



Issue No. 8

Thursday 8 June 2017

Reconciliation Week



FROM THE PRINCIPAL

Dear Families

What a wonderful Reconciliation Week we celebrated last week! Our Year 8s took part in a Reconciliation Walk where SRC and community members helped them to understand various aspects of Aboriginal and Torres Strait Islander culture and heritage, followed by an excellent assembly where our Reconciliation Action Plan was unveiled, as was a collaborative artwork depicting "the next steps." This will hang in the stairwell to remind us of the commitments we all make towards further reconciliation.

The respect our students showed at the assembly was remarked upon by our guests and it was a pleasure to be able to say that this behaviour and attitude was nothing out of the ordinary at Grant High School. We take this opportunity to commend Sarah McCarthy, our newly appointed Aboriginal Education Teacher, for her outstanding work in this role so far.

We were pleased to welcome over 100 people to our Year 7 tours last week and a larger number again came to our Year 8 Expo, where lots of information was shared about Grant High School life. It was fabulous to see so many students here supporting that event, in addition to numerous staff. The

ATTENTION STUDENT FREE DAY

Please be advised, Friday 9th June is a student free day.

barista-made coffee and home-made biscuits were particularly appreciated, thanks to Amy Widdicombe and her student helpers!

At both the Reconciliation Assembly and the Year 8 Expo, many of the school's talented musicians were able to show off their considerable skills. The cast for this year's musical, "Spectrum", looks amazing and we look forward to that production in late September – thanks to Mike Bakker and



COMING EVENTS

5-9 June

- Year 10 Work Experience

9 June

- Student Free Day

12 June

- Public Holiday

9 June

- Student Free Day

13-16 June

- ICAS Writing Comp

14 June

- Interschool Cross Country

15 June

KO Girls 9-a-Side Football

20 June

- Student Free Day

IN THIS ISSUE

From the Principal	1
Tourism	2
Food & Hospitality	3
Reconciliation Week	4-5
Mid Year Exams	6-7
Design & Technology	8-9
Guest Reporter	10
KO Outdoor Studies/Netball	11
Cross Country	12

GRANT HIGH SCHOOL ABSENTEE LINE

For all absentees

Phone 87263105

Please leave your child's name, home-group, your name and the reason for the absence. Thank you.

Hosking Avenue, Mt Gambier SA 5290
PO Box 8221, Mt Gambier East 5291
T 61 8 8726 3100
F 61 8 8725 0173
E dl.0928.info@schools.sa.edu.au
W web.granths.sa.edu.au/
Newsletter compiled by Paula Foote



Government of South Australia
Department for Education and
Child Development



R E S P E C T

T R U S T

C O M M I T M E N T

Scott Maxwell for making sure we always have great music to support the various events that occur here.

We continue our work on reviewing our current timetable structure to more suit the needs of our students. We are currently considering the pros and cons of moving to a six line timetable rather than seven; weighing the benefits of shorter daily homegroups against a longer weekly one and looking at three breaks in the day with the first one being a little earlier. If you have any feedback on any of these issues, please contact us at school.

We have moved past the halfway point of this term, hopeful that our students are working hard to finish this assessment period positively. Please remember that Homework Club is available every day except Fridays if students need any extra help.

Fleur Roachock

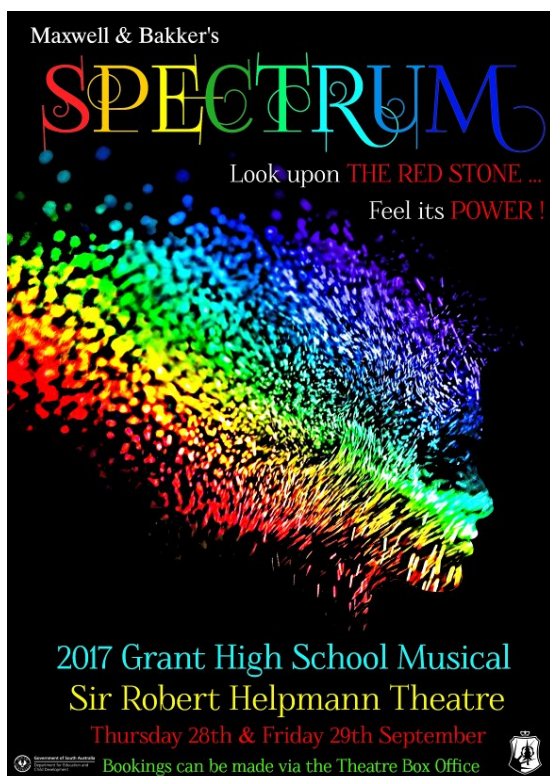
Fleur Roachock
Principal



OVERDUE FEES

Payment of overdue accounts and 2017 Materials and Services Charges were required to be paid by 6 April 2017. Governing Council wish to advise that if payment is not received by **30 June 2017** action will be taken to recover the debt. If you believe that you may be entitled to School Card assistance, please complete an application form and return to the school as soon as possible. Payment of accounts can now be processed via the school website <http://web.granths.sa.edu.au> or alternatively contact the Finance Officer to arrange direct debit instalments. If you are experiencing financial difficulties please do not hesitate to contact the Finance Officer to arrange a payment schedule.

Sonia Solly, Business Manager



TOURISM

The stage 1 And 2 Tourism students took a trip to Port MacDonnell to explore the many wonderful tourist sites available in the Limestone Coast. The students were given a tour of the Customs House and the Tourist Information Center.

Josh Praolini, HASS Coordinator



CONGRATULATIONS SOPHIE

We would like to congratulate Sophie Monkley, this year's District Council of Grant Academic Scholarship winner for Grant High School.

Since 2010 the District Council of Grant has been offering a \$500 Academic Scholarship to all Year 10 to 12 students who live within the District Council of Grant.

Sophie demonstrates academic achievement, commitment and an excellent attitude and has an exemplary attendance record. She adheres to the school's code of conduct and the school's vision and values; with a commitment to school activities, including extra-curricular activities. Sophie aspires to completing the South Australian Certificate of Education, and further education.

Sophie was presented her award by Deputy Mayor Cr. Brian Collins at the Reconciliation assembly.



R E S P E C T

T R U S T

C O M M I T M E N T

FOOD & HOSPITALITY

Tom Tilbury from 'Gather' restaurant in Robe came to Grant High School to do a cooking demonstration for the Year 11 and 12 Food and Hospitality students. Students were treated to Tom's culinary skills as well as his expert knowledge of produce from within the local Limestone Coast region.

Pariya Ziakas
Food and Hospitality teacher



Year 12 Food and Hospitality students recently visited the Barn Steakhouse, where they were taken through an industry tour by Kent Comley (proprietor). This tour gave students an opportunity to access areas of the Barn not always open to the general public. Students were taken through the front of house operations, kitchen facilities, produce grown on the grounds as well as their renowned accommodation services.

Pariya Ziakas
Food and Hospitality teacher



RECONCILIATION WEEK

2017 National Reconciliation Week marked several historic events including the 50th Anniversary of the 1967 Referendum, the 25th Anniversary of the Mabo Decision and the 20th Anniversary of the Bringing Them Home Report.

Grant High School took the next steps in reconciliation by launching the site's first Reconciliation Action Plan at a whole-school assembly. This document is a formal statement of commitment to reconciliation. The following Vision Statement was read out to the whole school at the launch of Grant High School's Reconciliation Action Plan:

At Grant High School we are committed to creating a learning environment that actively builds and develops strong relationships between Aboriginal and Torres Strait Islander peoples, and non-Aboriginal and Torres Strait Islander people.

We are committed to supporting our students to be informed and active citizens who understand Australian history and who are equipped to move forward with compassion and dignity.

We are committed to supporting Aboriginal and Torres Strait Islander individuals, organisations and communities, and respect the knowledges and perspectives held.

The ceremony began with the immersive sounds of yidakis being played by Amos Wilson and Warren Weetra, with acoustic accompaniment by Darcy Collins and Byron Sawley.

The following Acknowledgement of Country was read by Year 8 student Ethan Phelps:

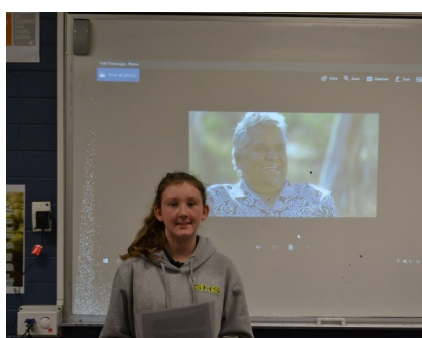
We recognise Grant High School is located on the Country of the Boandik, the Traditional Custodians of Mount Gambier and the Country around Mount Gambier.

We also acknowledge the neighbouring Countries of the Ngarrindjeri, Bindjali and Gunditjmara peoples. We honour and respect our community members and Elders past and present as we move forward together with shared knowledge and understanding.

Idea statements for how Grant High School can take the next steps forward in reconciliation were collected from staff and students and transformed into a collaborative art work, which was unveiled at the assembly and will be hung permanently on the stairwell.

Many thanks to the wonderful Reconciliation Working Group for their support with the Reconciliation Action Plan development, the staff and students for their contributions to the collaborative mural and to the following guests who came to celebrate the launch: Adam Box, Robyn Campbell, Linda Clayton, Uncle Ken Jones and Janine Milsop.

Sarah McCarthy, AET



RESPECT

TRUST

COMMITMENT

RECONCILIATION WEEK

On Monday the 29th of May at 1:30pm Zac, Mitchell, Warren, Denzel, Amos, Tyrone R, Tyrone M and Deshawn went up to Adelaide to the Power Cup. This annual event is organised by the South Australian Aboriginal Sports Training Academy and the Port Adelaide Football Club.

It was about 7:15pm as we were driving into Adelaide and about 20 minutes until we reach the Adelaide Shores Resort. The villas were very fancy but we didn't have much time to settle in before we went to the Life Saving Club for dinner. Sarah took us in the wrong direction and we arrived at the Sailing Club instead of the Life Saving Club! We eventually found our way to the club and ate our dinner with the SAASTA members from Port Lincoln and Port Pirie. There was meat and salad on offer and we could serve ourselves.

At the Power Cup we moved between the main building with the Health and Careers Expo, where Denzel and Zac made a smoothie using bicycle pedal power and kicking the football in various places on the oval while we watched the games. We talked with Port Power players from the past and present including Gavin Wanganeen, Che Cockatoo-Collins, Paddy Ryder and Nathan Krakour. At about 1:30pm we had a meeting with Andrew Smith, Manager of SAASTA, and we got a free special top that people will be wearing before the Thursday night football game between Port Power and Hawthorn. We got them early and none of the other students had seen them. We learned about SAASTA and the requirements of being a member including good attendance, grades and behavior, as well as the opportunities from being a member like SACE credits, a Certificate III in Sport and Rec and fun stuff like Power Cup.

The highlights were:

- Meeting Paddy Ryder in person
- Free trip
- Surf Club dinner
- Power Cup T-shirts
- Kicking the football
- Brownies and hot chocolate
- Free stuff
- Meeting people
- Making a smoothie on a bicycle

We would like to thank Cody and Sarah for taking us, Robyn Campbell and Burrandies for helping us get there and putting us up in amazing accommodation and Andrew Smith and SAASTA for the experience.

Article by Zac and Mitchell



R E S P E C T

T R U S T

C O M M I T M E N T

YEAR 10/11 EXAM TIMETABLE

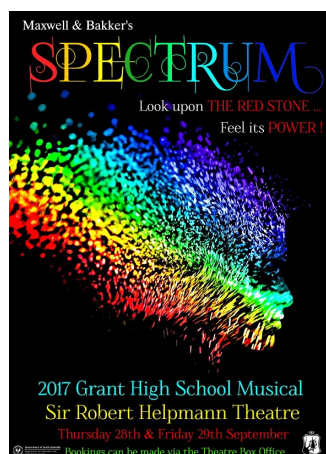
Date	Start time	Exam	Duration	Location
Monday 19th June	8:50	11 Legal Studies (22)	90	SA1
		11 Mathematics Methods 1 A (20)	120	SA3
	11:45	11 English (58)	90	SA 1/2
		11 Essential English (25)	60	SA3
	1.40	10 Advanced Science (78)	90	SA1/2/3

Tuesday 20th June: Student Free Day

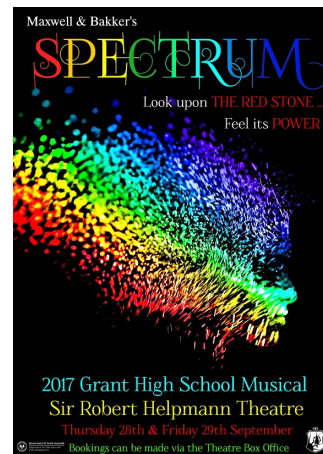
Wednesday 21st June	8:50	10 Literary Studies (68)	90	SA1/2
		11 Chemistry (24)	120	SA3
	11.40	11 Japanese (3)	60	SA1
		10/11 Advanced Music (8)	60	SA3
	11.35	11 Music Experience	L4/5	DR2
		11 Drawing and Painting	L4/5	Art2
	1:40	11 General Mathematics (70)	90	SA 1/2/3

Thursday 22nd June	8:50	11 Mathematics Methods 1B (20)	120	SA3
		11 Tourism (27)	90	SA1
		11 Biology (24)	90	SA2
	1:40	11 Physical Education (12)	90	SA3
		11 Psychology (21)	90	SA1

Friday 23rd June	8:50	11 Physics (19)	120	SA3
		11 Italian (3)	120	SA2
		11 Essential Mathematics (28)	60	SA1
	11:30	10 Advanced Maths (73)	90	SA 1/2/3
	1:40	11 Literary Studies (36)	90	SA1/2



GHS 2017 Musical
SPECTRUM
 Sir Robert Helpmann Theatre
 28th - 29th September



R E S P E C T

T R U S T

C O M M I T M E N T

YEAR 12 EXAM TIMETABLE WEEK 9, TERM2, 2017

Senior School Exam Guidelines

- Attendance at Stage 1 exams is compulsory.**

If students are absent from exams with a suitable explanation and make contact with the school either prior to or on the day of the exam, then alternative arrangements will be made to re-sit the exam. If no contact is made with the school as outlined above then students will receive a zero mark, which will then be recorded on semester reports.

Students must sign-in to school as they arrive and sign-out of school as they leave each day.

- Subject teachers will call home and notify parents/caregivers when students do not attend exams.**

- All candidates sitting exams should be in school uniform.
- Mobile phones are not to be taken into exams. They cannot be used as calculators or timers.
- MP3 players or electronic dictionaries are not to be taken into exams.
- Candidates are allowed and encouraged to bring water or other non-carbonated drinks to the exam.
- Candidates who require extra materials can gain the invigilator's attention by raising a hand.
- Candidates must ask the invigilator for permission before getting up from their seats for any reason.
- Candidates are not permitted to write in their script books nor use their calculators during reading time. They may write on the scribbling paper provided.
- Candidates will not be permitted to leave exams during the first 30 minutes (after reading time) or the final 15 minutes.
- Candidates are to leave their script books/exams on their tables for the invigilator to collect.
- At the conclusion of the exam, candidates should place any paper in the recycling bins provided and other rubbish in the bin.

All students need to wait at the corridor end of the double doors at least 15 minutes prior to exam start time.

Date	Start time	Exam	Duration	Location
------	------------	------	----------	----------

Monday 26 June	ALL CLASSES RUNNING AS NORMAL			
---------------------------------	-------------------------------	--	--	--

Tuesday 27 June	9:00	Biology (14)	180	SA2
		Specialist Maths (6)	180	SA3
	1:30	Essential Maths (18)	90	SA1

Wednesday 28 June	9:00	Chemistry (13)	180	SA3
		Tourism (16)	120	SA2
	1:40	General Maths (23)	60	SA1

Thursday 29 June	9:00	Mathematical Methods (11)	180	SA1
	1:40	History(18)	60	SA3

Friday 30 June	9:00	Physics (8)	180	SA3
		Physical Education (7)	120	SA2
	1:40	Literary Studies (26)	90	SA1

YR 9 GHS PHOTOGRAPHY



JOEL NEWTON-ANDERSON



MANON FINCH



JOEL NEWTON-ANDERSON



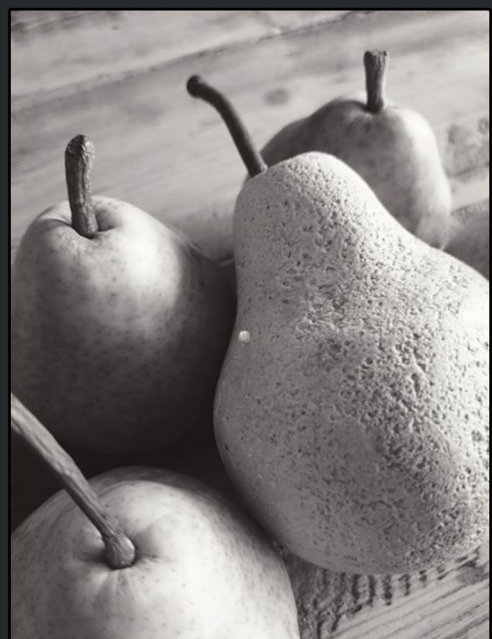
NICOLA MCMILLAN



HOLLIE MERRETT

BEST PHOTO AWARDS

BRAYDEN BURSTON



DANE HEEMSKERK

YR 9 GHS PHOTOGRAPHY



BRAYDEN BURSTON



LAURA COSCARELLI

HOLLIE MERRETT



MANON FINCH



BEST PHOTO AWARDS

MANON FINCH



JESSICA EARLE



GUEST REPORTER



High school is full of choices. Choices about friends, subjects and pathways. It can get overwhelming. It can be helpful to know about how other people have gone with making decisions about their schooling and their futures.

My name is Caitlin I am currently studying year 12 at TAFE, to become a disability carer. I started TAFE last year in term 3, and it has been such a great experience to learn all sorts of information about disabilities and supports. I've always wanted to work with people with disabilities ever since I was a little girl. Growing up with two siblings who have disabilities meant that I really found the passion to become a disability carer. My brother Brodie Jack wasn't born with a disability but later started having seizures at just 6 months old. He then was diagnosed with cerebral palsy then it got worse and worse until he was around 8 then he stopped having seizures. Brodie was a happy little boy who always laughed at everything and was such a smiley little boy. Although he could not walk or talk he was good at rolling around the house when he wasn't in his wheelchair. Brodie passed away nearly 2 years ago but he will forever be in our hearts <3 <3. My big sister Jessica was born with epilepsy; she has seizures and an intellectual disability but she's pretty cool. Jessica now has a boyfriend and they have a 7 month old daughter together who is just adorable and such a smiley little girl. Doing this course means that I will be able to help not only my family but also my community.

Attending TAFE to become a disability carer is great because everyone is nice to me and helps me if I get stuck. It's just so great to see how much everyone listens to you when you start talking about your feedback on a question. This causes everyone to share their thoughts on it. This is a very supportive learning environment where you don't feel ashamed to speak up. For TAFE we have to do 40 hours of work experience, and I decided to go to Orana. Orana provides employment training, housing, respite and life skills support to South Australians with disabilities. It was really good to see what type of things they do there. Employees seemed pretty happy during my work experience. One of our jobs was to put light switches together and it took me a few times to get it right but after a while I got it. This was a big achievement and I was glad to be part of a supportive group.

So far we have learnt how to walk around while being blindfolded and how to make a sandwich while being blindfolded. We had to go inside the elevator blindfolded, our partners and see what it feels like to not know where we're going then we had to eat some Smarties being blindfolded with a spoon and we couldn't see how many Smarties were in the spoon and sometimes it was funny because you'd pick up the spoon and put it in your mouth and there would be nothing in it. The purpose of these tasks was to develop our understanding of vision impairment.

Sometimes it's hard because we have to do our courses and they're not all easy. Sometimes it's annoying because most of them involve a lot of typing but the good thing is that everyone helps you out. Sometimes we do the courses together so that everyone can catch up. Some examples of course modules include

- Work legally and ethically
- Facilitate the empowerment of people with a disability
- Work with diverse people.

Doing this course has helped me gain skills I can use in my daily life as well as my future. I can move forward in my life as a positive member of the community. I strongly recommend students consider this as a pathway opportunity.

Caitlin Walters, Guest Reporter



R E S P E C T

T R U S T

C O M M I T M E N T

OUTDOOR STUDIES

This semester, Grant High School has had a new subject - Outdoor Studies. It has combined the disciplines of Geography and Biology with a practical focus. Students have been involved in a number of activities, including the removal of invasive weed species at Fingerpoint, creating a Native Species Garden at GHS, small mammal census at the Valley Lakes Conservation Park, water quality testing and Leaf Hopper Breeding.

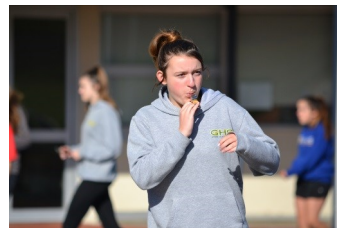
Josh Praolini, HASS Coordinator



NETBALL PROGRAM

As part of the Specialist Netball Program students participated in a unit of Netball Umpiring. Students participated in the thREE Umpiring Program. The course ran for three hours, with students gaining greater understanding of both practical and theoretical sides of umpiring. Thank you to NetballSA for providing instructors.

Aimee Galpin, Netball Teacher



R E S P E C T

T R U S T

C O M M I T M E N T

INTER-HOUSE CROSS COUNTRY

Bonney accomplished the grand slam for the third year in a row, winning all swimming, athletics and cross country shields.

Well done to all students and Ms. Whaites who contested the cross country and fun run in very wet and cold conditions. Numbers were down this year due to illness and injury, however, we are hopeful all runners will be fit for the inter-school cross country to be held in Millicent on Wednesday 14th June (Week 7). Grant High School will endeavor to win our first cross country shield since 1984.

Thanks for Mr. Dunn and Mr. Donaldson for assisting with the setup of the courses and shelters at 7am in the rain. Special mention also to the HPE staff for giving up their free lessons to ensure a successful event for our students.

Travis Clarke, Sports Manager

Final Results

HOUSE	RESULT
Bonney	1 st
Henty	2 nd
Gordon	3 rd
Gambier	4 th

Divisional Winners.

Age Group		House
U/14	Female	Gambier
	Male	Bonney
U/15	Female	Bonney
	Male	Henty
U/16	Female	NA
	Male	Gordon
U/20	Female	Bonney
	Male	Henty

Overall Age Group Champions

AGE GROUP	ATHLETE	HOUSE
U/14 Female	1 st DOODY, Ella	GA
	2 nd KILLICK, Piper	BO
	3 rd COCLONIS, Ella	GA
U/14 Male	1 st RAMSEY, Aaron	GO
	2 nd PLUNKETT, Jesse	GO
	3 rd MCMAHON, Joseph	GA
U/15 Female	1 st FOOTE, Charlotte	BO
	2 nd ROBERTSON, Skye	HE
	3 rd NORMAN, Georgina,	BO
U/15 Male	1 st BURSTON, Brayden	GO
	2 nd RAMSEY, Joel	GO
	3 rd WINTERFIELD, Hugh	HE
U/16 Female	Fun runners only	NA
U/16 Male	1 st BLATCHFORD, Wade	GO
	2 nd BARTLETT, Connor	BO
	3 rd WILLIAMSON, Joel,	HE
U/21 Female	1 st LEWIS, Cody	BO
	2 nd ZEVEN, Kara	BO
U/21 Male	1 st SHEPHERD, Tyson	HE
	2 nd HILLYER, Braiden	GA
	3 rd OLOUGHLIN, Matt	BO



R E S P E C T

T R U S T

C O M M I T M E N T