



# South East Secondary Schools Industry Pathway Programs 2018



# Industry Pathway (VET) Programs

## Frequently Asked Questions

### What is VET?

VET stands for Vocational Education and Training. In other words, VET is education and training that gives you skills and knowledge for work.

VET operates through a national training system and is certified by Registered Training Organisations, (eg like TAFE).

Apprenticeships and traineeships are jobs that combine work and structured training through a VET provider and an employer.

### How much of my SACE can be VET?

To complete your SACE, you must achieve 200 SACE credits, 50 credits are derived from the Personal Learning Plan (10 credits), the Research Project (10 credits), the literacy requirement (20 credits), and the numeracy requirement (10 credits).

The remaining 150 credits can be gained through the recognition arrangements for VET in the SACE if units are taken from the appropriate Certificate level. Your VET Coordinator will have more information on this.

Also look at the SACE Requirements chart below.

### How does VET count towards SACE credits?

The SACE credits to be gained varies according to the VET course a student is studying. However, 5 SACE credits can be gained from the completion of 35 nominal hours of VET, 10 SACE credits from the completion of 70 nominal hours and 20 credits from the completion of 140 nominal hours. Units of competency are only granted SACE credits once.

### Why study VET?

VET is an excellent choice of study for many students. It always includes practical, hands-on learning, which suits many students, but it also leads to jobs in a huge array of fields. Other benefits include:

- Working towards a nationally recognised qualification whilst completing your SACE
- Gaining insight into an industry that interests you or that you may be thinking about joining
- Making your senior school study relevant to your future
- Pathways into apprenticeships, traineeships, university courses or further education or training
- Credit towards other study

### Do I need to pay to participate in a regional VET program?

In most cases the school will support you to access a Regional VET course. Some courses have industry specific equipment or materials that must be purchased which you may be responsible for. Talk to your VET Coordinator if you need more information.

### How do I apply for a Regional VET program?

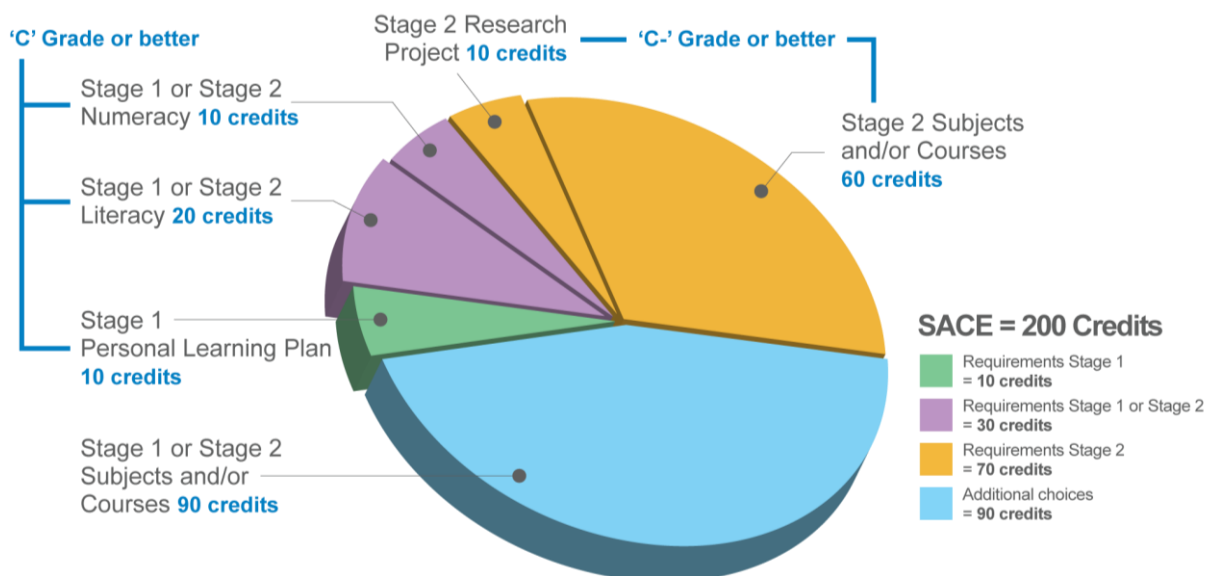
1. Look at the information in this booklet. Talk to your parents/caregivers. Talk to your VET Coordinator.
2. Fill in the VET Expression of Interest Form and give it to your VET Coordinator.
3. You will be advised of your application in term 4.

### Where can I find more information on VET?

SACE website:

<https://www.sace.sa.edu.au/web/vet/home>

## SACE Requirements



## SESSA 2018 Regional Industry Pathway Programs

Course Name	Qualification	Host School	RTO PARTNER	Duration	Delivery Day/s
<b>Agricultural Pathways</b>					
Agricultural Pathways	Units from Certificate II & III Agriculture	Grant High School	TAFESA	Two Years <i>*Students at Grant HS can commence this program in year 10</i>	Friday
Agricultural Pathways	Units from Certificate II & III Agriculture	Lucindale Area School	TAFESA	Two Years	TBC
<b>Automotive Pathways</b>					
Automotive	Units from Certificate I & II	Bordertown High School	VTECH Automotive	One Year (year11)	Block delivery during school holidays
Automotive Pathways	Units from Certificate I & II	Millicent High School	TAFESA	One Year (year 11)	Wednesday
Automotive	Units from Certificate I & II	Mount Gambier High School	TAFESA	Two Years	Thursday & Friday
<b>Construction Industry Pathways</b>					
Doorways 2 Construction	Units from Certificate II Construction Pathways	Bordertown High School	TAFESA	Two Years	Wednesday
Doorways 2 Construction	Units from Certificate II & III Construction Pathways	Grant High School	TAFESA	Two Years	Stage 1: Monday & Tuesday Stage 2: Wednesday & Thursday
Doorways 2 Construction	Units from Certificate II Construction Pathways	Kingston Community School	TAFESA	Two Years	Tuesday
Doorways 2 Construction	Units from Certificate II Construction Pathways	Millicent High School	TAFESA	Two Years	Wednesday
Doorways 2 Construction	Units from Certificate I in Construction	Naracoorte High School	ATEC	One Year	Tuesday
<b>Engineering Pathways</b>					
Engineering	Units from Certificate II	Millicent High School	TAFESA	One Year (Year 12)	Wednesday
<b>Fashion &amp; Design</b>					
Fashion & Design	Units from Certificate II in Applied Fashion & Design	Millicent High School	TAFESA	One Year (Year 11)	TBC
<b>Land &amp; Conservation Management</b>					
Land & Conservation Management	Units from Certificate II	Millicent High School	TAFESA	One Year (year 11)	Thursday

The courses advertised above are all offered on a regional basis allowing students from any school to access the course. Please check with your VET Coordinator about other vocational pathway courses that may be offered at your school.

All courses will provide students with a minimum of 10 SACE credits per semester, if all course work is completed. Some courses may offer more units, so students may gain more than 10 SACE credits per semester. Please talk to your school VET Coordinator for more information.

## 2018 Other Regional Courses

The courses below have been undertaken by previous students of Grant HS through a Registered Training Organisation (RTO)

Students interested in these courses must meet **at least two** of the following criteria:

- identified the career pathway through their Personal Learning Plan (PLP)
- completed work experience in the industry area of interest
- discussed their career goals with key staff

The courses will provide students with a minimum of 10 SACE credits per semester, if all requirements are completed. Some courses may offer more units, so students may gain more than 10 SACE credits per semester. For more information, refer to the SACE VET Recognition Register.

For more information about VET courses, talk to the school VET Coordinator and if interested in applying, fill out a Vocational Pathways Student Application Form.

Industry Area	RTO Partner	Duration	Delivery Day/s (*Days may change)	SACE Stage
<b>Community Services</b>				
<b>Certificate III in Early Childhood Education and Care (CHC30113)</b> This course provides skills needed to work in a range of early childhood education settings. It supports the implementation of an approved learning framework, and supports children's wellbeing, learning and development.	TAFESA	One Year	Tuesday	2
<b>Certificate III in Individual Support (Ageing) (CHC33015)</b> This course provides factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required by people working with the ageing. Students must completed at least 120 hours of work placement.	TAFESA	One Year	Tuesday	2
<b>Certificate III in Individual Support (Disability) (CHC33015)</b> This course provides factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required by people working with the disabled. Students must completed at least 120 hours of work placement.	TAFESA	One Year	Tuesday	2
<b>Electrotechnology</b>				
<b>Certificate II in Electrotechnology (Career Start) (UEE22011)</b> The content of this course includes theoretical understandings and practical tasks. Theoretical knowledge includes electrical principles, cable and component identification and Practical tasks such as house wiring, light fabrication and circuit construction.	TAFESA	One Year	Wednesday	1
<b>Engineering</b>				
<b>Certificate II in Engineering (MEM20105)</b> The qualification provides entry level skills and knowledge needed to get a head start in the engineering and manufacturing fields. It develops basic level skills in WHS, use of hand tools, use of power tools, machining operations, fabrication techniques and engineering sketching and drawing.	TAFESA	One Year	Wednesday	1
<b>Health</b>				
<b>Certificate III in Health Services Assistant (HLT33115)</b> This qualification reflects the role of a variety of workers who use a range of factual, technical and procedural knowledge to provide assistance to health professional staff for the care of clients. Health services assistance involves the worker in direct client contact under supervision.	TAFESA	One Year	Online	2
<b>Hospitality</b>				
<b>Certificate II in Kitchen Operations (Back of House) (SIT20416)</b> This qualification reflects the role of individuals working in kitchens who use a defined and limited range of food preparation and cookery skills. They are involved in mainly routine and repetitive tasks and work under direct supervision. 8 core units plus 5 electives.	TAFESA	One Year	Tuesday	1
<b>Certificate II in Hospitality (Front of House) (SIT20316)</b> This course will provide you with the knowledge and skills to work within the industry. You will gain practical experience in the preparation and service of food and beverage in a range of service environments including cafés, restaurants, hotels, clubs, functions and catering operations.	TAFESA	One Year	Tuesday	1

Industry Area	RTO Partner	Duration	Delivery Day/s (*Days may change)	SACE Stage
<b>Information Technology</b>				
<b>Certificate II in Information, Digital Media and Technology (ICT20115)</b> This course is designed to provide skills to individuals who perform a range of fundamental ICT functions using a personal computer. Competencies vary from OH&S and soft skills such as communication, to software and hardware units.	TAFESA	One Year	Thursday	1
<b>Personal Services</b>				
<b>The Look (Units from Certificate II in Hairdressing / Retail Make Up &amp; Skin Care)</b> This short course will give valuable skills in communication, presentational presentation and grooming, job seeking and a hands on approach to hair, skin and nail care.	TAFESA	12 weeks	Wednesday	1
<b>Certificate II in Hairdressing (SIH20111)</b> You will learn about interacting with clients and providing hairdressing services, combined with developing skills to become an integral part of a highly creative team. The course provides an insight into the industry and you will gain practical skills in hairdressing.	TAFESA	One Year	Friday	1
<b>Certificate II in Retail Make Up and Skin Care (SIB20110)</b> This qualification reflects the role of individuals who are competent in communicating in the workplace, interacting with customers, demonstrating and selling make-up and retail skin care products and performing routine salon or store functions.	TAFESA	One Year	Friday	2
<b>Sport &amp; Recreation</b>				
<b>Certificate III in Fitness (SIS30315)</b> This course introduces you to the fitness industry. It gives you the opportunity to work with fitness professionals whilst planning and providing advice on fitness and gym programs as a Gym Instructor.	Foundation Education	One Year	Thursday	2

# Agricultural Pathway

## Primary Industries

The Agricultural Pathways program allows students to complete units of competency from Certificate I, II and III in Agriculture and commences students on an Agricultural pathway as part of their SACE studies. The course is offered at **Grant High School** or **Lucindale Area School**. Both schools have well established on-site farms allowing for a wide range of leaning experiences. Throughout the program students develop a range of practical skills through on-farm learning activities as well as participating in numerous Agricultural Shows and activities. The program covers an extensive range of topics from livestock handling through to machinery operations. Students are also linked to a variety of local industry and employers through work placement processes.

### DELIVERY

The Agricultural Pathways program is run **one day per week** at Grant High School. Students generally commence this program in Year 11 as part of their SACE. The program runs over two years (both Year 11 & Year 12). Please check with the host school for more information regarding delivery day and / or block delivery.

For more information contact the host school:

- **Grant High School: 8726 3100**

### QUALIFICATION DETAILS

Students will study units of competency from Certificate II in Agriculture (**AHC20116**).

### SACE INFORMATION

Students will gain a minimum of 20 SACE credits in year one and a minimum of 20 SACE credits in year 2. (if all units of competency are completed).

### SPECIAL REQUIREMENTS

Students are required to wear appropriate clothing and footwear for outside work.

### WORKPLACE LEARNING

Students participate in a minimum of 5 days workplace learning in year 1 and 10 days in year 2.

The Agricultural Pathways Course includes a wide range of learning experience for students. Some of the topics covered in the course are:

Unit of Competency	Nominal Hours
Participate in environmentally sustainable work practices	20
Participate in OHS processes	20
Care for health & welfare of livestock	40
Carry out regular livestock observation	40
Collect and report production data	30
Handle livestock using basic techniques	30
Install, maintain and repair fencing	30
Monitor water supplies	20
Observe and report on weather	25
Provide feed for livestock	30
Work effectively with others in the industry	20
Apply chemicals under supervision	30
Provide basic emergency life support	10
<b>** Please note this is a guide only and is subject to change</b>	

### OCCUPATIONS IN THIS INDUSTRY INCLUDE:

Agricultural Technical Officer, Crop Farmer, Farm Hand, Farmer/Farm Manager, Horse Manager, Jackaroo/Jillaroo, Livestock Farmer, Agricultural Scientist, Agricultural Teacher, Primary Products Inspector, Scientist, Rural Heavy Vehicle Operator

### Potential pathways after the completion of SACE:

- Certificate III in Agriculture
- Certificate IV in Agriculture
- Diploma in Agriculture
- Advanced Diploma in Agriculture
- Certificate III in Agricultural Mechanical Technology
- Advanced Diploma of Agribusiness Management
- Bachelor of Agricultural Science
- Bachelor of Science

# Automotive Pathways

## Engineering & Transport Industry

The Automotive Pathways Course provides students with an introduction to the Automotive Industry through a mixture of theoretical and practical components with an emphasis on practical skill development. The course provides students with a basic knowledge of the tools and equipment used within the industry and current Work Health and Safety requirements. The course is well supported by the local automotive industry and provides students with a pathway to the many different aspects of the industry and provides students with a solid grounding in the essential skills required. The second year of the program continues to build on the concepts they learnt during the first year. This includes working with automotive engine systems and servicing electrical, cooling and disc brake systems. Students will also participate in 20 days work placement.

### DELIVERY

The Automotive Pathways Course is conducted on **one day per week** at **Mount Gambier High School** and **Millicent High School** or programmed into **block delivery** at **Bordertown High School** where the course is run primarily in the school holidays. Please contact the host school for more information regarding the delivery day and block delivery days.

- **Bordertown High School: 8752 1455**
- **Millicent High School: 8733 2400**
- **Mount Gambier High School: 8725 6244**

### QUALIFICATION DETAILS:

Students will complete units of competency from **Certificate I Automotive Vocational Preparation (AUR10116)** at Stage 1. Students can then continue in the program and complete units from **Certificate II in Automotive Service Technology (AUR20516)** as a Stage 2 course.

### SACE INFORMATION

Students will gain a minimum of **20 SACE credits** at Stage 1. Students who continue in the program and undertake the second year will gain a minimum of **20 SACE credits** at Stage 2 (if all units of competency are completed).

### SPECIAL REQUIREMENTS

Students will be required to wear steel capped boots, long sleeved full cotton drill overalls, rigger gloves and clear safety glasses.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
Identify environmental requirements in an automotive industry	25
Apply automotive workplace safety fundamentals	10
Apply automotive electrical system fundamentals	10
Apply automotive mechanical systems fundamentals	15
Use & maintain tools and equipment	20
Work effectively with others	20
Carry out servicing operations	20
Use numbers in an automotive workplace	10
Read in an automotive workplace	10
Service air conditioning & HVAC systems (STAGE 2)	25
Diagnose & repair air conditioning & HVAC systems (STAGE 2)	35
Carry out diagnostic procedures (STAGE 2)	20
Test & Repair basic electrical circuits (STAGE 2)	40
Retrofit & modify air conditioning & HVAC systems (STAGE 2)	30

**\*\* Please note this is a guide only and is subject to change**

### CAREERS IN THE AUTOMOTIVE INDUSTRY:

Automotive Air-conditioning Fitter, Light Vehicle Mechanical Technician, Heavy Vehicle Trainer Technician, Automotive Under body Technician, Automotive Machinist/Engine Reconditioner, Panel Beater, Vehicle Body Builder & Trimmer, Heavy Vehicle Mechanic, Maritime Engine Specialist

### Potential pathways after the completion of SACE:

- Certificate II Automotive Servicing (specialising in Heavy Vehicle)
- Certificate II in Automotive Vehicle Body
- Certificate II in Automotive Sales (specialising in air-conditioning)
- Certificate III Automotive Vehicle Body Repair Technology
- Certificate III Automotive Mechanical Diagnosis
- Certificate III in Automotive Mechanical Overhauling
- Certificate IV in Vehicle Loss Assessing
- Certificate IV in Automotive Management
- Diploma of Automotive Technology

# Conservation & Land Management Pathway

## Conservation Industry

The Conservation & Land Management Pathways Course is an introduction into the Conservation & Land Management industry. The focus for this program is to develop student's awareness of the environment, flora, fauna and revegetation projects. Students will participate in a wide range of practical activities where they will gain a range of entry level skills and knowledge. The program also links closely with ForestrySA and the Natural Resources Board allowing students to learn and participate in various projects with these organisations.

### DELIVERY

The Conservation & Land Management Pathways program is run **one day per week** at Millicent High School. Students generally commence this program in Year 11 as part of their SACE. This course may run for one semester or a full year. Please contact the host school for more information regarding course length and delivery day.

- Millicent High School: 8733 2400

### QUALIFICATION DETAILS

Students will study units of competency from **Certificate II in Conservation & Land Management (AHC21016)**.

### SACE INFORMATION

Students will gain a minimum of **10 SACE credits** for a semester program at **Stage 1** or a minimum of **20 SACE credits** for full year program (if all units of competency are completed).

### SPECIAL REQUIREMENTS

Students are required to wear suitable clothing for working outside including covered shoes.

### WORKPLACE LEARNING

Not compulsory but can be completed if desired.

The Land & Conservation Pathways Course includes a wide range of learning experience for students. Some of the topics covered in the course are:

Unit of Competency	Nominal Hours
Participate in OHS processes	20
Participate in environmentally sustainable work practices	20
Recognise Fauna	40
Observe and report plants and / or animals	40
Carry out natural area restoration works	40
Collect Seeds	40
Plant trees and shrubs	20
Treat weeds	40
Treat plant pests, diseases and disorders	30
Recognise Plants	40
Collect, prepare and preserve plants	30
Tend nursery plants	30
Undertake propagation activities	30
Conduct visual inspection of park facilities	20
Determine basic properties of soil and/or growing media	20

**\*\* Please note this is a guide only and is subject to change**

### OCCUPATIONS IN THIS INDUSTRY INCLUDE:

Landcare worker, Forester, Environmental Engineer, Environmental Scientist, Geological Engineer, Natural Resource Manager, Pest & Weed Controller, Botanist, Environmental Protection Officer, Park & Wildlife Ranger, Fisheries Officer

### Potential pathways after the completion of SACE:

- Certificate III in Conservation and Land Management
- Certificate IV in Conservation and Land Management
- Certificate IV in Environmental Monitoring and Technology
- Bachelor of Biodiversity Conservation
- Bachelor of Science – Natural Resources
- Bachelor of Science – Water Resource Management
- Bachelor of Environmental Science



# Construction Pathways

## Building & Construction Industry

The Construction Pathways Course commences students on a pathway in the Building & Construction Industry. The focus of this course is domestic construction in year one followed by general construction, carpentry and/or plumbing in the second year. Students will undertake a building project as part of the program which enables them to learn about the various trades in the industry, as well as gaining a range of skills with equipment and tools associated with those trades. There is an emphasis on Work Health & Safety and students obtain their construction safety white card as part of the course. The program allows students to explore different career possibilities within in the industry.

### DELIVERY

The Construction Pathways course is **run one day per week** at Grant High School, Naracoorte High School, Millicent High School, Kingston Community School & Bordertown High School. Students generally commence this program in Year 11 as part of their SACE. The program runs over two years (both Year 11 & Year 12).

For more information contact the host schools:

- **Bordertown High School: 8752 1455**
- **Grant High School: 8726 3100**
- **Kingston Community School: 8767 2677**
- **Millicent High School: 8733 2400**
- **Naracoorte High School: 8762 1333**

### QUALIFICATION DETAILS:

Students will complete units of competency from Certificate I in Construction CPC10111, Certificate II in Construction Pathways CPC20112 & Certificate III in Carpentry CPC30211.

### SACE INFORMATION

Students will gain a minimum of **40 SACE credits** in year one and a minimum of **40 SACE credits** in year 2 (if all units of competency are completed).

### SPECIAL REQUIREMENTS

Students will be required to wear safety boots and appropriate clothing for outdoor work. Students will be required to complete a written application, complete a skills exercise and undertake an interview before commencing the program.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
Work effectively and sustainably in the construction industry	20
Plan and Organise Work	20
Conduct workplace communication	20
Carry out measurements and calculations	20
Read and interpret plans and specifications	36
Apply OHS requirements, policies and procedures in the construction industry	20
Use construction tools and equipment	96
Handle construction materials	16
Apply basic levelling procedures	8
Work safely in the construction industry (white card)	6
<b>** Please note this is a guide only and is subject to change</b>	

### OCCUPATIONS IN THIS INDUSTRY INCLUDE:

Architect, Bricklayer, Building Contractor, Site Manager, Carpenter, Joiner, Project Manager, Plumber, Concreter, Wall & Floor Tiler, Plasterer, Painter & Decorator, Paving Installer, Roofer, Sign Writer, Stonemason

### Potential pathways after the completion of SACE:

- Certificate II Glass & Glazing
- Certificate II Construction (Plumbing)
- Certificate III Civil Construction & Plant Operations
- Certificate IV in Building & Construction (building)
- Diploma of Building Design
- Bachelor of Construction Management & Economics
- Bachelor of Urban & Regional Planning
- Bachelor of Architectural Studies

# Engineering Pathways

## Engineering & Transport Industry

The Engineering Pathways course introduces students to the metal trades and manufacturing industry. It is an entry level, general skills development course for students who wish to pursue a career in metal trades, manufacturing or related industries, including mining and infrastructure. Students will learn metal fabrication techniques and use joining and welding technologies. Students will undertake a range of projects and design work as part of the program, as well as learning the theory aspects of the trade. The course requires mathematical calculations and teaches students to apply current mathematical applications to industry situations. Work Health & Safety is a major focus in all tasks.

### DELIVERY

The Engineering Pathways Course is conducted on **one day per week at Millicent High** or programmed into **school timetables at Lucindale Area School, and Allendale East Area School**. This course may run for one semester or a full year. Please contact the host school for more information regarding course length and delivery day. It may be possible for courses currently timetabled on a line structure to move to a day program if numbers allow.

- **Allendale East Area School: 8738 7218**
- **Lucindale Area School: 8766 2084**
- **Millicent High School: 8733 2400**

### QUALIFICATION DETAILS:

Students will complete units of competency from **Certificate I in Engineering (MEM10105)**. **Certificate II in Engineering (MEM20105)** is offered at Millicent High School.

### SACE INFORMATION

Students will gain a minimum of **10 SACE credits** at Stage 1 (if all units of competency are completed) for a semester program. Students undertaking the course at Millicent High School will gain a minimum of **20 SACE credits** at Stage 1.

### SPECIAL REQUIREMENTS

Students will be required to wear safety footwear, cotton clothing and safety glasses.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
Apply principals of occupational health & safety in the work environment	10
Work with others in a manufacturing, engineering or related environment	10
Organise and communicate information	20
Use hand tools	20
Perform engineering measurements	30
Perform routine gas metal arc welding	20
Use power tools / hand held operations	20
Apply quality procedures	10
Plan to undertake a routine task	10
<b>** Please note this is a guide only and is subject to change</b>	

### CAREERS IN THE METAL & ENGINEERING INDUSTRY:

Aircraft mechanic, Boilermaker / Welder, Boat Builder, Electrical Fitter, Engineer (Civil, Electrical, Electronic, Marine & Mechanical), Fabricator, Jeweller, Mechanical Engineer, Plant Operator, Powder Coater, Sheet Metal Worker, Toolmaker, Welder, Electroplater, Engineering Patternmaker, Sheetmetal worker, Toolmaker, Metal Machinist

### Potential pathways after the completion of SACE:

- Diploma of Engineering – Advanced Trade
- Diploma Engineering Design
- Certificate III in Competitive systems & practices
- Certificate III in Resource Processing
- Certificate IV in Aeroskills
- Bachelor of Engineering – Mechanical & Advanced Manufacturing
- Bachelor of Mechanical & Sustainable systems
- Bachelor of Mechanical & Systems engineering

# Fashion & Design Pathways

## Creative Industries

The Fashion & Design Pathways program is designed for students wishing to pursue a career pathway in the clothing or fashion industry. The course focuses on providing students with the basic industry knowledge and skills in the design and construction of basic garments. Students also learn industrial machine operations. Students will undertake a range of practical activities where they will be able to utilise design techniques and apply sewing skills.

### DELIVERY

The Fashion & Design Pathways Course is offered **one day per week** at **Millicent High School**. This course may run for one semester or a full year. Please contact the host school for more information regarding course length and delivery day.

- **Millicent High School: Ph: 8733 2400**

### QUALIFICATION DETAILS:

Students will complete units of competency from **Certificate II in Applied Fashion Design & Technology (MST20616)**.

### SACE INFORMATION

Students will gain a minimum of **10 SACE credits** at Stage 1 (if all units of competency are completed) for a semester program.

### SPECIAL REQUIREMENTS

Students will be required to wear closed in shoes, have their hair tied back and ensure they have no loose clothing or jewellery.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
Follow defined Occupational Health & Safety policies and procedures	40
Draw and interpret a basic sketch	30
Identify design process for fashion designs	30
<b>** Please note this is a guide only and is subject to change</b>	

### CAREERS IN THE FASHION & DESIGN INDUSTRY:

Clothing and soft furnishing production, Clothing Pattern Maker, Craftsperson, Fashion Coordinator, Fashion Designer, Fashion Buyer, Garment Manufacturer, Milliner, Industrial Textiles Fabricator, Shoe Repairer, textile Designer, Theatrical Costume Maker & Designer, Dressmaking, Marketing, Retail Fashion Specialist, Interior Designer, Interior Decorator

### Potential pathways after the completion of SACE:

- Certificate III Retail (Specialising Fashion)
- Certificate IV Custom Made Footwear
- Certificate IV Retail Management (Specialising in Fashion)
- Advanced Diploma Applied Fashion and Technology
- Diploma of Applied Fashion and Technology
- Diploma of Interior Design
- Bachelor or Interior Architecture

# Food Processing Pathway

## Accommodation, Cafes & Restaurants

The Food Processing Pathways program provides students with an introduction to the food processing and production industry. Students gain a wide range of practical skills in areas such as confectionery, baking, chocolate tempering, blending and mixing processes. Student will learn to operate a range of industry specific equipment and have the opportunity to produce a wide variety of goods.

### DELIVERY

The Food Processing Pathways program is run **on a line structure** at Naracoorte High School, Bordertown High School and Keith Area School. Students generally commence this program in Year 11 as part of their SACE. This course may run for one semester or a full year. Please contact the host school for more information regarding course length and delivery day. It may be possible for courses currently timetabled on a line structure to move to a day program if numbers allow. For more information contact the host school:

- **Bordertown High School: 8752 1455**
- **Keith Area School: 8756 1177**
- **Naracoorte High School: 8762 1333**

### QUALIFICATION DETAILS

Students will study units of competency from **Certificate I in Food Processing (FDF10111)** and/or units of competency from **Certificate II in Food Processing (FDF20111)**.

### SACE INFORMATION

Students will gain a minimum of **10 SACE credits** for a semester program at **Stage 1** or a minimum of **20 SACE credits** for full year program (if all units of competency are completed).

### SPECIAL REQUIREMENTS

Students are required to wear suitable clothing for working in a kitchen (eg covered shoes, hair tied back, no jewellery) aprons will be supplied.

### WORKPLACE LEARNING

Not compulsory but can be completed if desired.

The Food Processing Pathways Course includes a wide range of learning experience for students. Some of the topics covered in the course are:

Unit of Competency	Nominal Hours
<b>Certificate I Units</b>	
Follow work procedures to maintain food safety	20
Work Safely	30
Prepare basic mixes	20
Operate basic equipment	30
<b>Certificate II Units</b>	
Implement the food safety program and practices	30
Apply quality systems and procedures	30
Provide and apply workplace information	30
Operate a mixing, blending or cooking process	50
Use numerical applications in the workplace	30
Clean & Sanitise equipment	30
Operate a chocolate tempering process	40
Operate a boiled confectionery process	50
Operate a baking process	50
Produce bread dough	80
<b>** Please note this is a guide only and is subject to change</b>	

### OCCUPATIONS IN THIS INDUSTRY INCLUDE:

Baker, Cake Decorator, Caterer, Cheese maker, Chef, Cook, Confectioner, Food Processing Technician, Food Technologist, Meat Processor, Pastry Cook, Seafood Processor, Wine Maker, Food Scientist

### Potential pathways after the completion of SACE:

- Certificate III Meat Processing (Smallgoods – general)
- Certificate III Retail Baking (combined)
- Diploma Food Processing (specialising in baking)
- Certificate III Food Processing
- Certificate IV Food Science & Technology
- Diploma Food Science & Technology

# Hospitality Pathways

## Accommodation, Cafes & Restaurants

The Hospitality Pathways program is primarily focused on back of house functions and teaches students a wide range of food preparation and cooking techniques with a focus on commercial cookery. Students will prepare a number of dishes and have the opportunity to cater for various functions and events at their school or for their school community. The program will provide students with an understanding of current industry practices and standards which will support students wishing to follow a hospitality career pathway.

Students undertaking the program at Penola High School will participate in the Café 43 program where they will experience both front and back of house functions as part of the working café which is open to the public. This includes customer service, preparation of non-alcoholic beverages, including espresso coffee making and processing financial transactions.

### DELIVERY

The Hospitality Pathways Course is offered **one day per week** at **Penola High School** or programmed into **school timetables** at **Bordertown High School, Grant High School, Kangaroo Inn Area School, Keith Area School, Kingston Community School, Millicent High School, Mount Gambier High School** and **Naracoorte High School** and. This course may run for one semester or a full year. Please contact the host school for more information regarding course length and delivery day. It may be possible for courses currently timetabled on a line structure to move to a day program if numbers allow.

- **Bordertown High School: 8752 1455**
- **Grant High School: 8726 3100**
- **Kangaroo Inn Area School: 8734 3046**
- **Keith Area School: 8755 1177**
- **Kingston Community School**
- **Millicent High School: 8733 2400**
- **Mount Gambier High School: 8725 6244**
- **Naracoorte High School: 8762 1333**
- **Penola High School: 8737 0000**

### QUALIFICATION DETAILS:

Students will complete units of competency from **Certificate I in Hospitality (SIT10216)**.

### SACE INFORMATION

Students will gain a minimum of **10 SACE credits** at Stage 1. (if all units of competency are completed) for a semester program. Students undertaking a full year program will gain a minimum of **20 SACE credits** at Stage 1.

### SPECIAL REQUIREMENTS

Students will be required to wear clothing suitable for working in a kitchen (eg covered shoes). Aprons will be supplied.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
Work effectively with others	15
Provide information & assistance	20
Use hygienic practices for food safety (cookery focus)	15
Participate in safe work practices	12
Prepare sandwiches	10
Use food preparation equipment	25
Prepare simple dishes	25
Prepare and serve non-alcoholic beverages	20
<b>** Please note this is a guide only and is subject to change</b>	

### CAREERS IN THE HOSPITALITY INDUSTRY:

Baker, Barista, Barperson, Cake Decorator, Caterer, Chef, Cook, Food Processing Technician, Pastry Cook, Seafood Processor, Waiter, Hotel Manager, Conference & Events Organiser, Holiday Parks & Resort Managers, Tour Guide, Room Attendant, Restaurant Supervisor, Tourism Manager, Human Resources, Accounts Clerk, Public Relations Manager

### Potential pathways after the completion of SACE:

- Certificate III in Hospitality
- Certificate IV in Hospitality
- Diploma in Hospitality Advanced Diploma in Hospitality
- Bachelor of International Hotel Management
- Bachelor of Business – Hotel Management