

Issue No. 15

Thursday 28 September 2017

FROM THE PRINCIPAL Dear Families

We have reached the end of a jam-packed term more-or-less intact, with still a massive effort needed to make sure the musical, "Spectrum" is the huge success we are anticipating. At the time of writing, tickets are still available for both Thursday and Friday nights and we encourage our whole school community to attend. Sixty-five students are taking part and the production looks to be innovative and engaging for all.

Teachers have committed a lot of time to constructing reports over the past few weeks. Please make sure you access these after Friday morning, and talk with your young people about their strategies for success with their schoolwork in the future. Hopefully, most of our young people already have these plans and processes in hand.

It was fabulous to see so many parents, caregivers and students at our Course Counselling Information Evening Wednesday. Students will be given information about how to go about securing their subject choices this week, with online subject selections going live on the first Monday of next term. Classes have maximum numbers allocated, so we encourage students to plan carefully and make their selections quickly to avoid disappointment. We are also encouraging young people to consider subjects higher than their chronological year level especially in areas of particular interest. Doing so will increase chances of success in completing SACE, which could be particularly useful for students on a vocational pathway who want to start an apprenticeship before the end of Year 12.

Our Pedal Prix students took part in their final race for the year over the past weekend and achieved fabulous results. We congratulate all of our students and their teacher, Nathanael Todd, for the

commitment they have shown to this endeavour over the course of the year. Thanks also to the many parents and friends who have supported their young people in the various events that have occurred – including fundraising. Without the support of the whole community, these events would not be nearly the success they are.

Finals for winter sports have been occurring over the past few weekends, as I am sure you are well aware. We congratulate all of our students and their family members who have taken part in these and hope that they enjoyed their participation in such fun and exciting occasions – win or lose.

Finally, we wish everyone a safe and happy holiday period.

Fleur Roachock, Principal

REMINDERS

Term 3 ConcludesFriday 29 September
2.20 pm

Term 4 Commences Monday 16 October

School Closure Day Friday 20th October Mt Gambier Show





COMING EVENTS

29 September

 Last Day of Term 3, 2.20pm dismissal

16 October

Term 4 commences

20 October

 School Closure Mt Gambier Show Day

29 September

 Last day of Term 3, 2.20 pm dismissal

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HASS

Year 12 Tourism

On Tuesday 19th September 2017, the Year 12 Tourism class visited Warrnambool to 'Meet the Maremmas' and learn more about the Middle Island Maremma Project, which inspired the film 'Oddball' as well as a wide variety of conservation projects around the world.

The Middle Island Maremma Project began in 2006 when there was a sharp decline in the colony size of Little Penguins on Middle Island (Warrnambool) due to fox predation. Maremma Guardian dogs were trained and placed on Middle Island to protect the penguins from foxes during the breeding season, with massive success in reducing penguin deaths since it began.

In addition to the conservation benefits, the project has also increased tourist interest in Warrnambool (particularly following the release of 'Oddball').

As part of the excursion, students gained first-hand information about the project and the various impacts it has had on both conservation and tourism in Warrnambool. They also had the opportunity to meet (and pat) one of the Maremmas.

We would like to thank the staff at Flagstaff Hill Maritime Village for their support and the information they provided.

Sabrina Pattenden, Tourism Teacher





YEAR 12 MUSIC

Performances in the Arts require creative flair, commitment, focus and a relentless resilience. Our Stage 2 Music class proved that they have what it takes to put on an amazing show as they performed their highly polished pieces to a captivated audience. A big thank you to the City of Mt Gambier and all of the parents, friends and teachers who supported this event for making this an unforgettable evening.

Scott Maxwell, Music teacher



















YEAR 9 DEBATING

On Monday the 18th of September, six Year 9 classes battled it out in a Knock Out Debating Competition. The topics for the day were that Australia should end its alliance with the US, that fluoride should be eliminated from our water supply and that every household should have a robot. The day was opened by Fleur Roachock who spoke to the students on the importance of developing an argument and public speaking. The debates were adjudicated by Kristina Palmer who not only did a fantastic job of scoring the students, but also imparted her wisdom on debating in between rounds.

The Knock Out round was a close call with all teams presenting exceptional debates. Students, parents, teachers and community members all commented that the debates were extremely well presented. The results from the day saw 9JR and 9RZ score a dead heat for the top place earning them both a position in the Grand Finale.

On Thursday the 21st of September, all Year 9 students gathered in the Drama Room to watch **9JR** and **9RZ** battle it out in the Debating Grand Finale. The topic was that social media is a necessary evil. Well done to all students who supported their peers in preparation for these debates and on the day.

Congratulations to **Skye Robertson**, **Kelly Ryan and Keryl Ousey** who represented 9RZ and are the winners of the 2017 Year 9 Debating Competition! Well done also to **Zari Stevens**, **Claire Johnson and Emilee McNaughton** representing 9RZ who were runners up on the day. A mention goes to Abby Egan who spoke for 9JR in the knockout round, but was not able to participate in the Grand Finale.

Congratulations to Kelly Ryan who was selected by Kristina Palmer as the Best Speaker from the Grand Finale Debate. Thank you to all staff who have supported the Year 9 Debating Competition allowing it to be a huge success for 2017.

Aimee Galpin, Debating Coordinator





























DESIGN & TECHNOLOGY

YR 10 PHOTOGRAPHY



GEMMA HUNT



CARA DAY



GABBY PRATT



GABBY PRATT



JOEL WILLIAMSON



LATISHA ADAM

DESIGN & TECHNOLOGY

YR 10 PHOTOGRAPHY



LATISHA ADAM



HAMISH THOMSON



JOEL WILLIAMSON

GEMMA HUNT





SEAN FERGUSSON



SHARNEE REBONDS







GABBY PRATT



WORLD CHALLENGE

Grant High School's 2017 World Challengers travelled to Nelson over the weekend to meet their expedition leader and partake in some training activities to prepare them for the arrival in Country. On the 23rd of November, 16 students will be flying to Laos and then crossing over the border to Vietnam on a month long trip. Students will gain many valuable skills and lessons along the way as they plan and organise the trip themselves. They will be trekking, working on a community project and having some time to themselves for some much needed R & R. All students learnt a lot over the weekend and are looking forward to the experience.

Aimee Galpin, Supervising Teacher











YEAR 8 ENGLISH

Shark Tank

During Term 3 the class of 8SA did a solution project based on Shark Tank. Shark Tank is a TV show that has inventors try and persuade business people, known as "Sharks", into buying their product. In our situation the class members were the Sharks, and chose whether or not they wanted to help the inventors' creations become world wide used products.

We completed this topic as part of our Business Economics and English units. We started by identifying problems that had meaning to our daily lives, wider community or global world and created inventions to help solve them. We wrote pitches to promote our products and created power points, presentations, advertisements, business cards and posters.

We also had the opportunity to follow up our own project with members of the UN Youth, Ned and Owen, who came in to talk about how we as citizens can make a difference to our community. Overall, this topic was a good topic to follow through with because the art of persuasion is used in every day life and is used more than what you may think. Something that could be improved is the time management and the cooperation; however, overall the standard of inventions and presentations was very high.

By Keyarnah Smith











SENIOR SCHOOL INFORMATION

While the Term 3 holidays provide the opportunity for senior students to take a break, most will be aware that these holidays are hardly a time to switch off completely. With the majority of the school year completed, Year 12 students may be stressing over the lack of time remaining to complete all work and prepare for final exams. One of the best ways to regain control over one's studies is to spend time over the holidays going over past exams, correcting errors in assignments/tests and reviewing areas needing improvement.

Some students will take the opportunity to travel to Adelaide for the holiday revision seminars and others will choose to attend the local revision sessions run by Grant High School staff during the break. A list of all holiday revision sessions and times are outlined in this newsletter. Students are reminded that the school is only open when there is a planned session being run by a teacher and they are required to sign in and out near the front office.

Students should by all means have an enjoyable break, but with only 2.5 weeks remaining in the school year, they will probably "stress less" and feel better about returning to school for the last term if they have the knowledge that they are on top of their studies.

A package of information for all parents and caregivers will be mailed out during the school holidays to the addresses indicated in our EDSAS records. If you have recently changed address please contact the school so that alterations to this database can be made.

Sabrina Pattenden, Community Leader SACE Focus

YEAR 12 HOLIDAY REVISION SESSIONS						
Subject	Teacher	Date	Start time	Finish time	Room No.	
Creative Arts	M. Bakker	Monday 2 nd October	9:00am	3:00pm	Drama Rm	
Physical Education	A. Dunn	Tuesday 3 rd October	9:00am	12:00pm	SA5	
Creative Arts	M. Bakker	Tuesday 3 rd October	9:00am	3:00pm	HUB	
Research Project	K. Gilham	Tuesday 3 rd October	10:00am	3:00pm	SA7	
Chemistry	S. Hall	Tuesday 3 rd October	9:30am	12:30pm	TBA	
Photography	L. Fox	Thursday 5 th October	12:00pm	2:00pm	TSW	
General Maths	J. Fisher	Friday 6 th October	9:00am	12:00pm	SA6	
Physics	J. Fisher	Monday 9 th October	9:00am	12:00pm	SA6	
Visual Art & Research Project	R. Stephenson	Monday 9 th October	10:00am	3:00pm	Art Studio	
Mathematical Methods	J. Andrews	Tuesday 10 th October	10:00am	2:00pm	MA3	
Visual Art & Research Project	R. Stephenson	Tuesday 10 th October	10:00am	3:00pm	Art Studio	
Mathematical Methods	J. Andrews	Thursday 12 th October	10:00am	2:00pm	MA3	
Photography	L. Fox	Thursday 12 th October	12:00pm	2:00pm	TSW	
Research Project	K. Gilham	Friday 13 th October	10:00am	3:00pm	SA7	
Literary Studies	K. Palmer	Friday 13 th October	10.00am	TBA	SA6	

PLEASE NOTE: <u>Students</u> – must <u>sign-in at the Front Office</u>

SENIOR SCHOOL INFORMATION

2017 END OF YEAR ARRANGEMENTS YEAR 12 STUDENTS

The final day of scheduled lessons for Year 12 students will be Wednesday 2nd November, Week 3, Term 4.

Friday 20th October, Week 1, Term 4, is a school closure day for the local show although some teachers may require students to attend school on this day for practice exams or revision work.

- Lockers: All Year 12 lockers must be cleaned out by Wednesday 3rd November, Week 3, Term 4.
- Year 12 Farewell, whole school, Assembly: Thursday 2nd November Week 3, at 9.00am. All Year 12 students are required to meet in the gym at 8.40am and be in school uniform. The whole school assembly will be followed by morning tea for Year 12 students and their parents in the canteen area. Year 12 students will then move into the drama room to listen to a guest presenter and receive final reminders.
- Year 12 'Scavenger Hunt': Thursday 2nd November. Meet near the front gate at 1pm.
- Year 12 Written Exams: begin Monday 6th November, Week 4. Morning exams start at 9am in SA3 and afternoon exams start at 1.30pm in SA3. All students sitting exams are to be in school uniform and have read the information on the SACE Board Examination attendance slips. Please check your exam times carefully.
- Year 12 Formal: Friday 24th November at the 'Barn Palais'. A group photo will be taken at 6.15pm (don't be late or you will miss it). Seated by 6.45pm. Tickets are on sale now at the Front Office for \$45. No alcohol will be served before 9pm.
- Year 12 Reports: Year 12 students do not receive a Term 4 report.
- **Textbooks:** must be returned when attending exams for any given subject or to the Resource Centre by no later than Friday 17th November, Week 5, Term 4.
- **School Laptops:** should be returned to the Resource Centre by Friday 17th November, Week 5, Term 4.
- Year 12 Clearance Forms: will be sent home in the post during the Term 3 school holidays.
- Year 12 Results: TBA It is highly likely they will be available online on the Tuesday before Christmas. You will also receive them via the mail on the same day this year.
- **Speaking with the "media":** Advice do not be pressured into saying things or answering questions you are unsure about. Wear uniform where possible.

From the SACE BOARD

Many students – especially Year 12s – will want to view their results quickly on the day of release. To ensure all students can access their results on the day they are released, students should check as soon as possible that they can log in to Students Online via the link on the SACE website at: https://www.sace.sa.edu.au/students-online

Login requires a SACE registration number and PIN. Registration numbers comprise six numbers and a capital letter (eg 123456A). If students are unaware of their SACE registration number, please see the SACE Coordinator at school.

If a student has not logged in before, their PIN will be the first four digits of their date of birth in the format DDMM (eg 1st July = 0107). Students who cannot remember their PIN can request a PIN reset through the website.

Once students have successfully logged in, they should visit the Personal Information section and check their postal address is correct, to ensure results are also received in the mail.

Students needing further assistance logging in can email the SACE Board Service Desk at SACE.servicedesk@sa.gov.au or call 8372 7412.

Scholarships

The 2018 Bendigo and Adelaide Bank Scholarship: A scholarship for rural and regional students will open on 1 December 2017.. Visit the website bendiogobank.com.au/scholarships or call 1300 304 541 for more information