



Issue No. 14

Wednesday 11th December 2019



## FROM THE PRINCIPAL

### Dear Families,

2019 was once again action-packed with the adoption of a new timetable and all the adjustment that comes with such a significant change. We have enjoyed being able to eat at an earlier break time and the symmetry of the week, with each day being organized in the same fashion, helps with our routines.

Unfortunately, we did not get homegroup and the Personal Improvement Program right this year, but we know that change is an evolutionary process and, in fact, getting the PIP wrong provided us with an excellent opportunity for learning. Working with Professor Yong Zhao, a world-class educator in the entrepreneurial realm, has afforded a group of our students the chance to effect significant change in our school for next year. They have undertaken an extensive process to re-write the PIP in line with student feedback around their wants and needs, and we look forward to how that program rolls out in 2020.

The Homegroup program is also undergoing a significant make-over as we speak, including a new name, so that it is much more responsive to the needs of individual students, their wellbeing and plans for the future. We anticipate parents and caregivers being more involved in their young people's decision-making with this new iteration of pastoral care. As has been the case for the past four and a half years, every change we make is geared towards our mission of building future-ready citizens. Nothing we do is meant to just fill time or tick a box – we are mindful that what we offer must be relevant and authentic in order not to waste anyone's time.

While we did not get these two things quite right, 2019 saw, in my opinion, the coming together of the best teaching staff we have had

at Grant High School during my association with the school – since 1993, that is. This has been a combination of excellent recruiting strategies and sheer luck. I have spent two days each week for the majority of the year observing classes and the quality of pedagogy, the evidence of learning and the positive relationships developing between staff and students has been a joy to witness.

I have been thrilled to see the benefits of our Community model becoming more evident as time progresses. The connections our Community Leaders and Managers have with their community members has led to much clearer decision making around students' subject choices and career pathways. I have been especially pleased with our attention to ensuring students can leave Grant High School with an apprenticeship at the end of Year 11, still able to complete their SACE because our planning around Research Project, in particular, has been much better informed and strategic.

Usually at this time of year, we say goodbye to a number of staff and this year is no exception – only the number is very small. I take this opportunity to thank those who are moving on from Grant for their commitment to our community and wish them all the very best for the future. We say a special farewell to Steve Hall, our fabulous Chemistry teacher, who has been at Grant High School for a very long time – since 1992, I believe. His service to the school and its students has been exemplary and he will be sorely missed.

Finally, I take this opportunity to wish you all the blessings of the holiday season as we look forward to a wonderful 2020 together.

Kind regards

**Fleur Roachock, Principal**

## COMING EVENTS

### 13 December

- Last day of Term 4 (2:15pm)
- 28 January 2020
- First day of Term 1

**FRIDAY 13TH DEC**

END OF TERM EARLY DEPART

**2:15PM**

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<https://www.facebook.com/granthighschoolmtg/>

### GRANT HIGH SCHOOL ABSENTEE LINE



For all absentees

Phone 87263105

Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.

Hosking Avenue, Mt Gambier SA 5290  
PO Box 8221, Mt Gambier East 5291  
T 61 8 8726 3100  
F 61 8 8725 0173  
E [dl.0928.info@schools.sa.edu.au](mailto:dl.0928.info@schools.sa.edu.au)  
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Newsletter compiled by Paula Foote



**Government of South Australia**  
Department for Education and  
Child Development

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# BELETA SWAMP EXCURSION

Jack Opolski's year 9 Science class went on a trial excursion to Beleta (Mount Burr) Swamp on the 13th of November. In the week before the excursion we had a classroom visit from NGT Senior Ecologist Bryan Haywood and the Program Coordinator of Education on NGT Reserves, Nicole Mojonniier. They brought in resources, spoke about the change in landscape since settlement and ran a water bug identification activity.

Nature Glenelg Trust run The Mount Burr Swamp Restoration Reserve, which is a partially grazed property with a large number of wetlands in varying condition states. In 2016, drainage from Mount Burr Swamp was temporarily filled in and the swamp is now able to retain more water over spring-summer. This has had a significant impact on many plant and animal species, including the endangered growling grass frog (which was heard calling during our recent visit). The students also learned about how the site is very significant to the local Boandik people.



The excursion focus to Mt Burr Swamp was to carry out three methods of assessing the health of wetlands/waterbodies in three wetlands;

- a visual assessment of wetland condition using a locally prepared field guide,
- use a water quality probe to measure various water quality parameters, and
- to capture, identify and count macro-invertebrates (waterbugs) using sweep nets.

On the excursion, NGT provided worksheets for the students to complete assessing the health of each wetland. Students were split into groups of three, with one student recording the data for each wetland. The class enjoyed discovering a variety of water bugs and exploring and learning about wetlands. They also featured in the NGT newsletter, which you can see on their website

<https://natureglenelg.org.au/student-scientists-from-grant-high-school-assess-wetland-condition-at-mount-burr-swamp/>  
**Year 9 Science Penny Phillips**

## KIDS HELPING COCKIES PROGRAM

On Tuesday the 3rd of December, a group of students from the Triyn community participated in the program 'Kids Helping Cockies'. This initiative is to help grow trees for the Red-tailed black cockatoos to nest in and feed from. The students collected seeds as part of the first stage. Come next year, they will plant the seeds to grow tree saplings that will then be planted for the cockatoos.



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# GRANT HIGH YARNING CIRCLE

Yarning Places are spaces where people can connect with culture, community and Country in a learning environment. They are important places in providing area for open dialogue and communication in a culturally respectful way. In 2018 we first started talking about creating a Yarning Place for Grant High. Josh Praolini and his Outdoor Studies class first started the process by designing the area and took on the hard work of digging up the area and laying out the rocks etc. Then Rob took pity on them and brought his Kanga in, which made much quicker work of it!

In 2019 our fabulous Nunkula community took it over with students working with Local Elders and finished constructing our Yarning Place. Students from other communities were also integral parts to this as well.

The Yarning Place is somewhere staff and students can access hands on learning experiences and cultural knowledge. It is a place of many uses to sit and talk, with students and parents/caregivers and wider community. The space features Indigenous plants, a fire pit, seating circle and a seasonal creek bed, which will enable students to develop their cultural knowledge and appreciation across all learning areas.

A big thank you to a number of businesses and people who donated materials and their time including GEMS, Roundwood Solutions, Rob Berlin, Matt Duncan and Sarah. Others who helped find the native plants include Native Plant Wholesalers and Mimosa Trees. Huge thanks to Uncle Doug Nicholls and Kathy Bell for providing cultural support and instruction in Yarning Places. Also to Aunty Michelle for doing our Welcome to Country.

To all the students who helped create this from design to construction, thank you. The Yarning Place was always meant to be created by you, for you. To have a place for students now and in the future to engage in cultural experiences and learning here at Grant is a precious gift that you have given your school and community. Be proud.



## REMEMBRANCE DAY

On Monday 11 November, Year 9 Student Jordyn Doll and Mrs Fleur Roachock attended the Remembrance Day Service to lay a wreath in honor of the members of the Australian armed forces who have died as a result of war. The day marked 101 years since the Armistice was signed to end World War I — a conflict that claimed the lives of 60,000 Australians.



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# PRESENTATION EVENING

## WHOLE SCHOOL AWARDS

### SCHOOL CAPTAINS AWARD

Abby Little  
Caitlin McMahon

### SRC OUTSTANDING ACHIEVERS AWARD

**Junior** - Dakota Von Stanke  
**Senior** - Annie Rasmussen

### CALTEX BEST ALL ROUNDER AWARD

Zac Mullan

### HOUSING SA COMMUNITY SERVICE AWARD

Joseph McMahon

### AUSTRALIAN DEFENCE FORCE AWARDS FOR LEADERSHIP & TEAMWORK

Shelby Ryan—Year 10  
Ella Davis—Year 12

### 2019 SPORTSPERSON OF THE YEAR

Makala Cookson  
Tim Boxall

### GRANT HIGH SCHOOL CONTRIBUTION TO SCHOOL SPORTS AWARD

Claudia Edmonds  
Brayden Coppick

### DALE CLEVES MUSIC DEVELOPMENT AWARD

Calan Smith  
Cade Mahoney  
Chelsea Ray  
Tyler Ackland

### BRUCE MILLAR ROTARTY CLUB OF MOUNT GAMBIER LAKES EXCELLENCE IN PERFORMING ARTS AWARD

Faith Monger

### GRANT HIGH SCHOOL 2019 CITIZENSHIP AWARD

Faith Monger

### PRINCIPAL'S ART AWARD

Faith Monger

### PRINCIPAL'S PHOTOGRAPHY AWARD

Manon Finch

### GRANT HIGH SCHOOL SENIOR SCHOOL PHOTOGRAPHY AWARD

Georgia Lusty

### MARLENE LINGHAM MEMORIAL PERFORMING ARTS DEVELOPMENT AWARD

Maisie Hart

### NUNKULA—FLEXIBLE LEARNING COMMUNITY ACHIEVEMENT AWARD

Chloe-Anne Harding  
Clarrie Mallon

### BARRY MANEY GROUP AWARD FOR CONTINUAL LEARNING AND CONTINUOUS IMPROVEMENT

Joel Williamson

### SINCLAIR WILSON YEAR 12 BUSINESS AND ENTERPRISE AWARD

Brooke Marcus

### THE AUNTY VIV MAHER AWARD

Amos Carter

### 2018 LES HILL ROTARY AWARD FOR STUDENT OF THE YEAR

Sophie Monkley

### DYCKER CONSTRUCTIONS COMMITMENT TO LEARNING AWARD

Eliza Kentish

### RIDDOCH ART GALLERY VISUAL ARTS AWARD

Sean Fergusson

### DESIGNS BY SOLLY DESIGN AWARD

Ella Davies

### KIMBERLY-CLARK DEBATING/ PUBLIC SPEAKING AWARD

Chelsea Ray

### MEGT AUSTRALIAN APPRENTICESHIPS CENTRE SCHOOL BASED APPRENTICE STUDENT OF THE YEAR AWARD 2018

Ethan Telford

### GROUP TRAINING EMPLOYMENT VOCATIONAL EDUCATION AND TRAINING AWARD

Ben Medhurst

### BANNER MITRE 10 BUILDING TRADES AWARD

William Wright

### BANNER MITRE 10 BUILDING TRADES SCHOLARSHIP

Bradley Harry

### UFS SCHOLARSHIP 2019

Ella French

### PEOPLE'S CHOICE CREDIT UNION GENERAL MATHEMATICS STUDENT OF THE YEAR

Claudia Edmonds

### UNISA JOHN PETKOV EXCELLENCE IN MATHEMATICAL METHODS AWARD

Georgia Monkley

### UNISA JOHN PETKOV EXCELLENCE IN SPECIALIST MATHEMATICS AWARD

Holly Baldock

### ONEFORTYONE EMILY REDDING MEMORIAL AWARD FOR ACADEMIC EXCELLENCE

Holly Baldock

### ONEFORTYONE EXCELLENCE IN WOODWORK AWARD

Riely Knightly

### ONEFORTYONE WOODWORK ENCOURAGEMENT AWARD

Thomas Cigognetti

### ALLAN SLOAN YOUNG CITIZEN COMMUNITY SERVICE AWARD

Faith Monger

### THE ORDER OF AUSTRALIA 2019 STUDENT CITIZENSHIP AWARD

**Order of Australia Medal**  
Caitlin McMahon

### Highly Commended Certificate

Faith Monger

## OUTSTANDING STUDENT AWARDS

### YEAR 8

Ruby Wallace  
Riley Morgan

### YEAR 9

Gemma Ralph  
Mia Crewe

### YEAR 10

Rachael Kelly  
Shelby Ryan

### YEAR 11

Rylan Ward  
Maddie Sage

## YEAR 8 ACADEMIC EXCELLENCE AWARDS

**Ruby Wallace**  
Cultural Studies, Mathematics,  
Science & Performing Arts

**Rylee Seidel**  
Cultural Studies

**James Winterfield**  
English

**Lily Delaland**  
English

**Cara Spencer**  
HASS

**Brooklyn Jones**  
HASS

**Kori Collins**  
HPE & Materials Technology

**Ned Haywood**  
HPE

**Chloe McIntosh**  
Mathematics

**Riley Morgan**  
Materials Technology

**Luke England**  
Performing Arts

**Charlotte Patzel**  
Science

**Calan Smith**  
Specialist Music

**Josh Harfull**  
Specialist Music

**Jocelyn Work**  
Visual Arts

**Jace Campbell**  
Visual Arts

## YEAR 9 ACADEMIC EXCELLENCE AWARDS

Charlotte Harris  
Art & Craft

Paige Coombe  
Art & Craft

**Lauren Jones**  
Drawing & Painting

**Micaella Jones**  
Drawing and Painting & Music  
Advanced

**Breeana Jones**  
Elite Performing Arts & Science

**Chelsea Ray**  
Elite Performing Arts

**Bonnie Camm**  
English & HASS

**Ben Young**  
English, HPE & Mathematics

**Gemma Ralph**  
Food and Nutrition, HASS,  
Photography & Science

**Skarlette Case**  
Italian

**Selina Coombe**  
Japanese

**Cade Mahoney**  
Materials Technology & Music  
Performance

**Kassidy Burston**  
Materials Technology, Media Arts  
& Science

**Jaydon Pendrey**  
Mathematics

**Emerald Ladner**  
Music Advanced

**Molly Wild**  
Photography



# PRESENTATION EVENING

**Niamh Leishman**  
Science & Recreation

**Lachlan Buckley**  
Recreation

## YEAR 10 ACADEMIC EXCELLENCE AWARDS

**Gemma Ralph**  
Advance Mathematics & English

**Caitlin Letizia**  
Advanced Mathematics & Italian

**Emily Smith**  
Art & Craft

**Rachael Kelly**  
Art & Craft, Design, Drawing & Painting and English

**Joshua Stafford**  
Before Doorways 2 Construction and Materials Technology

**Georgie Mann**  
Drawing & Painting

**Violet Webber**  
Elite Performing Arts & Music Performance

**Piper Storck**  
Elite Performing Arts

**Jamison Klingberg**  
Food & Nutrition

**Faith Sayer**  
Japanese

**Brad Harry**  
Materials Technology

**Archie Prentice**  
Media Arts

**Pacey Keppels**  
Music Advanced

**Kaitlyn Peberdy**  
Photography

**Matilda Jones**  
Photography

**Piper Killick**  
Physical Education

**Keean Ferguson**  
Recreation

**Scout Elshaug**  
Recreation

**Angus Langsmith**  
Science

## YEAR 11 ACADEMIC EXCELLENCE AWARDS

**Angus Langsmith**  
Agricultural Science

**Keyarnah Smith**  
Agricultural Science

**Georgia Lusty**  
Art & Craft and Food & Nutrition

**Maddie Sage**  
Biology, Chemistry & History

**Jennieva Burn**  
Biology, Psychology and Drawing & Painting

**Brooke Marcus**  
Business and Enterprise

**Rylan Ward**  
Chemistry, Mathematical Methods, Specialist Mathematics and Physics

**Shelby Ryan**  
Child Studies

**Zari Stevens**  
Community Studies

**Riley Lock**  
Creative Arts (Media Arts)

**Gemma Ralph**  
Creative Arts (Media Arts) and World at War

**Rachael Kelly**  
Design & Technology Communication Products (digital Photography) and Personal Learning Plan (PLP)

**Maia Naismith**  
Design & Technology Communication Products (Digital Photography) and Psychology

**Allende Cambor**  
Drawing & Painting

**Gajanan Frost**  
Elite Performing Arts and Music Advanced

**Todd Johnstone**  
English

**Callum Arnold**  
Essential English

**Olivia Lamble**  
Food & Nutrition

**Alix Schwarz**  
General Mathematics

**Kelly Ryan**  
Italian and Literacy Studies

**Faith Killick**  
Japanese

**Emilee McNaughton**  
Legal Studies

**Colby Muller**  
Materials Technology

**Wil Jensen**  
Materials Technology

**Joel Ramsey**  
Music Advanced

**Piper Storck**  
Myths and Legends

**Brad Harry**  
Outdoor Education

**Kaelan De Nys**  
Physical Education

**Brayden Burston**  
Research Practices

**Ellie Gleeson**  
Workplace Practices

## YEAR 12 ACADEMIC EXCELLENCE AWARDS

**Charlotte Foote**  
Biology

**Holly Baldock**  
Chemistry, Literary Studies, Mathematical Methods and Specialist Mathematics

**Latisha Adam**  
Child Studies

**Shelby Crane**  
Community Studies

**Manon Finch**  
Design & Technology communication Products (digital Photography)

**Ella Davies**  
Design & Technology communication Products (digital Photography) and Tourism

**Rylan Ward**  
Digital Technology

**Faith Monger**  
Elite Performing Arts, Visual Arts-Art, Music Explorations & Music Solo performance

**Zac Mullan**  
Elite Performing Arts and Food & Hospitality

**Georgia Monkley**  
English

**Chloe Baker**  
Essential English

**Byron Sawley**  
Essential Mathematics

**Rachael Hamilton**  
Food and Hospitality

**Kayrel Magsayo**  
History

**Monique Moore**  
Legal Studies

**Stephanie Klaassens**  
Material Products - Textiles

**Riely Knightly**  
Material Technology

**Imahgen Hect**  
Music Ensemble

**Jamie Ryan**  
Outdoor Education

**Claudia Edmonds**  
Physical Education and General Mathematics

**Abby Little**  
Physics

**Emilee McNaughton**  
Psychology

**Maddie Sage**  
Research Project B

**William Wright**  
Research Project A

**Ella French**  
Workplace Practices

**Emily Cook**  
Visual Arts-Art

## 2019 Grant High School Captains



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# 2020 SCHOOL CAPTAINS



Introducing your School Captains for 2020, Paige Clark and Kelly Ryan. Paige and Kelly have been appointed as School Captains for 2020 after a selection process involving a written application and an interview. They will represent the GHS student body in the community in numerous capacities throughout 2020, as well as leading the Student Representative Council. We wish Paige and Kelly all the best as they take up their duties as School Captains.

## 2020 TERM DATES

**TERM 1**  
28 JAN - 9 APRIL

**TERM 2**  
27 APRIL - 3 JULY

**TERM 3**  
20 JULY - 25 SEPT

**TERM 4**  
12 OCT - 11 DEC

## COLLABORATIVE SACE EXHIBITION

Friday November 8 saw the official opening of the Limestone Coast Collaborative SACE Art Exhibition. The exhibition featured pieces from Stage 2 Visual Arts, Design, Photography, Textiles, Music and Furniture Construction students from Grant High School, Mount Gambier High School and Penola High School. It was a fantastic opportunity to recognise the efforts of Stage 2 students and appreciate their hard work. We congratulate Manon Finch who won the Principal's Choice Photography Award, Faith Monger who won the Principal's Choice Art Award and Ella Davies who won the Custom Framing Encouragement Award. With the exhibition remaining open to the public until Wednesday November 13, it has been a fantastic event to showcase our student's outstanding achievements.



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# GIRLS CRICKET



Recently two teams from GHS attended the come and tryout day for the girls cricket. Throughout the day, the girls were able to learn the rules of the game and develop confidence in their abilities. The day was a success and both teams had a great time competing against other schools in the local region (notching up a few wins in the process).

## COCHLEAR AURORA AWARD WINNER



We would like to congratulate Molly Wild (Yr 9) who received multiple awards in the STEM: Women Branching Out - Cochlear Aurora Photo Contest held at Flinders University on Tuesday. Molly received 1<sup>st</sup> prize in the Year 8-10 category, the Best Regional Entry and Grant High School was also recognised as the Winning School (for the year 8-10 category). Molly's entry, supported by Mr Luke Zadow (Science Teacher) captured a Worthington Jet, which can result from a single droplet of water. Her photographic entry was accompanied by a written explanation of the science behind this naturally occurring phenomena.



## GHS Stationery Packs for 2020

Stationery packs for 2020 will be available for purchase from Fosters Newsagency from January 6 2020.

Prices for the packs are as follows:

Year 8 - \$25.00

Year 9 - \$28.00

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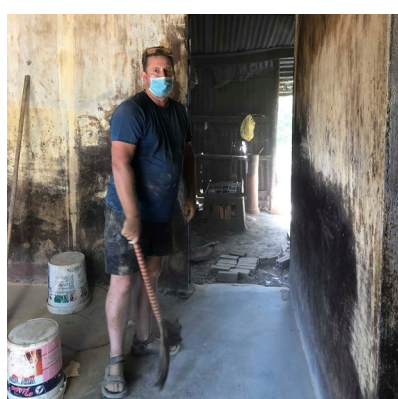


# WORLD CHALLENGE

On Thursday the 28th of November a group of 15 Year 10/11 students head off to Vietnam and Cambodia accompanied by Mr Thompson and Ms Jackson. The team will be completing a 3 week World Challenge expedition aimed at developing students leadership, team work and communication skills as well as experiencing different countries and cultures. Over the course of the trip students will engage in a community project, a jungle trek and several cultural and tourist activities. Good luck World Challengers!



Our World Challenge team have spent the last 2 days renovating the house of an 81 year old lady from the local village (.Tai Lai- 4hrs north east of Ho Chi Minh City). Her house was covered in mould and grime. Yesterday they scrubbed the old paint off the walls and built her a stove. Today they primed and painted the house inside and out.



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# 2019 GRANT FORMAL



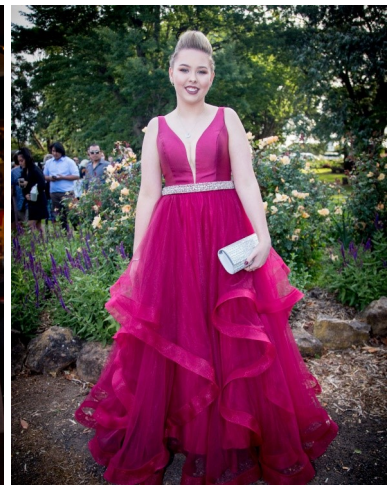
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# 2019 GRANT FORMAL



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