automotive Pathways Course is conducted on **one day per week** at **Mount Gambier High School** and **Millicent High School** or programmed into **block delivery** at **Bordertown High School** where the course is run primarily in the school holidays. Please contact the host school for more information regarding the delivery day and block delivery days.

- **Bordertown High School: 8752 1455**
- **Millicent High School: 8733 2400**
- **Mount Gambier High School: 8725 6244**

QUALIFICATION DETAILS:

Students will complete units of competency from **Certificate I Automotive Vocational Preparation (AUR10116)** at Stage 1. Students can then continue in the program and complete units from **Certificate II in Automotive Service Technology (AUR20516)** as a Stage 2 course.

SACE INFORMATION

Students will gain a minimum of **20 SACE credits** at Stage 1. Students who continue in the program and undertake the second year will gain a minimum of **20 SACE credits** at Stage 2 (if all units of competency are completed).

SPECIAL REQUIREMENTS

Students will be required to wear steel capped boots, long sleeved full cotton drill overalls, rigger gloves and clear safety glasses.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
Identify environmental requirements in an automotive industry	25
Apply automotive workplace safety fundamentals	10
Apply automotive electrical system fundamentals	10
Apply automotive mechanical systems fundamentals	15
Use & maintain tools and equipment	20
Work effectively with others	20
Carry out servicing operations	20
Use numbers in an automotive workplace	10
Read in an automotive workplace	10
Service air conditioning & HVAC systems (STAGE 2)	25
Diagnose & repair air conditioning & HVAC systems (STAGE 2)	35
Carry out diagnostic procedures (STAGE 2)	20
Test & Repair basic electrical circuits (STAGE 2)	40
Retrofit & modify air conditioning & HVAC systems (STAGE 2)	30
** Please note this is a guide only and is subject to change	

CAREERS IN THE AUTOMOTIVE INDUSTRY:

Automotive Air-conditioning Fitter, Light Vehicle Mechanical Technician, Heavy Vehicle Trainer Technician, Automotive Under body Technician, Automotive Machinist/Engine Reconditioner, Panel Beater, Vehicle Body Builder & Trimmer, Heavy Vehicle Mechanic, Maritime Engine Specialist

Potential pathways after the completion of SACE:

- Certificate II Automotive Servicing (specialising in Heavy Vehicle)
- Certificate II in Automotive Vehicle Body
- Certificate II in Automotive Sales (specialising in air-conditioning)
- Certificate III Automotive Vehicle Body Repair Technology
- Certificate III Automotive Mechanical Diagnosis
- Certificate III in Automotive Mechanical Overhauling
- Certificate IV in Vehicle Loss Assessing
- Certificate IV in Automotive Management
- Diploma of Automotive Technology

Construction Pathways

Building & Construction Industry

The Construction Pathways Course commences students on a pathway in the Building & Construction Industry. The focus of this course is domestic construction in year one followed by general construction, carpentry and/or plumbing in the second year. Students will undertake a building project as part of the program which enables them to learn about the various trades in the industry, as well as gaining a range of skills with equipment and tools associated with those trades. There is an emphasis on Work Health & Safety and students obtain their construction safety white card as part of the course. The program allows students to explore different career possibilities within in the industry.

DELIVERY

The Construction Pathways course is **run one day per week** at Grant High School, Naracoorte High School, Millicent High School, Kingston Community School & Bordertown High School. Students generally commence this program in Year 11 as part of their SACE. The program runs over two years (both Year 11 & Year 12).

For more information contact the host schools:

- **Bordertown High School: 8752 1455**
- **Grant High School: 8726 3100**
- **Kingston Community School: 8767 2677**
- **Millicent High School: 8733 2400**
- **Naracoorte High School: 8762 1333**

QUALIFICATION DETAILS:

Students will complete units of competency from Certificate I in Construction CPC10111, Certificate II in Construction Pathways CPC20112 & Certificate III in Carpentry CPC30211.

SACE INFORMATION

Students will gain a minimum of **40 SACE credits** in year one and a minimum of **40 SACE credits** in year 2 (if all units of competency are completed).

SPECIAL REQUIREMENTS

Students will be required to wear safety boots and appropriate clothing for outdoor work. Students will be required to complete a written application, complete a skills exercise and undertake an interview before commencing the program.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
Work effectively and sustainably in the construction industry	20
Plan and Organise Work	20
Conduct workplace communication	20
Carry out measurements and calculations	20
Read and interpret plans and specifications	36
Apply OHS requirements, policies and procedures in the construction industry	20
Use construction tools and equipment	96
Handle construction materials	16
Apply basic levelling procedures	8
Work safely in the construction industry (white card)	6
** Please note this is a guide only and is subject to change	

OCCUPATIONS IN THIS INDUSTRY INCLUDE:

Architect, Bricklayer, Building Contractor, Site Manager, Carpenter, Joiner, Project Manager, Plumber, Concreter, Wall & Floor Tiler, Plasterer, Painter & Decorator, Paving Installer, Roofer, Sign Writer, Stonemason

Potential pathways after the completion of SACE:

- Certificate II Glass & Glazing
- Certificate II Construction (Plumbing)
- Certificate III Civil Construction & Plant Operations
- Certificate IV in Building & Construction (building)
- Diploma of Building Design
- Bachelor of Construction Management & Economics
- Bachelor of Urban & Regional Planning
- Bachelor of Architectural Studies

Fashion & Design Pathways

Creative Industries

The Fashion & Design Pathways program is designed for students wishing to pursue a career pathway in the clothing or fashion industry. The course focuses on providing students with the basic industry knowledge and skills in the design and construction of basic garments. Students also learn industrial machine operations. Students will undertake a range of practical activities where they will be able to utilise design techniques and apply sewing skills.

DELIVERY

The Fashion & Design Pathways Course is offered **one day per week** at **Millicent High School**. This course may run for one semester or a full year. Please contact the host school for more information regarding course length and delivery day.

- **Millicent High School: Ph: 8733 2400**

QUALIFICATION DETAILS:

Students will complete units of competency from **Certificate II in Applied Fashion Design & Technology (MST20616)**.

SACE INFORMATION

Students will gain a minimum of **10 SACE credits** at Stage 1 (if all units of competency are completed) for a semester program.

SPECIAL REQUIREMENTS

Students will be required to wear closed in shoes, have their hair tied back and ensure they have no loose clothing or jewellery.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
Follow defined Occupational Health & Safety policies and procedures	40
Draw and interpret a basic sketch	30
Identify design process for fashion designs	30
** Please note this is a guide only and is subject to change	

CAREERS IN THE FASHION & DESIGN INDUSTRY:

Clothing and soft furnishing production, Clothing Pattern Maker, Craftsperson, Fashion Coordinator, Fashion Designer, Fashion Buyer, Garment Manufacturer, Milliner, Industrial Textiles Fabricator, Shoe Repairer, textile Designer, Theatrical Costume Maker & Designer, Dressmaking, Marketing, Retail Fashion Specialist, Interior Designer, Interior Decorator

Potential pathways after the completion of SACE:

- Certificate III Retail (Specialising Fashion)
- Certificate IV Custom Made Footwear
- Certificate IV Retail Management (Specialising in Fashion)
- Advanced Diploma Applied Fashion and Technology
- Diploma of Applied Fashion and Technology
- Diploma of Interior Design
- Bachelor or Interior Architecture

Conservation & Land Management Pathway

Conservation Industry

The Conservation & Land Management Pathways Course is an introduction into the Conservation & Land Management industry. The focus for this program is to develop student's awareness of the environment, flora, fauna and revegetation projects. Students will participate in a wide range of practical activities where they will gain a range of entry level skills and knowledge. The program also links closely with ForestrySA and the Natural Resources Board allowing students to learn and participate in various projects with these organisations.

DELIVERY

The Conservation & Land Management Pathways program is run **one day per week** at Millicent High School. Students generally commence this program in Year 11 as part of their SACE. This course may run for one semester or a full year. Please contact the host school for more information regarding course length and delivery day.

- Millicent High School: 8733 2400

QUALIFICATION DETAILS

Students will study units of competency from **Certificate II in Conservation & Land Management (AHC21016)**.

SACE INFORMATION

Students will gain a minimum of **10 SACE credits** for a semester program at **Stage 1** or a minimum of **20 SACE credits** for full year program (if all units of competency are completed).

SPECIAL REQUIREMENTS

Students are required to wear suitable clothing for working outside including covered shoes.

WORKPLACE LEARNING

Not compulsory but can be completed if desired.

The Land & Conservation Pathways Course includes a wide range of learning experience for students. Some of the topics covered in the course are:

Unit of Competency	Nominal Hours
Participate in OHS processes	20
Participate in environmentally sustainable work practices	20
Recognise Fauna	40
Observe and report plants and / or animals	40
Carry out natural area restoration works	40
Collect Seeds	40
Plant trees and shrubs	20
Treat weeds	40
Treat plant pests, diseases and disorders	30
Recognise Plants	40
Collect, prepare and preserve plants	30
Tend nursery plants	30
Undertake propagation activities	30
Conduct visual inspection of park facilities	20
Determine basic properties of soil and/or growing media	20
** Please note this is a guide only and is subject to change	

OCCUPATIONS IN THIS INDUSTRY INCLUDE:

Landcare worker, Forester, Environmental Engineer, Environmental Scientist, Geological Engineer, Natural Resource Manager, Pest & Weed Controller, Botanist, Environmental Protection Officer, Park & Wildlife Ranger, Fisheries Officer

Potential pathways after the completion of SACE:

- Certificate III in Conservation and Land Management
- Certificate IV in Conservation and Land Management
- Certificate IV in Environmental Monitoring and Technology
- Bachelor of Biodiversity Conservation
- Bachelor of Science – Natural Resources
- Bachelor of Science – Water Resource Management
- Bachelor of Environmental Science

Commercial Cookery

Tourism, Travel & Hospitality

The Certificate II in Commercial Cookery program is primarily focused on back of house functions and teaches students a wide range of food preparation and cooking techniques with a focus on commercial cookery. Students will prepare a number of dishes and have the opportunity to cater for various functions and events at their school or for their school community. The program will provide students with an understanding of current industry practices and standards which will support students wishing to follow a hospitality career pathway.

This qualification provides a pathway to work as a commercial cook in organisations such as restaurants, hotels, clubs, pubs, cafes, cafeterias and coffee shops.

DELIVERY

The Certificate II in Commercial Cookery Course is offered **one day per week** at **Mount Gambier High School**. This course runs for one semester with two intakes per year. Please contact the host school for more information regarding course length and delivery day.

- **Mount Gambier High School: 8725 6244**

QUALIFICATION DETAILS:

Students will complete units of competency from **Certificate II in Commercial Cookery SIT20416**.

SACE INFORMATION

Students will gain a minimum of **65 SACE credits** at Stage 1. (if all units of competency are completed) for a semester program.

SPECIAL REQUIREMENTS

Students will be required to purchase a Chefs uniform and Knife Roll at a cost of \$300.00 This covers: Knife Roll and Uniform (black pants, neck tie, hat, chef jacket, apron) Students must provide their own closed in shoes.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
BSBWOR203 Work effectively with others	15
SITHCCC001 Use food preparation equipment	15
SITHCCC005 Produce dishes using basic methods of cookery	25
SITHCCC011 Use cookery skills effectively	45
SITHKOP001 Clean premises and equipment	50
SITXFSA001 Use hygienic practices for food safety	13
SITXWHS001 Participate in safe work practices	10
SITXINV002 Maintain the quality of perishable items	12
Electives	
SITHCCC006 Prepare Appetisers and Salads	25
SITHCCC007 Prepare stocks, sauces and soups	35
SITHCCC008 Prepare vegetables, fruit, egg and farinaceous dishes	45
SITHCCC001 Produce dishes using basic methods of Asian Cookery	90
SITHCCC018 Prepare food to meet special dietary requirements	75
** Please note this is a guide only and is subject to change	

CAREERS IN THE HOSPITALITY INDUSTRY:

Baker, Barista, Barperson, Cake Decorator, Caterer, Chef, Cook, Food Processing Technician, Pastry Cook, Seafood Processor, Waiter, Hotel Manager, Conference & Events Organiser, Holiday Parks & Resort Managers, Tour Guide, Room Attendant, Restaurant Supervisor, Tourism Manager, Human Resources, Accounts Clerk, Public Relations Manager

Potential pathways after the completion of SACE:

- SIT30812 Certificate III in Commercial Cookery
- Certificate IV in Commercial Cookery
- Certificate IV in Catering Operations
- Certificate IV in Patisserie
- Certificate III in Hospitality
- Certificate IV in Hospitality
- Diploma in Hospitality Advanced Diploma in Hospitality
- Bachelor of International Hotel Management
- Bachelor of Business – Hotel Management

Dance

Creative Arts and Culture

CUA20113 - Certificate II in Dance

CUA30313 - Certificate III in Assistant Dance Teaching

This qualification is a preparatory qualification that allows learners to develop basic technical skills and knowledge to prepare for work in the live performance industry.

This qualification reflects the role of a person working in a varied context in the private dance teaching industry, using some discretion and judgement and relevant theoretical knowledge. This person is demonstrating technique to others under supervision of a qualified dance teacher.

Students wishing to attain an Australian Dance Teachers Qualification will be required to meet the requirements, sit and pass the Associate Teachers examination following completion of the Certificate IV in Dance Teaching and Management

DELIVERY

The Certificate II in Dance & Certificate III in Assistance Dance Teaching is offered **one day per week** at Grant High School. This course runs for two semesters over the year. Please contact the host school for more information regarding course length and delivery day.

- **Grant High School: 87263 100**

QUALIFICATION DETAILS:

Students will complete units of competency from.

CUA20113 - Certificate II in Dance

CUA30313 - Certificate III in Assistant Dance Teaching

SACE INFORMATION

Students will gain a minimum of **70 SACE credits** at Stage 2. (if all units of competency are completed) for a full certificate III program.

SPECIAL REQUIREMENTS

To be discussed with the Program Specialist.

Some of the topics covered in the program are:

Unit of Competency
BSBWHS201 Contribute to health and safety of self and others
CHCECE006 Support behaviour of children and young people
CUADLT301 Develop basic dance analysis skills
CUADTM301 Assist with dance teaching
CUAMLT201 Develop and apply musical ideas and listening skills
CUAWHS403 Incorporate anatomy and nutrition principles into skill development
HLTAID003 Provide first aid
SISCCO302A Apply legal and ethical instructional skills
BSBDIV301 Work effectively with diversity
BSBIND301 Work effectively in an educational environment
BSBSUS401 Implement and monitor environmentally sustainable work practices
CUACHR301 Develop basic dance composition skills
CUADAN304 Develop dance improvisation skills
CUADTM412 Promote the physical and emotional wellbeing of children in performing arts
CUAIND304 Plan a career in the creative arts industry
CUAPPM301 Assist with designing performance spaces
CUARES301 Apply knowledge of history and theory to own arts practice
CUASTA301 Assist with production operations for live performances
CUAWHS405 Provide a safe performing arts environment for children
CUAWHS406 Interact appropriately with children in performing arts environments

CAREERS in the Creative Arts and Culture Industry

Potential pathways after the completion of SACE:

- Trainee Dancer (musical theatre)
- Trainee Indigenous Dancer
- Trainee Dancer (contemporary)
- Indigenous Dancer
- Assistant Dance Teacher (5 to 10 year olds)
- Aboriginal Dancer
- Ensemble Dancer
- Dancer/Choreographer
- Dancer (ensemble and solo)
- Dance Fitness Instructor
- Teacher (private dance studio)
- Dancer (pre-professional level)
- Dance Studio Teacher/Manager
-

2019 Other Regional Courses

The courses below are on offer at the tafeSA Mount Gambier Campus

Students interested in these courses must be **16 years** of age and meet **at least two** of the following criteria:

- identified the career pathway through their Personal Learning Plan (PLP)
- completed work experience in the industry area of interest
- discussed their career goals with key staff

The courses will provide students with a minimum of 10 SACE credits per semester, if all requirements are completed. Some courses may offer more units, so students may gain more than 10 SACE credits per semester. For more information, refer to the SACE VET Recognition Register.

For more information about VET courses, talk to the school VET Coordinator and if interested in applying, fill out a Vocational Pathways Student Application Form.

Industry Area	RTO Partner	Duration	Delivery Day/s (*Days may change)	SACE Stage
Qualification				
Community Services				
Certificate III in Early Childhood Education and Care (CHC30113) This course provides skills needed to work in a range of early childhood education settings. It supports the implementation of an approved learning framework, and supports children’s wellbeing, learning and development.	TAFESA	One Year	Wednesday	2
Certificate III in Individual Support (Ageing) (CHC33015) This course provides factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required by people working with the ageing. Students must completed at least 120 hours of work placement.	TAFESA	One Year	Wednesday	2
Certificate III in Individual Support (Disability) (CHC33015) This course provides factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required by people working with the disabled. Students must completed at least 120 hours of work placement.	TAFESA	One Year	Wednesday	2
Electrotechnology				
Certificate II in Electrotechnology (Career Start) (UEE22011) The content of this course includes theoretical understandings and practical tasks. Theoretical knowledge includes electrical principles, cable and component identification and Practical tasks such as house wiring, light fabrication and circuit construction.	TAFESA	One Year	Thursday	1
Engineering				
Certificate II in Engineering Pathways (MEM20105) The qualification provides entry level skills and knowledge needed to get a head start in the engineering and manufacturing fields. It develops basic level skills in WHS, use of hand tools, use of power tools, machining operations, fabrication techniques and engineering sketching and drawing.	TAFESA	One Year	Thursday	1

2019 Other Regional Courses

Industry Area	RTO Partner	Duration	Delivery Day/s (*Days may change)	SACE Stage
Qualification				
Automotive				
Certificate II in Automotive Servicing Technology (AUR20516) This qualification reflects the role of individuals who perform a range of servicing tasks in the automotive retail, service and repair industry.	TAFESA	One Year	Thursday & Friday	2
Hospitality				
Certificate II in Kitchen Operations (Back of House) (SIT20416) This qualification reflects the role of individuals working in kitchens who use a defined and limited range of food preparation and cookery skills. They are involved in mainly routine and repetitive tasks and work under direct supervision. 8 core units plus 5 electives.	TAFESA	One Year	Tuesday	1
Information Technology				
Certificate II in Information, Digital Media and Technology (ICT20115) This course is designed to provide skills to individuals who perform a range of fundamental ICT functions using a personal computer. Competencies vary from OH&S and soft skills such as communication, to software and hardware units.	TAFESA	One Year	Tuesday, Wednesday & Thursday	1
Personal Services				
Hair and Beauty Directions. Accredited units from Certificate II in Salon Assistant (SHB20216) A course to introduce you to the hair and beauty industry. This course will explore skin care, make-up, nails, blow-drying, braiding, long hair styling, basin services and salon skills. From this course you can further your studies in Certificate II in Salon Assistant (SHB20216) or Certificate II in Retail Cosmetics (SHB20116).	TAFESA	10 weeks	Wednesday	1
Certificate II in Salon Assistant (SHB20216) You will learn about interacting with clients and providing hairdressing services, combined with developing skills to become an integral part of a highly creative team. The course provides an insight into the industry and you will gain practical skills in hairdressing.	TAFESA	One Year	Friday	1
Certificate II in Retail Cosmetics (SHB20116) This qualification reflects the role of individuals who are competent in communicating in the workplace, interacting with customers, demonstrating and selling make-up and retail skin care products and performing routine salon or store functions.	TAFESA	One Year	Tuesday, Wednesday or Friday	1
Primary Industries				
Cert II in Agriculture AHC20116 This qualification provides an entry level occupational outcome in agriculture. The qualification enables individuals to select a livestock production or cropping context as a job focus or, in the case of mixed farming enterprises, both.	TAFESA	One Year	TBA	1