



Good luck Class of 2019!

FROM THE PRINCIPAL

Dear Families,

Welcome to Term 4, which will skate by incredibly quickly in a slew of "last things". We are especially aware that our Year 12s are most affected by this phenomenon as we look forward to our Graduation Assembly; the Scavenger Hunt; exams and the Formal. We wish our Year 12s all the good fortune in the world for their final assessments as they embark on the next phase of their lives. Presentation Night will also be on us very shortly, which is a wonderful opportunity to celebrate the many successes of our students over the course of this year and I commend this to you as a chance to keep up-to-date with our progress as a school and see what's coming next.

In the meantime, we have a number of occasions coming up where the Arts, Food and Hospitality, Design and Technology will be showcasing the work they have completed over the course of this year. Please keep an eye out on

Facebook and through school notices to make sure you are able to attend these events when they arise.

As you know, this year we have been operating under a new timetable. By and large, this has worked very well, now that we are used to it; however, we are considering whether or not a 40 minute lunchbreak might be more beneficial for us all than the current 30 minute one. We would love to know parents' and caregivers' thoughts on this. If you would like to give feedback on this matter, please do so via dl.0928.info@schools.sa.edu.au by the end of Week 4 (November 8 2019).

Thank you to everyone who has responded to the Parent Opinion Survey. It helps us to refine our work when we are able to access such useful data from our school community. If you are interested to see whether or not your opinions are the same as others', the results will be published in the Annual Report in March of next year.

Kind regards

Fleur Roachock, Principal

COMING EVENTS

4 November

- KO 8/9 Cricket

11 November

- 5-a-side Soccer

IN THIS ISSUE

From the Principal	1
2020 Materials & Service charge	2
Sports safety	3
Shifting Sands Musical	4
2019 Italy Exchange	5
2019 Japan Exchange	6
FSKA Show Entries	7
Stg 2 Exam Timetable	8
UNI SA Girls	9
Forestry Industry	10
Agriculture Learning Centre	11
National Assessment Program	12
National Assessment Program	13
National Assessment Program	14
National Assessment Program	15
Up coming information	16
Mt Gambier Show Photography	17
Mt Gambier Show Photography	18



Like Grant High School on Facebook to keep up to date with school news & events

<https://www.facebook.com/granthighschoolmtg/>

GRANT HIGH SCHOOL ABSENTEE LINE



For all absentees

Phone 87263105

Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.

Hosking Avenue, Mt Gambier SA 5290
PO Box 8221, Mt Gambier East 5291
T 61 8 8726 3100
F 61 8 8725 0173
E dl.0928.info@schools.sa.edu.au
W www.granthighschoolmtg.com.au



Newsletter compiled by Paula Foote



Government of South Australia
Department for Education and Child Development

2020 MATERIALS & SERVICE CHARGES

Dear Parent/Caregiver

Please find below a copy of the Notice of the Material and Services Charges for 2020 school year for Years 8 – 12 students. If you have any queries or concerns regarding the Material and Service Charges of \$430 you are welcome to attend our School Council Meeting to be held on Monday 4 November commencing at 7.30 p.m. at Grant High School. In lieu of attendance at the meeting, you can express your views in writing to the Chairperson, Grant High School Governing Council.

Thank you,

Sonia Solly, Business Manager



Government of South Australia
Department for Education

Grant High School - 0928		
Notice of Materials and Services Charges for 2020		
Notice of Charges for All Students		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$50.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$35.00
	SUBTOTAL (ZPREM)	\$85.00
Stationery items that are provided for the student	Stationery Items	\$0.00
	Student Planner	\$15.00
	Student Id Cards	\$10.00
	SUBTOTAL (ZSTAT)	\$25.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$100.00
	Access to Machinery	\$50.00
	Access to Equipment	\$50.00
	Curriculum/Subject Supplies and Services	\$100.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$300.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$20.00
	SUBTOTAL (ZACLI)	\$20.00
Total Materials and Services Charge (excluding Subject Charges)		\$430.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

R E S P E C T

T R U S T

C O M M I T M E N T

HOW ARE YOU KEEPING CHILDREN SAFE IN SPORT?

Safeguarding our kids is one of the most fundamental things we're entrusted with when we work in sport. It's our duty to ensure that these kids feel safe, are comfortable talking about anything, and know that the adults around them will guide and protect them. To assist you in building safe and welcoming environments for kids in sport, our partners at etrainu have released a new online Safeguarding Children and Young Person Awareness course. Created in partnership with Surf Life Saving Australia, this course uses recent data and practical examples to help you identify the signs of abuse and guide you in acting against it – whether you're on the board, working the canteen, or blowing the whistle. Subscriptions to the course run from \$15 per person, per year – a small price for a potentially life-changing difference. If this sounds like the course your organisation needs, reach out to etrainu here about next steps. Of course, safeguarding needs support from the top down, too – good governance and keen officiating are essential. If you feel like your sport needs help here too, reach out to etrainu about their Governance Essentials and coaching/refereeing accreditation courses here.



HOW TO GET INTO MEDICINE INFORMATION EVENING

ARE YOU IN YEAR 10, 11 OR 12
AND INTERESTED IN A CAREER IN MEDICINE?



An opportunity to speak with local medical students, support staff and clinical educators about:

- ALL pathways into a medical career
- How to apply and what options are available
- Questions you can expect in a medical interview
- Personal student experiences on relocating to study
- What full year placements are available in Mount Gambier

Wednesday 20th
November
4.30-6pm
(with pizza provided
afterward)

Flinders Rural Health SA
24 Vivienne Avenue
Mount Gambier

Information is non-university
specific and will assist you
regardless of which
university you wish to attend

Please RSVP by Wednesday,
13th November 2019
michelevanniekerk@flinders.edu.au
Or phone 08 8726 3914

Parents Welcome



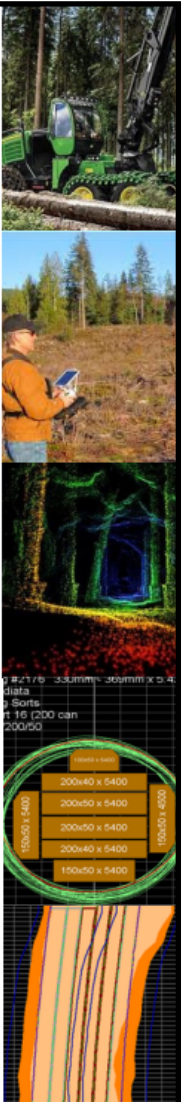
FOREST LEARNING PATHWAY



The Ultimate Renewable Forest Learning Program is a partnership approach delivering a unique experience for students within the Forest & Timber Industry. The program will incorporate a range of theoretical and field based experiences. Students will also undertake competencies from national training packages which have been nominated by industry to support relevancy and access to future pathways

GET A HEAD START ON YOUR CAREER IN THE FOREST AND TIMBER INDUSTRY:

Get a head start on your career and be part of our ultimate renewable Forest Learning Pathway program by emailing LimestoneCoastPathways@sa.gov.au for an application form. Return completed application and your resume by 30th November 2019



SHIFTING SANDS MUSICAL



RESPECT

TRUST

COMMITMENT

ITALY EXCHANGE

During the October holidays and Week 1, five Grant High School students – Caitlin Letizia, Caitlin Clements, Kayla Shepherd, Rachael Kelly and Kelly Ryan – accompanied by Laura Mancuso, travelled to Italy to visit our Sister School, Massimo Alberini Vocational School in Treviso. The group joined participants from Norwood Morialta High School in Adelaide to tour some of Italy's famous sights, including Naples, Pompeii, Capri, Rome, Siena and Florence. The students enjoyed being immersed in the language and culture of this beautiful country and were exemplary ambassadors for Grant High School and Mount Gambier.



RESPECT

TRUST

COMMITMENT

JAPAN EXCHANGE

On September 23 seven Grant High School students and five Mount Gambier High School students touched down in Tokyo to start an amazing three weeks of friendship, fun and adventure in Japan. The first week was spent at Takarazuka Nishi High School, with students and staff being hosted by Japanese families. Having the opportunity to observe and participate in classes and club activities was a highlight, together with learning some new Japanese words and phrases, as well as exploring the local area. After an emotional farewell to host families it was time for two weeks visiting some of the wonderful sights of Japan. Osaka, Hiroshima, Miyajima, Kyoto, Nara and Tokyo did not disappoint showcasing both the traditional and modern aspects of Japan. Not even the arrival of Typhoon Hagibis could dampen the spirits of the group! It was certainly a trip to remember.



R E S P E C T

T R U S T

C O M M I T M E N T

FSKA SHOW ENTRIES



RESPECT

TRUST

COMMITMENT

STAGE 2 EXAM TIMETABLE 2019

Please find the following Stage 2 Exam Timetable. Students sitting exams are reminded that they must bring their examination attendance slip with them to each exam.

All exams for students enrolled at GHS will take place at Grant High School on the Senior Floor. Students are to meet in SA4 at least 15 minutes prior to the start of the exam. We recommend arrival 30 mins prior to allow room for unexpected delays. Make sure that you check the times and dates carefully to ensure that you don't mix anything up. SACE does not give you any second chances for getting dates/times wrong.

Date	South Australia - 9 am	South Australia - 1.30 pm
Week 4		
Mon 4 November	Biology [2BGY20] 130 minutes	
Tues 5 November	Essential Mathematics [2MEM20] 130 minutes	Mathematical Methods [2MHS20] 190 minutes
Thurs 7 November		English Literary Studies [2ELS20] 100 minutes – electronic exam
Fri 8 November	General Mathematics [2MGM20] 130 minutes	Tourism [2TOS20] 130 minutes
Week 5		
Mon 11 November		Physics [2PYI20] 130 minutes
Tues 12 November	Legal Studies [2LEG20] 190 minutes	
Wed 13 November		Chemistry [2CEM20] 130 minutes
Thurs 14 November		Psychology [2PSC20] 130 minutes – electronic exam
Fri 15 November	Specialist Mathematics [2MSC20] 190 minutes	Physical Education [2PHE20] 130 minutes



GOOD LUCK to all the stage 2 students completing exams!



UNI SA STEM GIRLS

During term 2 and 3, Manon Finch, Allende Cambor and Kelly Ryan partook in the UniSA STEM girls' program. The program consisted of two inquiry skills workshop days at the Mount Gambier Uni SA campus and an Adelaide STEM girls networking dinner and industry tours.

The two-inquiry days in Mount Gambier, was a collaboration of other local girls learning STEM knowledge and skills on Firework Function and Career Exploration, and Biomechanics in sport. This provided many opportunities to explore careers and gain knowledge in unknown areas.

The Adelaide trip, consisted of all the girls from clusters around the state including Whyalla, Magill, Mawson Lakes and Mount Gambier. We were all involved in a networking seminar before dinner; the workshop conducted was designed to provide helpful skills in networking and cooperating with new people. The networking dinner provided an opportunity to hear from three significant female guest speakers who work in a STEM field.



The following day involved the opportunity to visit industry destinations best suited to our career interest. Three buses were loaded with students, teachers and UniSA staff. Manon and Allende were on bus 1 with Mrs Fisher and Kelly was on bus 2. Industries visited were;

The RAAF base: The Royal Australian Air Force work to strengthen national and international security. (Bus 1)

SA Power Networks, this company is the sole electricity distributor in South Australia. The Rising Sun Pictures, an Australian Visual Effects Company that is responsible for the visual effects production in Thor: Raganok, Wolverine and Harry Potter just to name a few. (Bus 1 and 2)

DST, Defence, Science and Technology is the Australian government's lead agency responsible for applying science and technology to safeguard Australia and its national interests. (Bus 2)

The Health Innovation Building (UniSA), Cancer Research Institute. (Bus 2)

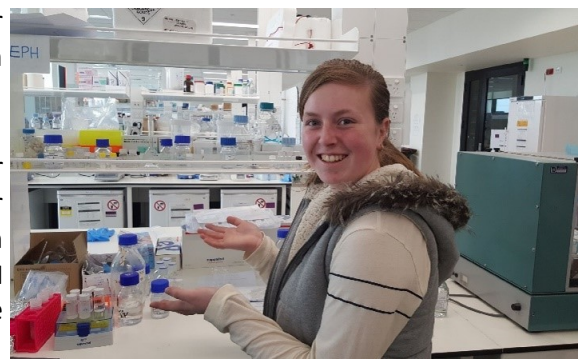
The final destination was MOD (The Museum of Discovery) a future-focused museum, providing a combination of science, art and innovation into exhibits and interactive displays.

This experience has provided us with extended knowledge in STEM career options and I would recommend girls currently in Year 10 to get involved in the program in 2020.

Written by Manon Finch (UniSA STEM program participant)

"The STEM program has provided me with the opportunity to get a better idea of the different career options I can aspire to. The networking dinner allowed me to meet new people and have conversations with many women about their STEM careers and backgrounds. It was such a good experience; I would recommend this program to other girls interested in science careers." Allende Cambor.

"It was a great way to solidify the possibility of a future STEM career." Kelly Ryan.



R E S P E C T

T R U S T

C O M M I T M E N T

FORESTRY INDUSTRY

Wednesday the 16th of October, Year 9 Students had the opportunity to explore the Forestry Industry through virtual reality using Forest Learning VR Headsets. Students were able to discover the vital roles that renewable forests, wood and wood fibre products can play in creating a better, more sustainable world.

Some of the virtual reality experiences viewed by students included:

- Pine Forest
- Log to lumber
- Seed to shelter
- Pine plantations to paper
- Spotted gum forestry strategy
- Tree to timber
- Forest to fibre
- Flooring

Through these videos, the Year 9's were provided with a unique insight into how forests play a vital role in the provision of forest and wood products and environmental services for society. They learnt how forests provide habitats for animals and plants, recreational spaces and employment opportunities that help sustain rural communities. Students discovered how forests assist in the protection of water and soil quality through stabilising soils and rehabilitating saline landscapes to help combat global carbon emissions and air pollution through the storage of carbon in trees and wood products. They were also able to see how technological advances such as GIS, LiDAR and Drones are used throughout the industry to help in real time decision making, business efficiencies and chain of custody certification, as well as increasing the personal safety of employees.

A huge thankyou to Beth Welden, Manager of the Forest Learning Education Program, for exposing our students to this fabulous technology and allowing them to gain a fresh insight into one of our region's biggest industry.



R E S P E C T

T R U S T

C O M M I T M E N T

AGRICULTURE LEARNING CENTER



Gravit High School CLASS OF 2019 FORMAL

22ND NOVEMBER 2019 - THE BARN PALAIS
GROUP PHOTO 6:15 - SEATED BY 6:45

COST: \$45 PER PERSON

TICKETS TO BE BOUGHT AT THE FRONT
OFFICE BY 1ST NOVEMBER



baptist
care sa

PRESENTS...

Limestone Coast TOY RUN

30 November 2019

'CRUISE FOR THE KIDS'




Please donate a toy
for children aged up
to 17 years old. Cash
donations are also
gratefully accepted.



ALL CARS AND BIKES WELCOME!

Leaves Mount Gambier Marketplace car park at
12:30pm to arrive at Railway Lands at 1pm. Live band,
entertainment, market stalls and Show & Shine

 Find us on
Facebook!

Persons participating in the Limestone Coast Toy Run are reminded that
motorcycling and driving are high risk activities and that accidents can and
do happen. All participating riders and drivers of this event are expected to be
licensed and to ride/drive at their own risk and insurance policies. All machines
must be registered and roadworthy. All road rules are to be adhered to and
any form of unruly behaviour will not be tolerated. The organisation of this
event is conducted as a free public service by Baptist Care SA.

For more information call 0439 893 403 or 0438 299 732



R E S P E C T

T R U S T

C O M M I T M E N T

2019

National Assessment Program

Civics and Citizenship

NAP
NATIONAL
ASSESSMENT
PROGRAM

Information for parents and carers

This year, a sample of Year 6 and Year 10 students from across Australia will take part in a national online sample assessment in Civics and Citizenship.

What is the NAP – Civics and Citizenship sample assessment?

The NAP – Civics and Citizenship (NAP–CC) sample assessment is a national assessment of the achievement of Year 6 and Year 10 students in civics and citizenship education.

The NAP–CC sample assessment supports the goal of Australian schooling for students to become active and informed citizens. In doing this, the assessment collects information about students' civics and citizenship-related knowledge and understanding, attitudes, beliefs and behaviours.

The purpose of the online assessment is to inform schools, education ministers and the community about the levels of student achievement in civics and citizenship education among Year 6 and Year 10 students across Australia.

The assessment has been designed to measure the range of students' performance against a proficiency standard. All participating schools will receive reports summarising their students' results.

Who will be assessed and when?

Around 12,800 Year 6 and Year 10 students from approximately 640 government, Catholic and independent schools in metropolitan, rural and remote locations will participate in the sample assessment. Students will be selected by drawing a random sample of schools in each state and territory across Australia. A sample of students within each of these schools will then be selected to complete the assessment.

What does participation mean for your child?

If your child is selected to take part, he or she will participate in a world-class assessment designed by education experts in civics and citizenship.

The online assessment is intended to test your child's level of knowledge and understanding of civics and citizenship matters. Your child is not expected to study for this assessment, and last-minute preparation is unnecessary.

The assessment is designed to bring out the best in students and to encourage full participation by making the test an engaging experience.

Civics and Citizenship

Information for parents and carers

Why is this assessment being done?

The main purpose of the national Year 6 and Year 10 Civics and Citizenship sample assessment is to monitor and report on the overall progress being made towards achieving high standards of civics and citizenship knowledge and understanding in Australia.

Students' achievements in civics and citizenship will be described in a national public report to be published in 2020. No individual school or student will be identified in the public report.

Additionally, schools taking part in the assessment benefit in several ways:

- ▶ All schools taking part in the sample assessment will receive reports summarising their students' results.
- ▶ School summary reports will be linked to the Australian Curriculum.
- ▶ Teachers from participating classes will be able to reflect on the information to enhance teaching and learning programs in Australian schools.
- ▶ Students will have the opportunity to engage in a national online assessment.
- ▶ Sampled schools will become familiar with the technical capabilities required to engage in online assessments.

What does the assessment comprise?

Activity	Description
Practice questions	Students complete a small set of questions to familiarise themselves with the type of questions they can expect.
Part A: assessment items	All students answer a series of questions which include multiple choice and short answer questions.
Part B: student survey	Students will complete a survey regarding their civics and citizenship-related attitudes, beliefs and behaviours.

Further information

If you have any questions about the NAP-CC sample assessment please talk to your child's teacher or school principal, or visit www.nap.edu.au

**National Assessment Program for Civics and Citizenship
(NAP-CC) 2019 Main Study
Privacy Notice**

Notice of collection under Australian Privacy Principle 5 (Privacy Act 1988 Cth)

This notice is to advise you that personal information about your child will be collected for the National Assessment Program for Civics and Citizenship (NAP-CC) 2019 main study. If your child is selected for this study, personal information will also be collected about you (parents/guardians).

The Australian Curriculum, Assessment and Reporting Authority (ACARA) develops the NAP-CC test instrument. The main study comprises a stratified random sample of schools across Australia, for selected students in years 6 and 10. ACARA will publish anonymised results of this test in its national NAP Sample assessment reports (see <https://www.nap.edu.au/results-and-reports/national-reports>).

ACARA is authorized to collect personal information relating to student, teacher and school personnel and school performance, and personal information incidental to those matters, for limited purposes specified in s.40(1) of the *Australian Curriculum, Assessment and Reporting Authority Act 2008* (Cth) including producing national reports consisting of aggregated data on school performance and assisting government to formulate policies in relation to education matters. ACARA protects the data it collects in accordance with the standards in the *Privacy Act 1988* (Cth).

Online Test

The NAP-CC main study test will be conducted online. Education Services Australia Limited (ESA) will operate the online test platform. ESA is a national, not-for-profit company owned by the state, territory and Australian Government education ministers (www.esa.edu.au/).

Collection

ACARA (through its contractor) will collect information about your child from a jurisdiction, school authority or school in order to select students for the main study. ACARA (through its contractor) will collect the following categories of information for each student in the school cohort (year 6 or year 10) for each sampled school: student name, student identifier, student attendance and information on exemptions and withdrawals (where relevant).

Only twenty students (20) are selected from the school cohort (year 6 or year 10) in each sampled school. If your child is selected for the main study, ACARA (through its contractor) also collects student background data (for example, parental occupation and parental education). ACARA collects student background data centrally through some departments of education or state statutory authorities. For those jurisdictions that do not hold data centrally for all schools, ACARA also collects student background data from Catholic school authorities and directly from individual schools where no central provision of student background data is available. In this case, schools provide this data directly to ACARA (through its contractor).

ACARA (through its contractor) will collect the following categories of student background data for each selected student: date of birth, country of birth, sex, whether your child identifies as an Aboriginal or Torres Strait Islander, parent school education (for each parent/guardian), parent non-school education (for each parent/guardian), parent occupation group (for each parent/guardian), student home language and parent home language (for each parent/guardian).

If your child is selected for the main study, ACARA (through its contractor) will also collect

other information about your child from ESA after your child completes the online main study test, including participation and performance information derived from student responses to multiple choice and free text questions.

ACARA (through its contractor) also holds information about each sampled school including (and not limited to) school name, school address, school suburb, state/territory and school sector. These data fields are publicly available, from the Australian Schools List website managed by ACARA (<https://asl.acara.edu.au/>) and from the websites of each school.

Disclosure

ACARA will only disclose student and parent/guardian personal information where consistent with our legal obligations, which includes obligations in any agreement that regulates the ways in which personal information can be used and disclosed by ACARA or its contractors.

ACARA discloses limited personal information to ESA, such as sampled students' first name and surname (main study only) and various identifiers connected with the school and student, in order for ESA to conduct the test. ESA operates the online test platform. ACARA will not disclose personal information overseas.

Access and correction

If you would like to access your personal information, or believe that any student or parent/guardian personal information is incorrect, you can contact ACARA seeking access to, or correction of, your personal information as follows:

Telephone: 1300 895 563 or +61 2 8098 3100; and

Email: info@acara.edu.au

Complaints

If you wish to make a complaint about ACARA's privacy practices, you can lodge a complaint with ACARA directly. ACARA's [privacy policy](#) provides information on how to make a complaint and how ACARA deals with complaints.

Motov8ing Boys

Mount Gambier - 15th Nov

Develop the social & emotional intelligence of your boys & help them become self motivated young men.

- Attitudes - Behaviour
- Anger - Dreams & Goals
- Emotions - Obstacles

This could be the night that changes your son's life for ever.

motov8.com.au



GIVING BLOOD FEELS GOOD

Every donation can save three lives.

The Blood Service Mobile Blood Donor Centre will be visiting:

Mount Gambier

Bowls Club
172 Commercial Street West

Monday 04 November	12:30 pm – 5:00 pm
Tuesday 05 November	10:30 pm – 7:00 pm
Wednesday 06 November	10:30 am – 7:00 pm
Thursday 07 November	10:30 am – 7:00 pm
Friday 08 November	9:00 am – 2:30 pm

To make a group booking call **1300 886 524**

To make an appointment call **13 14 95**
or visit donateblood.com.au



Have you ordered your 2019 Grant High School Magazine?

THE 2019 GRANT HIGH SCHOOL MAGAZINE IS NOW AVAILABLE FOR ORDER AT THE FRONT OFFICE.

THE COST OF THE MAGAZINE FOR 2019 IS \$20.00.

YOU CAN ALSO PURCHASE A MAGAZINE FROM PREVIOUS YEARS IF YOU HAVE MISSED OUT.



MOUNT GAMBIER LIBRARY INNOVATION LAB

Learn - Discover - Play

SATURDAY 2 NOVEMBER 2019
10:00am - 1:00pm

Free family event

Technology from

Anvil Electronics ● TDRS ● eNvision Limestone Coast ● Mount Gambier Library ● The Riddoch & Main Corner Complex

Learn, discover and play

Painting and sculpting in Virtual Reality ● ScanN'Cut Machine ● Interactive history resources ● GIGCity ● 3D design & print ● Wacom Tablets ● STEM kits ● Augmented Reality ● Armchair travel ● eResources ● Virtual Reality

For children

Mission Deconstruct ● DIY Catapults ● Robotics - Spheros and Qoopers



City of
Mount Gambier

Mount Gambier Library
6 Watson Terrace, Mount Gambier SA 5290
www.mountgambier.sa.gov.au/library (08) 8721 2540

Yahl

SPRING FAIR

FRIDAY 1ST NOVEMBER

3.30PM - 7.00PM

ENTERTAINMENT • MUSIC

GAMES • WORKSHOPS • FOOD

STALLS • DISPLAYS



10 LANGE ROAD, YAHL
PH 08 8725 3608
dl.0501.info@schools.sa.edu.au
www.yahlp.ssa.edu.au

MOUNT GAMBIER SHOW WINNERS



DEKLIN JOYCE

First Prize: B & W - People

CHAMPION - BEST B & W PRINT

MOST OUTSTANDING EXHIBIT - BEST B & W OVERALL



PAIGE CLARK

First Prize: Colour - Any Subject

CHAMPION - BEST CREATIVE PHOTO



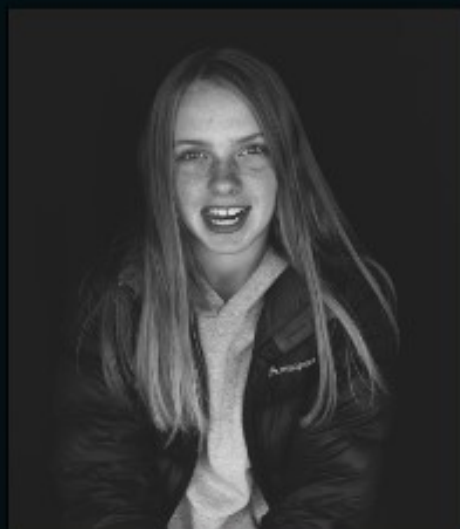
HOLLY WATSON

First Prize: B & W - Any Subject



AMELIA JOHNCOCK

First Prize: Colour - Sunset/Sunrise



HOLLY WATSON

Second Prize: B & W - People



MANON FINCH

First Prize: Colour - People



MOLLY WILD

Second Prize: Colour - Any Subject

MOUNT GAMBIER SHOW WINNERS



MONIQUE ROSSGREGOR
Third Prize: Colour - Sunset/Sunrise



MOLLY WILD
Third Prize: Colour - Any Subject



HOLLY WATSON
Third Prize: Colour - Rural



SOPHIE COULDREY
Second Prize: Colour - People



PAIGE CLARK
Third Prize: Colour - Night Photograph



SOPHIE COULDREY
Second Prize: Colour - Sunset/Sunrise



MANON FINCH
Third Prize: Colour - People