



Grant High School

Issue No. 7

Thursday 24 May 2018



As I write, our school is undergoing an External Review, where a panel of two peer Principals and a review leader have worked with students, staff and parents around the following lines of enquiry:

Student Learning: How well are students achieving over time? (Tracking and monitoring using data, intellectual stretch and challenge, improving SACE achievement and varying pathways, high expectations, sustained growth)

Improvement agenda: How effective are the school's self-review processes in informing and shaping improvement? (data informed judgements, systems of self-evaluation, evidence translated to change and targeted actions, measuring and identifying efficacy of initiatives)

Effective Leadership: How effectively does the school leadership foster a culture of learning? (focused approach, collective ownership and responsibility, PL/PD, coherence in design and delivery: expectations)

School Community Partnerships: How authentic is the influence of students on their learning and throughout the school? (teaching strategies: intentional and purposeful, feedback, success criteria, goal setting, grade characteristics, co-construction of learning and assessment)

We look forward to the outcome of this review to inform our next steps in school improvement.

As we move towards the six-line timetable in 2019, we are in robust discussions about the options students in Year 8-10 will be able to

choose for their elective. It is looking likely that these electives will comprise 80 minutes a week for a six-week block, with the option for some choices to cover more than one block. The process for choosing electives will likely happen online in Term 4 and more information will be made available about this process as time progresses.

In the meantime, we hope to have students make their initial subject selections for 2019 towards the end of this term. After these choices are made, a line structure will be established and then students and parents/caregivers will have the opportunity to work with their Community Leaders or Community Managers to make final selections against the line structure. These interviews will occur over the course of Term 3. As usual, we anticipate cutting some subjects due to a lack of numbers, so we encourage students to identify some extra options in case their first choices cannot be accommodated. We also encourage students to let their Community Leaders or Managers know if they have any concerns about Course Counselling, so that we can trouble-shoot in the early stages of the process.

Kind regards

Fleur Roachoack

Fleur Roachoack, Principal



COMING EVENTS

23-25 May

- Stage 1 Surf Camp B & C

29 MAY

- Year 8/9 Cyber Safety Presentation Cyberia
- ICAS Science Competition
- Year 7 Parent Tours 5.00pm

30 MAY

- Parent Tours 2.00pm
- Year 8 EXPO 6.30-8.00pm
- Interschool Cross Country

30 MAY—1 JUNE

- KO Touch Football Finals Adelaide

6 JUNE

- Men B Second Dose

5—8 JUNE

- Aboriginal Power Cup

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GRANT HIGH SCHOOL ABSENTEE LINE

For all absentees

Phone 87263105

Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.

Hosking Avenue, Mt Gambier SA 5290
PO Box 8221, Mt Gambier East 5291
T 61 8 8726 3100
F 61 8 8725 0173
E dl.0928.info@schools.sa.edu.au
W www.granth.ssa.edu.au



Government of South Australia
Department for Education

RESPECT

TRUST

COMMITMENT

LEGAL STUDIES CAMP

On Tuesday the 15th of May, Year 11 Legal Studies students from Grant High School participated in an excursion to the Magistrates Court, Supreme Court and State Parliament in Adelaide. Under the guidance of Mr Clarke and Ms Hogarth, students gained a valuable insight into the structure and functions of these institutions.

Students were given an overview of the Courts before they were provided with the opportunity to view a variety of captivating criminal trials, learning first-hand how the Adversary System operates in Australia. This included the strict rules of evidence, the burden of proof on the prosecution and the factors taken into consideration by a judge when handing down their final sentence. Police prosecutors in the Magistrates Court gave some valuable insight into the rigors of their roll and the training required to attain such a position.

Following their visit to the Courts, students were provided with a tour of the State Parliament by local MP, the Hon. Troy Bell. Students were then entertained by a gathering of the full House of Assembly for Question Time, catching a glimpse of our representatives at work.

Later we finished off a fantastic day with a tour of the Old Adelaide Goal and Government House, private residence of every Governor since 1840.

The group was absolutely fantastic for the whole trip, and learnt a lot from the day. We are already planning ahead to allow students from Grant High School the opportunity to visit the Courts, Parliament, Government House and the Old Adelaide Goal again next year as part of the Legal Studies course.

Travis Clarke, Legal Studies Teacher



K9 READING PROGRAM

Grant High School Year 10 students have been helping to support Lughie, an Irish Wolfhound x Scottish Deerhound, who is in training to become an assistance dog. Lughie is owned by teacher Sarah McCarthy and her husband Matthew Duncan, who is studying to become a dog trainer with the Delta Institute. The Delta Institute is the accrediting body for positive reward based trainers who have undertaken the national accredited training course conducted by Delta. Matt and Lughie visit on Fridays and spend time with pairs of students who read to him, take him on tours of the grounds and help him to feel comfortable at school.

Lughie is easy to spot- being 68kg and wearing his brightly coloured vest. He is a gentle giant but please always ask before patting.

Many thanks to all who are helping Lughie to become confident in the classroom.

Sarah McCarthy, Program Facilitator



ROSTRUM PUBLIC SPEAKING

On the night of competition, **Abbey Dyson, Madeline Hosking, and Kobie Thomas** won their heats by impressing the adjudicators with their clear and well-prepared speeches, as well as their creative approach to their short notice topics. As a result, they have been invited to the semifinal of the competition to be held at Immanuel College in Adelaide.

In the junior heats, strong competitors alongside Abbey included: **Kassidy Burston, Caitlin Clements, Joseph McMahon, Catherine Picken, Chelsea Ray, Ethan Thomas, Nicole Tracey.**

In the senior heats, Madeline and Kobie along with Hannah Bailey, **Nicola Bowditch, and Zari Stevens** presented powerful and impassioned speeches.

Each and every student, regardless of experience, looked comfortable in front of an audience, which is a commendable effort.

The competition is run annually and is open to all students that wish to participate. Students are encouraged to speak with their English teachers if they would like to participate in upcoming public speaking and debating events.

Liam Goodfellow, Supervising Teacher

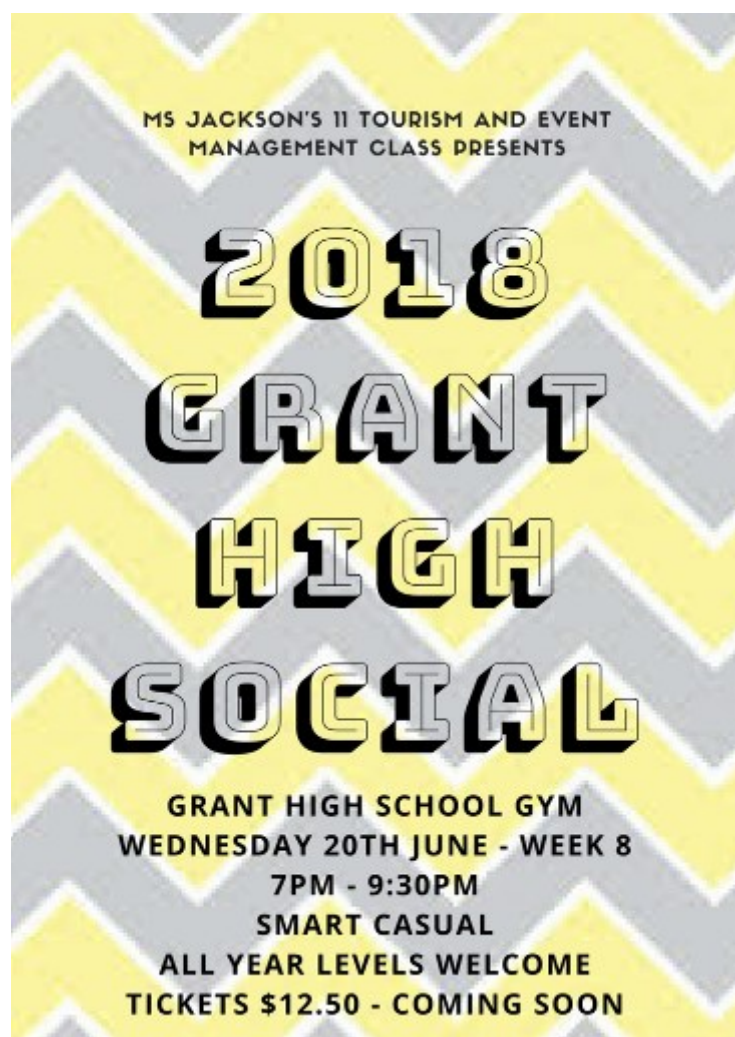


ATTENDANCE

Every day Counts—Students must strive for 100% attendance. 1 or 2 days absent a week doesn't seem that much but.....

He / She is only Missing just	That equals....	Which is	and over 13 years of schooling that's	Which means the best your child can perform is ...
1 day per fortnight	20 days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in year 11
1 day per week	40 days per year	8 weeks per year	Over <u>2.5 years</u>	Equal to finishing in year 10
2 days per week	80 days per year	16 weeks per year	Over <u>5 years</u>	Equal to finishing in year 7
3 days per week	120 days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing at year 4

SOCIAL



HASS

Mr Goodfellow's Society and Environment class visited Centenary Tower on Monday as part of a top-secret project. More news on this project later in the term. A massive thank you to Ben Deering for opening the tower outside of regular hours and giving the class an extensive tour!



R E S P E C T

T R U S T

C O M M I T M E N T

YR 9 PHOTOGRAPHY



DANIEL SAUNDERS



TANNER LOOSZ



KAYLEE HOWARD



KEYARNAH SMITH



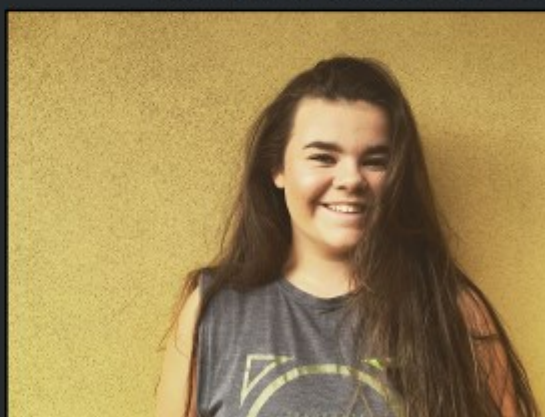
MADDIE COPPING



CAITLIN CLEMENTS



GEMMA BOX



LILY KOMLIJENOVIC

YR 11 PHOTOGRAPHY



BRAYDON BURSTON



HOLLY BALDOCK



CHELSEA WHICKER



JESSICA STAFFORD



MEG HARDMAN



SHARNEE REBONDS



ELLA DAVIES

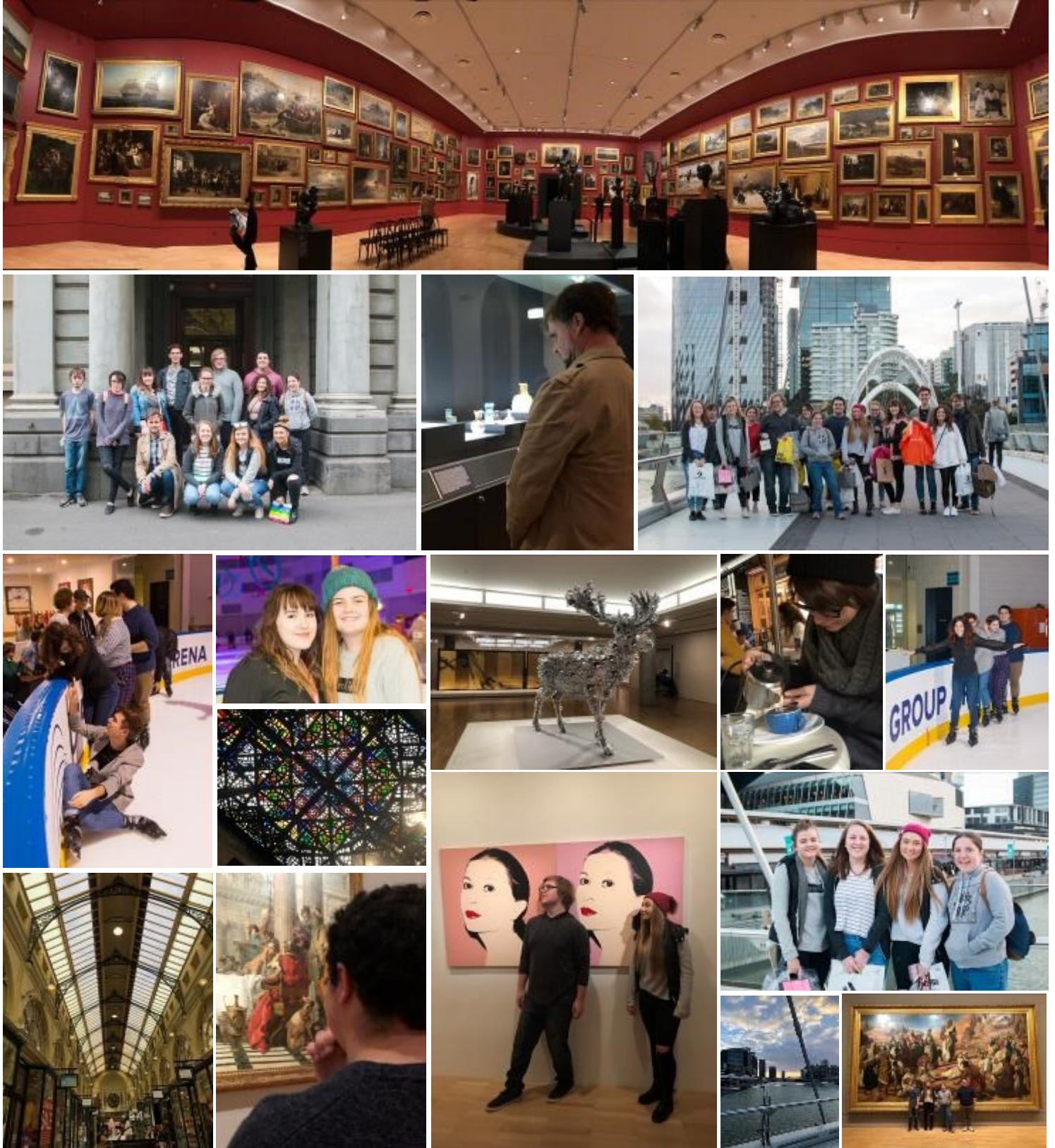


KEELEY JONES

YEAR 12 HISTORY TRIP

In Week 3 this term a group of 12 Stage 2 History students, accompanied by their teacher Gary Young and trainee, Isabella Leane, ventured to the big city of Melbourne. We embraced city living by travelling in trains with large bags filled with luggage and squeezing onto trams in peak hour. But even through the hectic city, we managed to enjoy going to three wonderful museums; the NGV International, the Ian Potter Museum (University of Melbourne) and the Hellenic Museum. All three museums provided different educational experiences, with some being large and filled with artefacts and others being filled with old to modern artwork. We encouraged students to be independent while looking around the museums, staying in groups while focusing their attention on the exhibits, in particular those associated with their studies on Ancient Greece and Rome. Overall, the trip went extremely well, students got a real view of Melbourne while learning a lot about the ancient Greek and Roman cultures.

Isabella Leane, Trainee



R E S P E C T

T R U S T

C O M M I T M E N T

KO FOOTBALL

On Monday of Week 3, 18 Grant High School students took on Tenison Woods College and Mt. Gambier High School at the Open Girls Knock Out Football competition. The conditions were true to winter sport, cold and wet. However, the students did not let this get to them and were able to take on the challenge in good spirits. Our first game saw us take on a tough and talented Mt. Gambier High team. The girls didn't give up, and showed tenacity and perseverance throughout the match. **Keyarnah Smith** was our goal scorer for this game, slotting one through late in the third quarter. Some excellent defensive efforts from captain **Claudia Gill**, **Kara Zeven** and **Brianna McKinnon** helped to slow the opposition's score late in the match. As the day went on the girls' confidence and skill grew, leading well into the game against Tenison Woods College. **Claudia Gill** scored during the second quarter, as a result of many good attacking efforts from **Hayley Murphy**, **Kate Payne** and **Holly Watson**. All students should be commended on their efforts and attitude on the day. A special thanks to **Blake Miatke** and **Tim Boxhall** for goal umpiring.

Maddie Whaites, HPE Teacher



KO TOUCH FOOTBALL

Four Grant High School Touch Football teams competed against local schools last Friday. It wasn't the boys' day as they struggled with some silly mistakes. However, the girls' Open team showcased their skills and worked well as a team to come away with a 6-3 win over Tenison and 9-0 win over Penola. Well done to Birthday girl **Cody Lewis** who was the highest scorer for the day. After some morning training sessions the 8/9 girls team came up against Tenison, where they drew 3 all. All girls worked hard to improve their skills throughout the day coming away with a win over Penola. Congratulations to both female teams who will now compete in the state finals next week in Adelaide.

Aimee Lepley, Supervising teacher



R E S P E C T

T R U S T

C O M M I T M E N T

BONNEY JUGGERNAUT ENDURES YET AGAIN

Bonney accomplished the grand slam for the fourth year in a row, winning all swimming, athletics and cross country shields, which means a generation of GHS students from Years 8 -11 will not be able to recall another house winning an event!

Well done to all students who contested the cross country and fun run in very wet and cold conditions. Numbers were down this year due to illness and injury; however, we are hopeful all runners will be fit for the inter-school cross country to be held at the Valley Lakes Wednesday 30th May (Week 5). Grant High School will endeavor to win our first cross country shield since 1984.

Thanks to Mr. Dunn, Mr Baker and Miss Whaites for assisting with the setup of the courses and shelters in the rain. Special mention also to the HPE staff for giving up their free lessons to ensure a successful event for our students.

Travis Clarke, Sports Coordinator

FINAL RESULTS

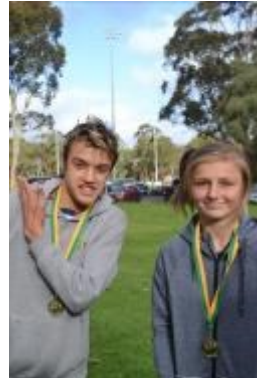
HOUSE	RESULT
Bonney	1st
Henty	2 nd
Gordon	3 rd
Gambier	4 th

DIVISIONAL WINNERS

Age Group		House
U/14	Female	Bonney
	Male	Gordon
U/15	Female	Bonney
	Male	Bonney
U/16	Female	Henty
	Male	Bonney
U/20	Fun Run Only.	NA
	Male	Henty

OVERALL AGE GROUP CHAMPIONS

AGE GROUP	ATHLETE	HOUSE
U/14 Female	1 st Emily Pridham	BO
	2 nd Ella Ackland	GO
	3 rd Gemma Ralph	HE
U/14 Male	1 st Aaron Ramsey	GO
	2 nd Aiden Cameron	BO
	3 rd Jordan Millard	GA
U/15 Female	1 st Piper Lillick	BO
	2 nd Maddie Copping	GA
	3 rd Tameka Coppick	GO
U/15 Male	1 st Jacob Rigney	HE
	2 nd Will Thompson	GO
	3 rd Jake Hooper	BO
U/16 Female	1 st Charolette Foote	BO
	2 nd Skye Robertson	HE
	3 rd Brooke Marcus	HE
U/16 Male	1 st Mitchell Tye	HE
	2 nd Ryan Whitwell	BO
	3 rd Rylan Ward	BO
U/21 Female	Fun Run Only	NA
U/21 Male	1 st Brayden Coppick	HE
	2 nd Josh Telford	BO



R E S P E C T

T R U S T

C O M M I T M E N T