

Issue No. 3



FROM THE PRINCIPAL Dear Families

We have reached the halfway point of this term in a very short space of time. Hopefully, you have accessed your student's Progress Checks to determine what support, if any, is necessary for them to be successful from this point in all of their learning. Please do not hesitate to contact your child's teachers if you have any concerns or questions. Community Leaders and Managers will be looking at progress data carefully to facilitate appropriate interventions, which are necessary from the school's perspective, for any of our students. We are looking forward to this system of reporting briefly, but more often, having a positive effect on student achievement. Last week I attended the Leaders Day and Literacy Summit for all Principals and pre-school Directors in South Australia. These two very rewarding days made clear the Department for Education's commitment to ensuring our students are educated in a world-class system, by all measures available to us, in the very near future. The aspirational nature of the Literacy Summit was especially inspiring and clearly demonstrated that our strategies for the Writing focus on our Site Improvement Plan are supported by strong research and should reap excellent outcomes. At GHS, each faculty area has already made strong progress in

deciding the precise requirements of each writing type in their area of learning and we look forward to this providing even further clarity for students. Last Monday, our SRC was inducted at a special assembly. The numbers of students who have volunteered their time for this leadership group is outstanding and we look forward to their continued contribution to decision-making processes at school. School Captains, Abby Little and Caitlin McMahon have set a sound foundation for the group's goals for this year, and we also look forward to the further development of Community Captain roles in ensuring strong student voice in all aspects of school life for 2019. At the time of writing, it looks like the weather on Friday will be perfect for our Athletics Day. This is an important event in the fabric of school life, and we are hopeful of record attendance and participation. The grounds are in terrific shape and trials and some longer events have already taken place, ensuring enthusiasm is already high. We welcome any parents who would like to join us as spectators on the day. Kind regards,

r Akoachock.

Fleur Roachock, Principal

Thursday 7 March 2019

COMING EVENTS

8 March

Interhouse Athletics Carnival

11 March

- Adelaide Cup Holiday
- 12-15 March
- HFMA Robe Camp

13 March

• SESSSA Girls Super 8's Cricket

13-15 March

 Stage 1 Outdoor Education Bushwalking Camp

15 March

Sound Bites @ Railways Lands

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GRANT HIGH SCHOOL ABSENTEE LINE

For all absentees Phone 87263105 Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.

Hosking Avenue, Mt Gambier SA 5290 PO Box 8221, Mt Gambier East 5291 T 61 8 8726 3100 F 61 8 8725 0173 E dl.0928.info@schools.sa.edu.au

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Government of South Australia Department for Education and Child Development

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ATHLETICS CARNIVAL - 1500m

On Tuesday the 5th of March the initial stages of the GHS Inter-house Athletics Carnival began with the 1500 metre race. Results from the event placed Bonney into an early lead, with excitement heightened for the official carnival on Friday the 8th of March, to see if a colour other than yellow will take out the top spot for 2019.





EAST GAMBIER JUNIOR FOOTBALL CLUB



Commencement of Trainings

from 6th March 2019

ALL NEW AND EXISTING PLAYERS WELCOME (TURNING 8 AND UP)

U12D's Ages - 7 turning 8 and 8 Turning 9

Wednesday's 4:30-5:30

U12C's Ages - 9 turning 10

Wednesdays 4:30-5:30

U12B's Ages - 10 turning 11

Wednesdays 4:30-5:30

U12A's Ages - 11 turning 12

Wednesdays 4:50-6:00

U14's Ages - turning 14 in 2019

Wednesdays 5:00-6:30

SPORTS VOUCHER REGISTERED CLUB

ENQUIRIES TO Nathan Stratford 0427 979 238



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RESPECT

1st	BONNEY	208 pts
2nd	GORDON	183 pts
3rd	GAMBIER	181 pts
4th	HENTY	152 pts









HERE TO HELP YOU WITH ANY OF YOUR EDUCATION NEEDS

SNACKS PROVIDED!



8:00 am to 8:45 am (Monday to Friday) :40 pm to 5:00 pm (Monday to Thursday)

WELL-BEING & BEING WELL

Mental health is a topic that has a wide range of impacts, with the state of mind of a significant number of community members often below levels of comfort. As the school year begins, the infographic to the left has some strategies to help your child maintain effective mental health during the pressures of adolescents.









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Dear Parent/Guardian

Re: Wellbeing and Engagement Collection

Students in our school have been invited to take part in a survey being conducted in Term 1 2019. This letter provides key information about the survey.

Purpose of the collection

Young people's sense of wellbeing is an important part of how they learn at school. The purpose of the survey is to seek students' views about their wellbeing and their engagement with school. Students in year levels 4 to 12 across the State will be invited to participate in the *Wellbeing and Engagement Collection*. The information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing; school relationships and engagement and learning in school; and physical health and wellbeing and after school activities. Students' answers will be kept confidential – no one (including school staff) will use the results to identify individual students.

What is involved in project participation?

Teachers will arrange for students to undertake the survey during class time. Students will be asked if they would like to participate and will be free to withdraw at any time. *If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.*

Will students' information be kept confidential?

The department takes measures to ensure students' personal information and their identities remain anonymous when participating in the survey.

Participating schools with fewer than 5 students undertaking the survey will not receive a school report in order to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

Whilst the survey questions are not expected to distress students, the survey includes questions that ask about topics such as students' happiness and experiences of being bullied. Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey screen immediately
- that it is not compulsory to take part in the survey as a whole, and

students may also skip individual survey questions if they wish. Students who may want to speak to an adult about concerns or issues and will be supported to do so.

Where can I get more information?

Further information on the Wellbeing and Engagement Collection can be found at <u>www.education.sa.gov.au</u> (search:wec) or can be collected from the school. For questions or concerns, or to view the questions, please email <u>Education.WEC@sa.gov.au</u> or contact the Data Reporting and Analytics team by phone on 08 8226-5169.

TRUST

COMMITMEN

Sincerely

, Akoachock

Fleur Roachock

PRINCIPAL

QUESTACON SMART SKILLS WORK SHOP

Three classes took part in a Questacon smart skills workshop recently in our new STEM Maker Space in the Hub. Students were presented a design problem and through experimentation needed to improve the design. The theme for this workshop was Rollercoasters. Well done to the students for participating and a big thank you to Questacon for bringing their expertise to regional students free of charge. **David Thompson, Science Coordinator**











































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2019 Team Try Outs

WHEN

Wednesday 27 February Juniors 4.00 - 5.00 Seniors 6.00 - 7.00

Sunday 3 March Juniors 10.00 - 11.00 Seniors 11.00 - 12.00

Wednesday 6 March Juniors 4.00 - 5.00 Seniors 6.00 - 7.00

Sunday 10 March Juniors 3.00 - 4.00 Seniors 4.00 – 5.00

WHERE

Olympic Park Netball Courts Margaret Street Mount Gambier

PLAYERS OF All Ages and Abilities Welcome

We are a familyfriendly and inclusive club, with teams in junior and senior grades.

Uniforms are provided free of charge to junior players.

All games are played at the Olympic Park netball courts on Margaret Street, Mount Gambier.

CONTACTS Alexia Peek

0468480010 Tracy McAdam 0403025363

Email nomads@mgna.com.au

McDonald Park School is celebrating



Friday, 31 May 2019

Our celebration will take place from 2.00pm onwards, current students will provide tours of the school in small groups.

At 5.30pm we will have cake cutting and speeches. Student led tours will continue until approximately 7.00pm and the gym will remain open with photo display, memorabilia and contents of the time capsule from 27 May 1994 on display.

For those wishing to continue with the celebrations, informal drinks / dinner will be held at The South Aussie Hotel from 6.00pm.









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SCIENCE

STUDENT REPRESENTATIVE COUNCIL

On Monday, the 4th of March, Grant High School held a Whole School Assembly to induct the 2019 School Captains, Community Captains and Student Representatives for 2019. We would like to congratulate our enthusiastic and experienced Leadership team & new Student Representatives who have put up their hand to fulfil an important role in leading positive change, building an inclusive culture and upholding the values of Grant High School.



School Captains, Abby and Caitlin addressed their peers and communicated their aspirations for the 2019 year.

"This year Abby and I are passionate about creating a school environment that is inclusive and proactive both within the school and wider community, whilst supporting each other not only academically but as citizens of the future. Primarily we wish to focus on communication and collaboration, not only between staff and students, but also between the school and community.

We would like to open up the SRC more, and bring more decisions to the school population instead of purely the select few on the council. We want the whole school to be more involved with out of school responsibilities and representations to give everyone a chance to experience this important leadership role. We want to make 2019, a year where everyone at this school has the opportunity to have their voice heard and we already have numerous ideas related to how we want this coming year to look and we know lots of you do too.

Both Abby and I are very grateful to have been given this opportunity to serve the Grant High School community. We have many ideas regarding the upcoming school year and are enthusiastic about what we can achieve together as a school" (Abby Little, Caitlin McMahon, 2019)

As the Coordinator I am excited about 2019, and the ongoing evolution of the SRC at Grant High School. I am in a privileged position being able to watch the growth of our school leaders, and observe their desire and passion to have a positive impact within their school and wider community.

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Jade Lock SRC Coordinator/Wellbeing Leader

Meg Wilson	12JFKU
Ella-Rose Hardie	11TEKU
Elizabeth Frencham	11PZMA
Chianne Edwards	11PZMA
Georgia Smith	9ALMA
Kelly Glidden	9RZKU
Dakota Von Stanke	9BBKU
Bianca Gillon	9BBKU
Justice Farrell	9LZMA
Jordyn Doll	9LZMA
Gracie Murphy	9LZMA
Hayden Morrish	9MHKG
Emily Stockwell	9RZKU
Tammin Brown	9LMKA
Anita Gillon	9RZKU
Rene Merrett	9RZKU
Micaella Manuel	9LMKA
Lachlan Broome	8LGKA
Zeek Quartermaine	8POKU
Luke England	8LGKA
Jock Prentice	8LGKA
Tameka Leamey	8LGKA
Charlotte Malinowski	8DTTR
Rylee Seidel	8DTTR
Remy Rainford	8JCKA
Shannon Wells	8JCKA
Macie Sommers	8LGKA
Mitchell Gilgen	8DTTR
Jocelyn Work	8JCKA
Jackson Richards	8LGKA







YEAR 8 CAMP - GYKG



































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U/16					Х								
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