



Issue No. 10

Thursday 5 July 2018



COMING EVENTS

6 JULY

- Last day of Term 2

23 JULY

- First day of Term 3

Dear Families

It's hard to know where this term has gone and the past few weeks have certainly contained a flurry of activity! Our success in the Science and Engineering Challenge was fantastic; the school social a triumph and we continue to perform very well in pedal prix, being the first public school past the post in our category in our recent race in Adelaide. Once again, we can celebrate an amazingly diverse range of opportunities for our young people to access.

Year 11 and 12 mid-year exams have been completed and reports will be ready for access on Friday, complete with final grades for Semester 1. We encourage parents and caregivers to read these carefully, and spend some time reviewing them with their young people. Students should also have completed the "dry run" of subject choices to decide the timetable for next year, with final decisions to be made for each young person next term, in consultation with parents/caregivers and Community Leaders/Managers.

Last Friday's Student Free Day enabled the moderation of subjects from years 8 to 10, ensuring that our teachers have a clear understanding of what is required for students to reach the standard in each level of each subject area. This has also enabled us to consider further refinements to our task design and assessment strategies, so that

students can be best supported to achieve at the optimum level across the school. We look forward to continuing this work.

Finally, we received notification last week that 23 members of our staff have been nominated for Public Education Awards. We congratulate: Justina Andrews; Michael Bakker; Scott Cram; Caroline Davey; Troy Esdale; Leah Fox; Mathew Hubber; Matthew Kurzman; Jade Lock; Scott Maxwell; Sarah McCarthy; Scott McCulloch; Fiona Mitchell; Penelope Phillips; Joshua Praolini; Fleur Roachock; Danielle Roselt; Ruth Stephenson; Phillip Walters; Amy Widdicombe; Donna Wild; Jason Yates and Gary Young on their nominations and thank the school community for its acknowledgement of our staff in this way.

We hope everyone enjoys the upcoming holidays and we look forward to seeing our students again in Term 3.

Kind regards,

Fleur Roachock

Fleur Roachock, Principal



GRANT HIGH SCHOOL ABSENTEE LINE

For all absentees

Phone 87263105

Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.

Hosking Avenue, Mt Gambier SA 5290
PO Box 8221, Mt Gambier East 5291
T 61 8 8726 3100
F 61 8 8725 0173
E dl.0928.info@schools.sa.edu.au
W www.granth.ssa.edu.au



Government of South Australia
Department for Education

RESPECT

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COMMITMENT

SCIENCE AND ENGINEERING CHALLENGE

Following a decent result in the 2017 Science and Engineering Challenge, the eight Grant High School teams approached the day with a positive outlook. In groups of three or four, students competed against seven other regional schools throughout a number of construction and problem-solving challenges - such as designing a water turbine, creating a working bionic human hand and communicating through code using a fibre-optic cable.

The group had a particularly successful day with a number of teams finishing first in their respective challenges. Well done to the following students who achieved first-place.

ElectraCITY Challenge - Rylan Ward, Roy Hutchesson, Jimmy Wallace

Helter Skelter Shelter - Jennieva Burn, Georgia Lusty, Madeline Hosking

Stringways Challenge - Jasmine Clarke, Hayley Henke, Keryl Ousey

Catapult Challenge - Ian Giddings, Laura Coscarelli, Toby Rayner, Aaron Weistra

With these outstanding results, the overall team finished in first place and will be competing in the upcoming State Finals. Congratulations to all students who contributed to this amazing effort.

	Score	School
1	1107.98	Grant High
2	1014.36	Bordertown High
3	972.60	Tenison Woods College
4	886.07	Saint Martin's College
5	877.31	Naracoorte High
6	797.50	Penola High / Kingston Community College
7	705.77	Mount Gambier High



BIOLOGY EXCURSION

Year 11 Biology Excursion: UniSA Connect Biological Technology day

On Thursday 7th June, the year 11 Biology class visited UniSA as part of a Connect course, along with their teacher, Penny Phillips and Science Teacher, Georgia Wells. They participated in two sessions. The first, Clinical Biology, was very hands-on, and as part of this students toured the university's modern, cutting edge facilities. They experienced using blood pressure monitors and oximeters to collect personal health data, made a diagnosis from a mock triple zero call and investigated clinical hand washing techniques. Session two, Sport Science Innovative Technologies, focused on the use of Vernier Spirometers. Students used these to draw conclusions about their lung capacity, tidal volume and effects of physical activity.

All up the students enjoyed the hands-on activities and were impressed by the facilities on offer.

Penny Phillips, Teacher



HOLIDAY REVISION SESSIONS

MRS. GILHAM AND MRS. PHILLIPS
ENGLISH

Monday 9th July
Monday 16th July
9:30am to 2:30pm both days
Located in SA4

MRS. ZIAKAS
VISUAL ART/ DESIGN

All week one
Monday 9th July to Friday 13th July
10:00am to 3:00pm everyday
Located in Art Studio 2

MRS. ALBANESE
BUSINESS AND ENTERPRISE

Monday 9th July
Tuesday 17th July
Individual Appointment Times
Located in SA7

MR. MCCULLOCH
DIGITAL TECH

Friday 13th July
9:30am to 3:00pm
Located in Staffroom

PEDAL PRIX

The Grant High School Pedal Prix program has once again competed in the Australian HPV events held during 2018.

Race events at Mt Gambier, Loxton & Adelaide have been contested by both 'Green Hornet' & 'Fluro is the New Black' teams.

Events are time based, meaning those teams that complete the most laps during that event are declared the winner. With various categories available from Primary School through to Open Adult racing, Grant High School has competed in Category S2 (Yr 10 & below). Green Hornet has competed in both Mt Gambier and Adelaide Race 1, where participants can get a taste of Pedal Prix and what is involved in being part of a team. Learning to change over from other riders and pedal for upwards of 10 - 20 minutes is part of the challenge of Pedal Prix, which can be quite daunting for new riders. Shae Brown and Jasmine Clarke have done a great job in leading this team and helping those new to the sport in what is required during a race event.

Fluro is the New Black has seen a huge jump in competitiveness this year, with Sam Johnston, Colby Muller, Zac McNally-Hanlen and Ashton Slotegraaf taking the trike to 2nd place in Mt Gambier, 2nd place in Loxton and 5th place in Adelaide Race 1. This puts them in 3rd place overall, only 1 point behind 2nd place and 2 points behind 1st! These riders are riding from 45 minutes up to 1 hour at a time, all the while weaving in and out of other riders and up and down hills.

The teams have been supported this year by teachers Adam Dunn and Fran Simpson, with race day support from Martin Johnston and other parents helping with Marshalling. Combining with Melaleuca Park Primary School for 2 races (Mt Gambier & Loxton) the students have been able to support each other and younger students as well. Pedal Prix is a large commitment, both for the riders and those supporting the riders. The support this year has been great and it wouldn't have happened if parents and staff were not so giving of their free time.

'Move Yourself' trailers have also donated a large enclosed trailer for both Loxton and Adelaide trips, meaning all our belongings, trikes, spares, tents, sleeping bags and marquees are able to travel with us no matter how much students pack for an overnight stay!

I'd like to thank the school for their ongoing support of Pedal Prix, it takes up a large amount of resources and this year has allowed the years of investment to be seen in racing results.

The upcoming race in Adelaide will see Fluro try and solidify their place in the top of the table. Stay tuned for the final results!

Rob Berlin, Pedal Prix Coordinator



BEACH CLEAN UP

On Monday the 18th of June, Mr Baker and I took our Year 8 class (GWKU) on an excursion to Cape Bridgewater to conduct a beach clean-up at Discovery Bay. The purpose of the excursion was to see firsthand how much plastic is washing up on our shores from the ocean.

The class is currently focusing on an inquiry project based on plastics and their impact on the environment in their Maths, Science and HASS lessons. The students, in groups of 4, were given a 5m x 5m area of the beach to clean up and all rubbish collected was taken back to school to use within their inquiry. They spent the following day cleaning their plastic and collating the data as part of their Maths lesson. After grouping up the plastics and weighing them, we discovered as a class we had collected over 14.5kg of plastic waste from the beach. Unfortunately, there was so much rubbish still there when we left.

As part of their HASS lessons, they are analysing where some of the plastics have come from. After looking at the plastic bottles and lids from the beach, it was found that some of the rubbish had come as far as from Malaysia, South America and Italy.

As we have become so dependent on plastics in our lives, it is alarming to see the negative effects it is having on our world. Through this inquiry, we are hoping that the students will become active citizens in making a change for the better and will work to make others aware of the challenges we are facing and how to overcome them.

Ms. Roselt, Math and Science teacher



R E S P E C T

T R U S T

C O M M I T M E N T

YR 9 PHOTOGRAPHY



ETHAN TELFORD



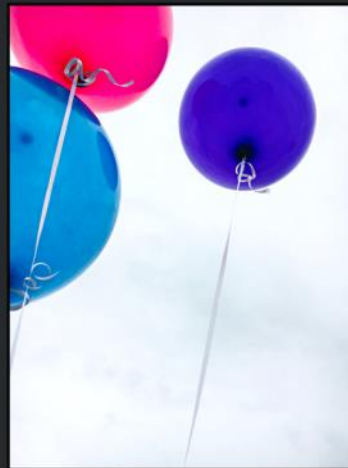
RACHAEL KELLY



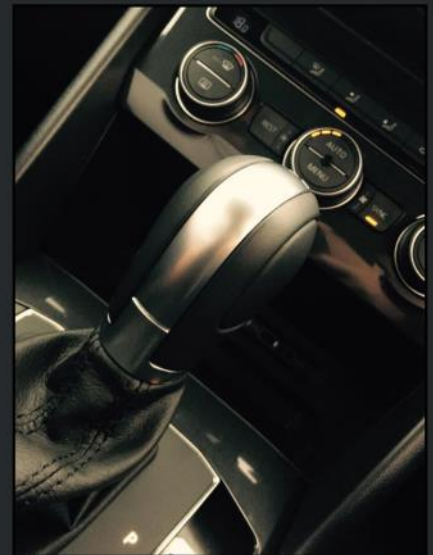
ELLA DOODY



PAIGE ALLEN



KAYLA SHEPHERD



GEORGIA O'DONNELL



ETHAN TELFORD



GEORGIA O'DONNELL



GEMMA MATTIN-JOHNS



PAIGE ALLEN



WIL SCANLON

YR 10 PHOTOGRAPHY



JESSICA EARLE



JAS POEL



MADDIE SAGE



HUGH WINTERFIELD



CAITLIN WHITE



JAS POEL



HUGH WINTERFIELD



ELLIE HARDING



MADDIE SAGE



TOBY RAYNER

WELLBEING AND ENGAGEMENT COLLECTION



Government of South Australia
Department for Education and
Child Development

Dear Parent/Guardian,

Students in our school have been invited to take part in a data collection being conducted in Term 3 of this year. This letter summarises key information about the data collection. More information can be found at www.decd.sa.gov.au (search:wec) or can be collected from the school.

Purpose of the data collection

Young people's sense of wellbeing is an important part of their development and how they learn at school. The purpose of the collection is to seek students' views about their wellbeing and their engagement with school. Across the State, students in year levels 4, 5, 6, 7, 8 and 9 will participate in the Wellbeing and Engagement Collection. The information collected will help inform work in the education system and broader community to help improve young people's health and wellbeing.

What is the data collection about?

The data collection asks young people about their 1) Social and Emotional Wellbeing: About you; 2) School Relationships and Engagement: About your relationships and learning in school; and 3) Physical Health and Wellbeing: About your health, lifestyle and after school activities. Students' answers will be kept confidential – no one will use the results to identify individual students.

What is involved in project participation?

Teachers will arrange for students to undertake the data collection during one or two class lessons. Students will be asked if he or she would like to participate and will be free to withdraw at any time. You may withdraw your child from the data collection at any time.

How will young people's information be kept confidential?

The information that is collected from each student through the data collection will be kept confidential by:

Keeping information that could identify a student, such as names and addresses, separately at all times from the responses.

Only analysing students' responses to each question after student names and addresses are removed.

Only creating reports based on the data for groups of students – no individual person will be able to be identified from a report.

Only using identifying information to combine the collection data with other educational data for statistical analysis and research.

Will schools, classes or young people be "ranked" in any way?

No. The findings will not be used to rank or determine the performance of schools.

Sincerely,

A handwritten signature in cursive script that reads 'Fleur Roachock'.

Fleur Roachock
Principal
Grant High School

SWINGING WITH THE STARS

We would like to congratulate Liam Goodfellow on his amazing effort while competing in the Swinging with the Stars. Altogether Liam raised just under \$8000 to go back into the Lime-stone Coast community via the Stand Like Stone Foundation. Liam's funds will specifically go back to our school to benefit our students.



SAVE THE DATE

YEAR 12's and Families:
Information night about
university applications
on Tuesday 31st of July
(located on the senior floor at GHS)



NEXT STEP PROGRAM

2018 Program

5-8 year olds | \$90

Tuesday 2 October, Alberton Oval
9am - 12pm OR 1pm - 4pm

Restricted to 120 registrations per session.

9-14 year olds | \$200

Wednesday 3 October & Thursday 4 October
Alberton Oval | 9am - 2pm each day.

Maximum 125 registrations.

Each participant will receive:

Personalised Guernsey, football,
SANFL Macca's League Grand Final Family Pass
& other awesome goodies.

Register before 1 August, for your chance to be
one of the 2018 Grand Final Medal Presenters



www.sanfl.com.au/nextstep

These clinics will sell out fast - DON'T MISS OUT
Registrations close Tuesday 28 August



SCHOOL SOCIAL

During the Semester the Year 11 Tourism and Event Management class worked hard to plan and organise a whole school social event. Despite a few 'bumps' along the way, the students remained persistent and patient and learnt to overcome challenges by working together and seeking help and advice from others. On Wednesday of Week 8 all their hard work came to fruition with a wonderful social event. Students and teachers alike danced the night away- with everyone have a very enjoyable night. 'The Nutbush' and 'Chicken Dance' still proving to be favourites!

A huge well done to all the students involved in the planning and thanks to all those students who attended. Also, thanks to Ms Ziakas for her support with catering, Dr Young for his photography skills, all staff who came along to supervise students and to the front office and admin staff for their work behind the scenes. We were also very grateful for a kind and generous donation from National Tiles Mount Gambier!

We hope a whole school social can be an annual occurrence on the school calendar.



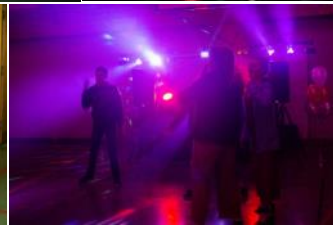
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R E S P E C T

T R U S T

C O M M I T M E N T

SCHOOL SOCIAL



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