



FROM THE PRINCIPAL

Dear Families

The term is drawing to a close as students complete the assessments that will contribute to Term One's reports. These will be available on the Parent Portal on April 13th. We encourage parents and caregivers to take the time to read these reports carefully and discuss the contents with their young people. The mid-semester report provides the opportunity to act on areas for improvement in enough time to influence the overall grade for the subject and we highly recommend that our students take advantage of this information.

We also encourage parents and caregivers to make the time to meet with teachers at Parent-Teacher Interviews on Monday May 7th. This is an excellent opportunity to meet teachers and ask questions and seek clarification about student progress in a face-to-face environment, where feedback and information giving can be immediate in both directions. Information about how to book interview times is available elsewhere in this newsletter.

Our Student Free Day at the end of Week 8 was very successful, with our whole staff spending the morning with Garry Costello discussing world views and how they influence behaviour. In the afternoon, Leaders worked with Garry again around managing difficult

conversations, while teaching staff worked on moderating student assessment tasks in Years 8-10. Classroom support staff worked with Mat Hubber on managing critical incidents. On Saturday morning, the majority of our Leaders voluntarily spent more time with Garry on the topic of Leadership. Feedback from the sessions has indicated that all staff learned a lot, and we look forward to Garry's return in August, when we will be working with him again.

At this stage, the STEM build remains on schedule. Some asbestos will be removed during the holidays, which means that nobody will be allowed onsite during that time (other than the people removing the asbestos, of course), so if you are planning to come into school to pay accounts etc, it may pay to phone ahead to ensure someone will be available to help you.

As this will be the last newsletter for the term, I will take this opportunity to wish the whole school community a safe and restful holiday break.

Kind regards,

Fleur Roachock

Fleur Roachock,
Principal



COMING EVENTS

10 April

- Adelaide Athletics

13 April

- Last Day of Term 1 - 2:20pm Dismissal

30 April

- First Day of Term 2

3 May

- South East Cattle Handlers Course

7 May

- Parent teacher Interviews

8 May

- ICAS Digital Tech Comp

14 May

- Governing Council 7:30pm

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THE BLOOD SERVICE MOBILE BLOOD DONER CENTRE
WILL BE VISITING:
MOUNT GAMBIER
BOWLS CLUB
172 COMMERCIAL STREET

TIMES INCLUDE:
MON 07 MAY - 12:30PM - 5:00 PM
TUES/WED/THU 08/09/10 MAY - 10:30AM - 7:00PM
FRI 11 MAY 9:00AM - 2:30PM

To make an appointment call 13 14 95
or visit donateblood.com.au

GRANT HIGH SCHOOL CLOSED 16 - 18 APRIL (WEEK 1 OF SCHOOL HOLIDAYS)

Due to asbestos removal, the Grant High School site and grounds will be closed.

Thank you for your support and understanding.

REMINDER!!!

LAST DAY OF TERM 1, 13 APRIL 2018
Students will be dismissed at 2.20 pm.
TERM 2 COMMENCES
MONDAY 30 April 2018

GRANT HIGH SCHOOL ABSENTEE LINE

For all absentees

Phone 87263105

Please leave your child's name, homegroup, your name and the reason for the absence. Thank you.

Hosking Avenue, Mt Gambier SA 5290
PO Box 8221, Mt Gambier East 5291
T 61 8 8726 3100
F 61 8 8725 0173
E dl.0928.info@schools.sa.edu.au



Government of South Australia
Department for Education and Child Development



SCIENCE



Ag Science



8BEKU ROBE CAMP

BEKKU Does Robe: a Canadian Teacher's Perspective

Written by Miss Beckett

There is a place called Robe along the Southern coast
Where Grant High School owns some land, but they don't like to boast.

Every year in recent memory sees year 8s flocking in
Led by fearless camp leaders, they knew it'd be a win.

When they got to camp, kids were happy and delighted
And when they saw their bunk beds, boy were they excited.
No sleeping on the floor or outside in small, cramped tents;
These kids had it easy and their parents paid the rent!

Now with the last brave group, that from now on we'll call BEKKU,
There was an infestation of millipedes that made them all go eww!

No other camp had dealt with these horrid little bugs;
Good thing trusty Rick had skills to rid them from the rugs!

BEKKU enjoyed team building and games throughout the camp;
They played a game I've changed to rhyme called "Let's Go Storm the Lamp."

That night Mr. Walters was a legend when it came to mapping stars;

He taught the kids to find true north, the milky way and Mars.

Our wombat friend name Wilbur was the cutest furry dude;
Whenever we saw him waddle, it put us in a good mood.

He left us lots of packages of weird square shaped poo
And when we thought "it can't get cooler than this," we saw an echidna too.

Down at the beach while bodyboarding, we caught some pretty sick surf

We dug big holes, filled buckets with water and did handstands on the turf.

Each night we ate to our heart's content with food fit for a king;
A lip sync battle even happened but I'm glad they didn't actually sing!

While in Robe, the ice cream shop was cute with it's wacky decoration

And walking through town to figure stuff out made us use collaboration.

We learned about Robe and its history and even made new friends;
Now the places we've been aren't a mystery and a good friendship never ends.

Giving up technology did prove to be pretty tough;
Lucky for us our time in Robe wasn't all that rough.

As much as we missed home, our mums and dads and comfy beds,
Our week in Robe will forever hold fond memories in our heads.



RESPECT

TRUST

COMMITMENT

8BEKU ROBE CAMP



INTERSCHOOL ATHLETICS

On Wednesday the 21st of March, 53 students from Grant High School took part in the annual Interschool Athletics Carnival. The Carnival was held at Marist Park, and run by St. Martins Lutheran College. It was excellent to see so many students participating in their events, and representing the school so well. Overall, there were 20 students who finished in first place, 10 students in second place and 25 students who finished in third place.

Some standout performers from the day included Isabelle Ladner who participated in a total of seven events, finishing first or second in each. Ella Simmonds also recorded some excellent results, taking part in a total of six events on the day. Overall, the students who attended the carnival behaved in an excellent manner and represented the school well. Grant High finished 3rd on the day; all students should be commended on their efforts.

Final Scores	
SCHOOL	POINTS
Mount Gambier High School	630 Points
Tenison Woods College	597 Points
Grant High School	523.5 Points
Naracoorte High School	500 Points
Saint Martin's Lutheran College	445 Points
Bordertown High School	428.5 Points
Penola High School	292 Points
Millicent High School	278 Points



PUBLIC SPEAKING

Over 15 students from Year 8 through to Year 12 took part in a public speaking workshop held on the 22nd of March at Grant High School. They spent the day learning about presentation skills and preparing impromptu speeches; skills that are vital for public speaking and debating. The event was run by members of the Plain English Speaking Awards.

After the workshop, the members of PESA that were conducting the event praised the abilities of the participants and expressed excitement at seeing them take part in public speaking events held throughout the year.

While the workshop aimed to help students develop their speaking skills, it is not a necessity for those who wish to take part in upcoming events. Students are encouraged to speak with their English teachers if they would like to participate in upcoming public speaking and debating events.

Liam Goodfellow, English Teacher



R E S P E C T

T R U S T

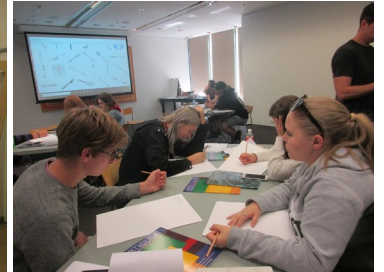
C O M M I T M E N T

YR 12 ART/DESIGN TRIP

Year 12 Visual Art and Design students went on the Adelaide Art trip in week 9 – 2018. Students had the opportunity to view the SACE Art Show at Light Square Gallery, viewing some of the best works from 2017 students, from across South Australia. Students also had opportunities to view the Adelaide Biennial and were actively involved in divergent thinking workshops that linked directly to their folio and practical works. On their final day in Adelaide, students had a tour of Adelaide Central School of Art, participating in a 2-hour drawing workshop, engaging in skills development, through a variety of drawing exercises.

A big thank you to Mr Maxwell for driving the bus and assisting with supervision.

Mrs Ziakas – Year 12 Art/Design Teacher



KO OPEN TENNIS

After performing brilliantly in the minor round, both the girls' and boys' Open Tennis teams made their way to Adelaide to compete in the Open KO finals. The girls' team consisted of Bailey Young, Abbey Patzel, Cody Hood, Jas Poel and Isabelle Sneath. All members of the team came up against challenging opposition; however, were able to demonstrate some excellent skills and resilience, representing the school in an excellent manner. Brady Cook, Dane Heemskerk, Zayne Young and Jackson Cook formed the Open Boys team. They also had a challenging day; however were, able to come away with some winning games in both the singles and doubles. All students who participated should be very proud of their performance on the day. Well done! —**Maddie Whaites**



NETBALL



R E S P E C T

T R U S T

C O M M I T M E N T

SWINGING WITH THE STARS



Swinging with the Stars, the major fundraiser of Stand Like Stone, are delivering another impressive show at The Barn on Saturday 23rd June. A splendid line-up of local "Stars" are ready to swoon like Swayze for the foundation.

Our very own Liam Goodfellow is looking to prove that you "can dance badly for a good cause" as he raises funds for the Grant High School student scholarship.

Organisers are confident that Swinging with the Stars will be another huge success in 2018 and are expecting a sell-out at the Barn Palais on 23rd June. Tickets will be available from Chapman's Newsagency, Mount Gambier, Ph 8725 3300 from 7th May. For more information on the 2018 "Stars" or to support Liam in the People's Choice competition visit www.standlikestone.com.au to make a donation.

SAASTA

It has been a busy time for the South East Academy, with students finalising their designs for the 2018 Power Cup Guernsey, coordinating a stall at the annual Pangula Mannamurna Close the Gap Health Day and liaising with elite athletes as part of the Port Adelaide Football Club workshop.

Guernsey designs are in full swing and students have enjoyed discussing local cultural knowledge with key community members including Aunt Michelle Jaqueline-Furr, Belinda Bonney, Uncle Doug Nicholls and Mark Lovett. Guernsey designs must reflect the Academy values of developing a strong foundation of opportunity for the region through leadership and high expectations. Community are voting on the Guernsey designs this Thursday with the selected design being submitted to SAASTA for printing. Stay tuned!

Close the Gap is a key event in the national community as an initiative to improve health outcomes for Aboriginal communities. This year the SAASTA students ran their own stall, where they provided resources and information to the public about how the SAASTA program is a healthy opportunity to young people. Our students were an absolute stand out and we had a lot of positive feedback about the quality of their presentation.

The South East Academy had the pleasure of meeting elite athletes Jasmin Miller, elite netball player and Coordinator of the AFL Aboriginal Women's Academy and new Port Adelaide recruits Joel Garner and Dom Barry. The athletes conducted a cultural knowledge workshop with the SAASTA students, before joining into a practical session and then delivered a talk to a large cohort of students about pathways into elite sport. This was a fantastic way to explore how opportunities such as the SAASTA program can enable networking and quality learning.



COMMUNITY ANNOUNCEMENTS



Body Esteem Project

Mount Gambier

Locally supported by:



Body Confident Children & Teens for Parents & Community Members FREE (BOOKINGS REQUIRED)

Join us for a relaxed and informative seminar for parents of primary and secondary age children to give knowledge, information and tips to help you better understand and promote positive body image in the home.

Topics covered include:

- Background on body image and importance of prevention
- Brief overview of eating and body related issues and warning signs
- Key influences on body confidence
- Importance of role modeling positive body image and healthy behaviours
- Understanding 'Fat Talk' and handling 'stuff' they say
- Awareness around behaviours that increase or decrease body satisfaction
- Referral and support information
- Please note, this session does not cover dealing with fussy eaters

Date: **Monday, 28th May**

Time: **7 - 8.30pm**

Venue: **Mount Gambier Library**

Register: thebutterflyfoundation.org.au/education/our-services/education-events/

The Butterfly Foundation is Australia's largest charity supporting those affected by eating disorders and negative body image. We are bringing our unique whole community program to young people, parents & professionals in Mt. Gambier week of 28th May

Butterfly acknowledges the support of:



Inter CFC (formerly County Football Club) are seeking girls for their Under 12 and Under 15 soccer teams for the 2018 season. All players welcome current and new. Come and learn a new sport and meet new friends.

Training Thursday nights U12 5.30pm-6.15pm and U15 6.30-8pm Casadio Park Bay Rd. Registrations close soon.

For further information please contact Anna Cella on 0409286276 via message or email annacella@live.com.au.



YR 9 PHOTOGRAPHY



CAROLINE MACDONALD



GEORGIA O'DONNELL



RACHEL KELLY



PAIGE ALLEN



KAYLA SHEPHARD

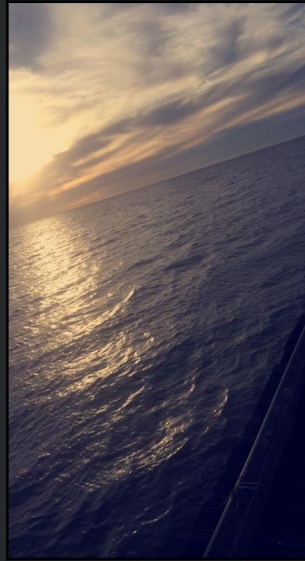


ETHAN TELFORD

YR 9 PHOTOGRAPHY



KAYLA SHEPHERD



LARISSA KENNETT



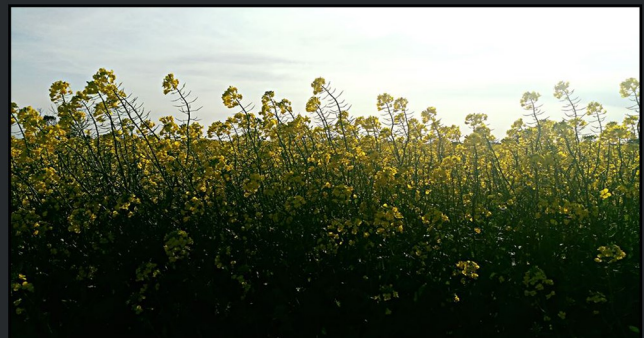
ELLA COCLONIS



PAIGE ALLEN



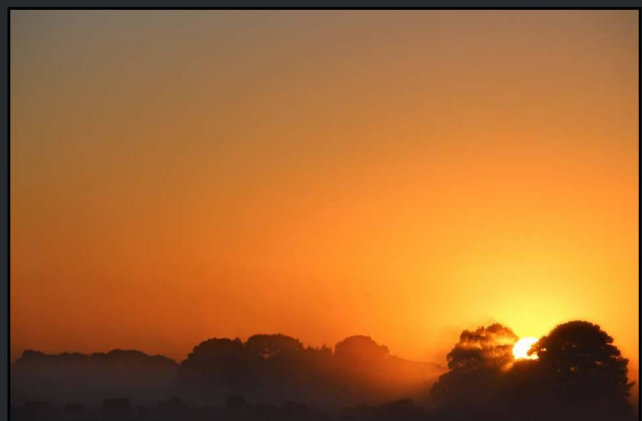
PAIGE ALLEN



VIOLET WEBBER



RACHAEL KELLY



WIL SCANLON

WELLBEING AND ENGAGEMENT COLLECTION



Government of South Australia
Department for Education and
Child Development

Dear Parent/Guardian,

Students in our school have been invited to take part in a data collection being conducted in Term 1 of this year. This letter summarises key information about the data collection. More information can be found at www.decd.sa.gov.au (search:wec) or can be collected from the school.

Purpose of the data collection

Young people's sense of wellbeing is an important part of their development and how they learn at school. The purpose of the collection is to seek students' views about their wellbeing and their engagement with school. Across the State, students in year levels 4, 5, 6, 7, 8 and 12 will participate in the Wellbeing and Engagement Collection. The information collected will help inform work in the education system and broader community to help improve young people's health and wellbeing.

What is the data collection about?

The data collection asks young people about their 1) Social and Emotional Wellbeing: About you; 2) School Relationships and Engagement: About your relationships and learning in school; and 3) Physical Health and Wellbeing: About your health, lifestyle and after school activities. Students' answers will be kept confidential – no one will use the results to identify individual students.

What is involved in project participation?

Teachers will arrange for students to undertake the data collection during one or two class lessons. Students will be asked if he or she would like to participate and will be free to withdraw at any time. You may withdraw your child from the data collection at any time.

How will young people's information be kept confidential?

The information that is collected from each student through the data collection will be kept confidential by:

Keeping information that could identify a student, such as names and addresses, separately at all times from the responses.

Only analysing students' responses to each question after student names and addresses are removed.

Only creating reports based on the data for groups of students – no individual person will be able to be identified from a report.

Only using identifying information to combine the collection data with other educational data for statistical analysis and research.

Will schools, classes or young people be "ranked" in any way?

No. The findings will not be used to rank or determine the performance of schools.

Sincerely,

A handwritten signature in black ink that reads 'Fleur Roachock'.

Fleur Roachock
Principal
Grant High School

WELLBEING AND ENGAGEMENT COLLECTION



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Social Policy
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Tammy.Hand@unisa.edu.au

Your child/ren are invited to participate in THE MOUNT GAMBIER PROJECT. Your child/ren's school is participating in The Mount Gambier Project, which focuses on young people in school who may be experiencing a range of difficulties that puts them in a vulnerable state and at risk of becoming homeless or leaving school early. The project is being supported by the South Australian Department for Education and Child Development (DECD) and the Mount Gambier High Schools, the Department for Communities and Social Inclusion (DCSI), Uniting Communities (UC), and Services to Youth Council (SYC), with support from the University of South Australia (UnISA).

I have read the information in the letter above. However, ***I do not want*** my child/ren to complete the AIAD survey.

Name: Signature: Date:

Child 1: Name:	Class ID:
Child 2: Name:	Class ID:
Child 3: Name:	Class ID:
Child 4: Name:	Class ID:

N.B. It is a standing obligation under South Australian legislation that school staff must report cases of abuse or neglect that comes to their attention at any time during the performance of their duties.

Grant High School

PARENT TEACHER INTERVIEWS

Students will be dismissed from school at 2:20pm on Monday to allow Interviews to begin at 3pm.

Parent/Teacher interviews are an excellent opportunity for Parents/Caregivers to touch base with your child's/children's teachers, not only to gauge their academic progress in individual classes, but also to discuss their social and emotional wellbeing. Parents/Caregivers are therefore encouraged to take up this important opportunity.

Interviews can be booked online, using the Grant High School Parent Portal as per the above.

Bookings OPEN Thursday 12 th of April at 9:00am

Bookings CLOSE Friday 4 th of May at 12:00pm

If there are Parent Interview Sessions available, you will see the following information on your Portal Dashboard, listing the name of any Interview Sessions applicable to your enrolled students:

"Parent teacher interview bookings are open. Click one of the sessions to make an appointment for Parent Teacher Interviews Semester 1 2018 ."

Once you are in the system, a table of instructions will be displayed.

If you complete your bookings and have a change of plans, you have the ability to go back and edit your appointments.

Please note: You have a 10 minute inactivity session timeout whilst selecting the bookings for your children. This means that if you leave your computer for more than 10 minutes, any reserved bookings will be released and other parents can choose them. It is important that you complete this process in one go. If you do run into any issues, please contact the school directly

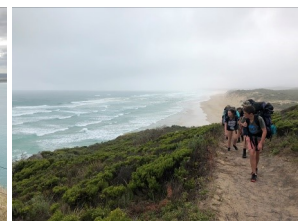
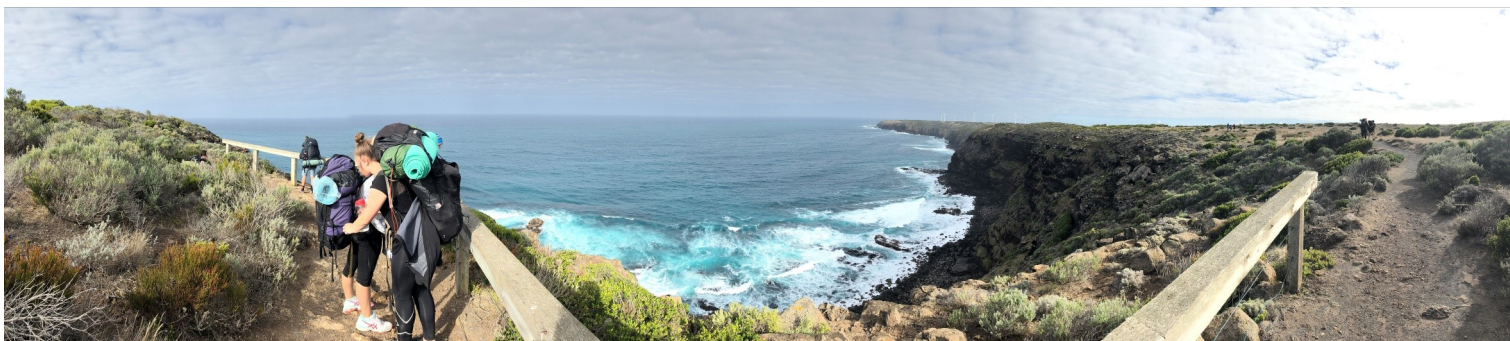
For parents who do not have access to the internet at home, at work, at a friend's house or on their phones, they may send a note to school, to the Front Office, with the approximate times they require, or phone the school on 8726 3100. Interviews are strictly 10 minutes and spaces are limited. If you require more time, please contact the teacher directly to make alternative arrangements.

Fleur Roachock

BUSHWALKING CAMP

On Tuesday morning of week 9, Mr Dunn's and Mr Clements, Stage 1 Outdoor Education classes embarked on a 3 day Bushwalking Camp along the Great South West Walk in Victoria. Each class started at opposite ends of the track and hiked in pleasant conditions along varying terrain from bush land to coastal; providing the students with breathtaking views, which gave them a sense of achievement of how far they had walked. The students set up camp at the bush land based Tarragal Campsite and the coastal based Springs Campsite, where they unwound after each day and enjoyed their cooked meals and cozy tents. On day 2, both classes crossed paths at Bridgewater Lakes and enjoyed a relaxing lunch while mingling with students from the other classes. As the camp came to an end, the students gained important skills in leadership and teamwork as they navigated their peers along the track through varying conditions and worked together to overcome obstacles they faced. Overall, the camp was very enjoyable and all students had a great time while learning important skills.

Lauren Newman, Trainee



R E S P E C T

T R U S T

C O M M I T M E N T