

Issue No. 8

FROM THE PRINCIPAL

Dear Families

We have reached a very significant part of the year, where the process for choosing next year's subjects begins. The most important part of this process is the initial choice of subjects students make - from these we set the timetable structure. Over the past two years, we have only managed a 75% return on this process, which has led to some issues when students come to make their final choices and there are clashes because we did not have all the information we needed to avoid this. We are hopeful that the new Homegroup structure will alleviate some of these issues, but we have also initiated a Course Counselling Expo this term – thanks to Daily Organisation Community Manager, Maddie Whaites, that we hope will give further gravitas to this part of the process, as well as better information. Please see information elsewhere in this newsletter about how students and families can access this Expo.

Parent - Teacher Interviews were largely successful in Week 2; however, we did receive a small amount of written feedback asking for some changes to be made. These requests were presented to both our Leadership team and Governing Council. It was clear to both those groups that some issues around interviews going overtime and upsetting the order of the evening for both parents and teachers needed to be addressed. As a result, we are proposing a trial of all interviews being held on the Junior Floor and in the Hub next year, with a bell to signal the changeover between interviews. This is a process that has been used successfully in a number of other schools both our staff and Governing Council parents have experienced. At this stage, the data does not suggest a need for interviews to be held over more than one

night, but we encourage parents and caregivers to contact us any time they have a concern, or just to touch base. We appreciate that Week 2 of Term 2 is very late in the semester for any changes to have effect! As always, please let us know of any feedback you may have around these processes.

We are very pleased that an increased number of Progress Checks in lieu of one written report have been so wellreceived. We will continue to work on the timing of these. We think there is room for one more in Term 2. They are very efficient for us to produce and give better just-in-time feedback to students and parents. Ultimately, however, it is our aim that parents and caregivers will be able to access student work that has been assessed by teachers through the Parent Portal, which will give even clearer information as to how students are progressing against Achievement and Performance Standards. Work on this will begin in earnest in Term 3 with some trials. We are also evaluating how well Sentral meets our needs at present. Our contract with that company ceases at the end of 2020, so we will be conducting a rigorous process to decide whether or not there is a more appropriate package going forward. We would appreciate any feedback on this, too.

Kind regards,

- Akoachock.

Fleur Roachock, Principal

TRUST

Thursday 6 June 2019

COMING EVENTS

10 June

- Queen's Birthday Public Holiday **11 June**
- 11 June
- Course Counselling Expo 4-5pm **14 June**
- Wild Winter's Night
- 17 21 June
 - Stage 1 Exams
 - 24 28 June
 - Stage 2 Exams

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Facebook to keep up to date with school news & events

https://www.facebook.com/granthighschoolmtg/





Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.

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COMMITMEN



Government of South Australia Department for Education and Child Development

RESPECT

NAPLAN

Dear Parent/Caregiver

I am writing to update you about NAPLAN testing in our school.

NAPLAN testing helps parents, carers and teachers to see if children are meeting important numeracy and literacy standards. It contributes to school improvement processes by enabling teachers to monitor their students' progress over time and to identify areas of strength and development.

Online NAPLAN testing was introduced in 2018 across Australia and most schools are expected to be conducting NAPLAN testing online by 2020. Online testing uses a tailored test that asks questions that match a student's achievement level, providing teachers with better information on a student's performance. We are undertaking a significant amount of planning to ensure a smooth transition to NAPLAN Online next year and will participate in a number of readiness activities in terms 2 and 3. A focus will be on keeping our school community updated during this time.

Students will participate in readiness activities in term 3. These activities will be an opportunity for staff and students to become familiar with how online testing is run and the type of questions asked – they are not another NAPLAN and student performance is not assessed.

I would like to draw your attention to the attached privacy notice.

Student information has always been captured during the NAPLAN testing process. The move to NAPLAN Online means student details will be uploaded into the Online National Assessment Platform, managed by Education Services Australia (ESA) on behalf of the state and Australian governments.

The privacy notice gives more information on what data is captured, how it will be used and stored along with a link to ESA's privacy policy. You can also contact me directly if you have any questions.

More information on the NAPLAN Online program can be found on the National Assessment Program website at www.nap.edu.au/naplan/ parent-carer-support/.

Thank you for your support in ensuring that the results from NAPLAN continue to make a positive difference to the education provided in our schools.

Kind regards,

Hloachock . Fleur Roachock, Principal

YEAR 10 CAREER EXPO

On Friday the 24th May, year 10 students visited the Sir Robert Helpmann Theater and The Main Corner to take part in the Careers Expo. The day allowed students to explore a large variety of different career options and speak with industry professionals. Many local businesses engaged students with interactive stalls that provided hands-on career experiences. Training providers including TAFE and the University of SA also - provided students who are considering vocational and/or tertiary education with valuable information regarding applications and courses. This was a very valuable day for our year 10 students and inspired much thought around future careers. **Isabel Redemski - Trainee**





STUDENT ABSENCES

Parents/caregivers, please notify all absences by selecting the green "Notifiy of an Absence" button in the portal you can select past absences, as well as today or future dates. Select student, choose reason for absence, select date and then leave a brief comment. The "Explain Absences" section of the Portal is not automatically notifying our staff and has to be manually searched and entered, which has resulted in some explanations being missed.

SENTRAL	Grant High School			Messages Notifications
	Grant righ Schoor	✓Notify of an Absence	New Absence	
			Students	
	Absence sender	06/06/2019 11:58	 Select student 	
	Unexplained absence			
		30/05/2019 08:32	Absence Reason	
			Medical	٣
			Start Date 2019-06-03	
Messages		22/05/2019 08:03	End Date	
Absences			2019-06-03	
n Newsletters			Comment	
			Sick	

LOCAL FARMERS MARKET

The Stage 2 Food and Hospitality class recently prepared a variety of sweet and savoury food items, as part of their third assessment task - Regional Foods. Each creation incorporated local produce, highlighting locally sourced ingredients within the Limestone Coast Region. All food selections sold at the Local Farmers Market Saturday 1 June. This was a huge success, with all products selling out before the end of the day. Thank you to Stephanie Klaassens and Rachael Hamilton for their assistance in running the food stall.

Pariya Ziakas – Stage 2 Food and Hospitality Teacher.



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LEGACY PUBLIC SPEAKING COMPETITION

On Friday the 24th of May, nine Grant High School students travelled with Mr Goodfellow and trainee Sophie Monkley to take part in *Legacy*, held at Legacy House in Adelaide's CBD. They competed with students from schools across Adelaide in an attempt to make it through to the state final of the public speaking competition.

On the night, Chelsea Ray and Nicole Tracey impressed the adjudicators with their prepared speeches about caring and voluntary service. As a result, they have been invited to the final of the competition on the 23rd of August.

In a special Grant High School heat, Sienna Ashcroft, Jaz Ferguson, Olivia Gwilym, Jackson Richards, Clarice Simmonds had the opportunity to speak about a range of topics and impressed the adjudicators with their ability to speak well about meaningful topics.

In the second and third heats, Nicole and Mia Kleinig impressed with their prepared speeches, while Nicole's short notice speech was well structured and delivered with gusto.

In the third and final heat of the night, Chelsea and Robert Pickin were composed in their presentations, with Chelsea delivering a heart warming speech about being perfect.

The event required students to travel to Adelaide on Friday and be back early on Saturday for sporting commitments. The students made the most of their free time and explored Rundle Mall, the South Australian Art Gallery, the Central Markets, and even sneaked in a late night Chinese banquet on Gouger Street.

The competition is run yearly and is open to all students in Year 8 and 9 who wish to participate.

Students are encouraged to speak with their English teachers if they would like to participate in upcoming public speaking and debating events.

Liam Goodfellow , Supervising Teacher









RUST

RECONCILIATION WEEK

SRC Interactive Walk

Grant High School SRC hosted the 3rd annual Reconciliation Week Walk, with reps conducting a massive event consisting of 8 learning stations and over 200 students.

Topics discussed included:

- The 1967 Referendum and Makarrata
- Mabo and Native Title
- Marngrook
- The Long Walk
- Aboriginal and Torres Strait Islander Leader
- Flags
- Connection to Country
- Fire and Land Management

Feedback received was overwhelmingly positive with the professionalism and compassion demonstrated by the SRC being frequently identified. This event has grown to a point where the local community have noticed and Grant High SRC reps travelled to UniSA, where they conducted a shortened version of the Walk for university students.

Again, the students demonstrated respectful and professional behaviour, as well as high level of self reflection on their role as leaders in the school community. We are very proud of the students and their work and grateful for the opportunity to extend learning across the community.

Launch of Community Artwork at Warwar (Blue Lake)

Launch of Community Artwork at Warwar (Blue Lake)

Grant High School students participated in a community art project led by Boandik Artist Belinda Bonney and supported by Elders including Aunty Michelle Jacquelin-Furr and Aunty Penny Bonney. The artwork, designed by Belinda, was painted by students from Grant High School, Mount Gambier High School, Reidy Park Primary, Mount Gambier North Primary and Mil-El Primary, and depicts the story of Boandik Ancestral Giant Craitbul and the formation of Warwar (Blue Lake). The launch was conducted at an official naming ceremony of Warwar at the pumping station. Many thanks to Belinda for her amazing work and to all involved in this important project. **Sarah McCarthy, Aboriginal Education Teacher**









INTERSCHOOL CROSS COUNTRY

11 Grant High School students piled into the bus at 7:30am for the 2019 Interschool Cross Country. Numbers were down this year due to illness, injury, study commitments and possibly because of the 4 hour round trip for the third time this year. Bordertown gave us the complete 4 seasons in one day. The under 15's contested in very wet and cold conditions with some heavy hail at times. Some nice afternoon sunshine helped defrost the early runners before the rain returned.

The track was true cross country, with sand, hills, a bridge and bush. It's a testament to our students willingness to represent their school and challenge themselves against other runners from the district.

Although you need 3 runners to qualify per age group, we had some outstanding finishes within our group.

Piper Killick led the way with a strong third placing in the Under 16 girls. Luke England and James Allen ran well in the

under 14 boy's race pushing each other all the way. Special mention to a number of girls who ran out of their age group to help the team.

Well done to Bordertown High School for winning the Interschool Cross Country yet again and for hosting such a great day. 1984 was the last time GHS won the cross country; we are hopeful to put together a stronger team next year when the event returns to Mount Gambier.

I was extremely pleased with the enthusiasm, behaviour and team spirit that all of our athletes displayed on the day. Thanks to Isabel Redemski for assisting with the trip in such inclement weather.



Travis Clarke School Sports Manager.









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OVERDUE REMINDERS HAVE BEEN DISTRIBUTED.

PLEASE RETURN ALL OUTSTANDING SPORTS UNIFORMS.

INVOICES FOR OVERDUE ITEMS WILL SOON BE SENT HOME.

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CAREERS EXPO FOOD

A group of Stage 1 and Stage 2 Food and Hospitality students were recently a part of running food stalls at the Careers Expo at the Cave Gardens. Each group worked to prepare and present hot food selections to sell to visiting schools and the community. Once again, another professional delivery of food and customer service to the wider community, from our talented Food and Hospitality students. Thank you and well done to all involved. **Pariya Ziakas, Stage 2 Food and Hospitality Teacher.**







STAGE 1 SURF CAMP

During Week 4 both Mr. Height's and Ms Whaites' Outdoor Education classes visited Robe for their Surf Camp. Luckily, the weather was unseasonally warm and sunny for this time of the year, meaning the students were keen to get into the water. Almost all of the students progressed to the point of standing up on their boards, with some getting the hang of it straight away. A big thanks to the Instructors from the Port Noarlunga Aquatic Centre for their guidance over the three days. The camp was positively SHAKAS! **Maddie Whaites, Outdoor Education Teacher**









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STAGE 1 EXAM TIMETABLE Wk 8 Term 2

Monday 17 th June	STAGE 1 CLASSES WILL RUN AS NORMAL			
Tuesday 18 th June	STAGE 1 CLASSES WILL RUN AS NORMAL			
Date	Start time	Exam	Duration (minutes)	Location
	8:45	Stage 1 Mathematical Methods B	120	SA1/2
Wednesday 19 th June	11:25	Stage 1 Legal Studies	90	SA1
	1:35	Stage 1 General Maths	90	SA1/2/3
Thursday 20th June	8:45	Stage 1 Chemistry	90	SA1
	11:25	Stage 1 Psychology	90	SA1
		Stage 1 Biology	90	SA1
	1:35	Stage 1 Tourism Event Management	90	SA1
Friday 21 st June		Stage 1 Physics	120	SA1
	8:45	Stage 1 Mathematical Methods A	120	SA1
	1:35	Stage 1 Literary Studies	90	SA1/2

STAGE 2 EXAM TIMETABLE Wk 9 Term 2

Monday 24th June	STAGE 2 CLASSES WILL RUN AS NORMAL			
Date	Start time	Exam	Duration (minutes)	Location
	8:45	Stage 2 Chemistry	120	SA1
Tuesday 25th June		Stage 2 Psychology	120	SA2
	12:15	Stage 2 Legal Studies	120	SA1
		Stage 2 Physical Education	120	SA1
		Stage 2 Specialist Mathematics	120	SA1
Wednesday 26th	8:45	Stage 2 General Maths	90	SA1/2
June	12:15	Stage 2 Mathematical Methods	120	SA1
Thursday 27th	8:45	Stage 2 Tourism	120	SA1
June		Stage 2 Physics	90	SA2
	12:15	Stage 2 Biology	120	SA1
Friday 28th June	8:45	Stage 2 Literary Studies	120	SA1/2

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Yr 10 MATHS EXAM TIMETABLE Wk 9 Term 2

Date	Start time	Exam	Duration (minutes)	Location
Monday 24 th June	11:15	Year 10 Advanced Maths Year 10 General Maths	100	Senior Floor

YEAR 10 MATHS EXAMINATION GUIDELINES

Students will be dismissed from homegroup 10 minutes early (11:35) and will need to meet on the Senior Floor at 11:45 quietly and wait to be seated.

Attendance at exam is <u>COMPULSORY</u>.

If students are absent from exams with a suitable explanation and make contact with the school either prior to or on the day of the exam, then alternative arrangements will be made to re-sit the exam. If no contact is made with the school as outlined above then students will receive a zero mark, which will then be recorded on semester reports.

Subject teachers will call home and notify parents/caregivers when students do not attend exams.

- All students sitting exams should be in school uniform.
- Mobile phones are not to be taken into exams. They cannot be used as calculators or timers.
- MP3 players or electronic dictionaries are not to be taken into exams.
- Students are allowed and encouraged to bring water or other non-carbonated drinks to the exam.
- Students who require extra materials can gain the invigilator's attention by raising a hand.
- Students must ask the invigilator for permission before getting up from their seats for any reason.
- Year 10 students will be required to remain in the exam room for the duration of the exam.
- Students are to leave their script books/exams on their tables for the invigilator to collect.
- At the conclusion of the exam, students should place any paper in the recycling bins provided and other rubbish in the bin.

Yr 8 HASS MEDIEVAL TOURNAMENT

On Tuesday May 28, Dr. Young's Year 8 HASS class reenacted a medieval tournament as a part of their study of Medieval Europe. Students participated in such events as the joust, single combat with 'broadswords' (i.e. pool noodles), and the melee. Some spectacular swordplay was witnessed, and Lady Jocelyn Work was declared the Grand Champion of the tournament for her epic combat skills.









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GRANT HIGH SCHOOL RESPECT TRUST COMMITMENT



COURSE COUNSELLING EXPO



WHEN

Tuesday 11th June 4.00 - 5.30 pm

WHERE The Hub

An opportunity to meet with Area of Learning Coordinators, Community Leaders and Community Managers to discuss the subject selection process for 2020.

Building future ready citizens

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YEAR 12 PHOTOGRAPHY





AMELIA JOHNCOCK





EMILY COOK



KEELEY JONES





HANNAH BAILEY



CASSIE SULLIVAN



EMMA KNIGHT